



Commonwealth  
of Puerto Rico  
Department of Education  
Ponce Region  
English Program



# English Pre-Post Test

Student's Edition  
Sixth Grade

**Name:**

**Datre:**

**I. Listening/Speaking**

**Instructions: Instructions:** Listen to the story. You will hear it two times The choose the correct answer and mark your answer sheet.

1. What were mom and dad celebrating?
  - A. Father's Day
  - B. Amy's birthday
  - C. Mother's Day
  - D. Grandma's anniversary
  
2. Where was the party?
  - A. Amy's school
  - B. a friend's house
  - C. grandma's house
  - D. a Fast food
  
3. How old was Amy?
  - A. for years old
  - B. fore years old
  - C. fort years old
  - D. four years old
  
4. What did Amy and her friends eat?
  - A. They hate cake.
  - B. They ache cake.
  - C. They eight cake.
  - D. They ate cake.
  
5. What did Amy and her cousins do to have fun?
  - A. They played basketball.
  - B. They flew colorful kites.
  - C. They played hide and seek.
  - D. They played musical chairs.

**B. Instructions:** Talk about the following situation

- Imagine your parents are having a baby,
- How would you feel?
- Tell me about it.

## SHORT-ANSWER ORAL OR NON-VERBAL PRODUCTION RUBRIC

RESPONSES CAN BE NON-VERBAL OR VERBAL IN ENGLISH. SPANISH RESPONSES ARE NOT CONSIDERED WHEN ASSIGNING A SCORE TO A SHORT-ANSWER ORAL OR NON-VERBAL PRODUCTION ITEM MEASURING.

SCORE	CRITERIA
<b>2</b>	<b>Full Oral or Non-verbal Production</b> – A thorough oral or non-verbal production of the concept has been demonstrated. The student’s response is correct and complete and provides evidence related to the question/task. Details in the response are clear accurate.
<b>1</b>	<b>Partial Oral or Non-verbal Productions</b> – Partial oral or non-verbal production of the concept has been demonstrated. The student’s response provides some information that is accurate. However, the response is not complete and may not provide clear evidence related to the questions/task.
<b>0</b>	<b>No Oral or Non-verbal Production</b> – The student’s response demonstrates no oral or non-verbal production no understanding of the concept being assessed. The response is inaccurate or unrelated to the question/task.

## II. Reading

A. **Instructions.** Read the following story carefully.



### Maybe it's Not so Bad After All

(1) It all started at the beginning of sixth grade. At first, Meilyn wasn't really sure what was happening. In class, she had to **squint** to see the blackboard clearly. She had to do the same thing when she read street signs, or when she watched a movie. As the problem got worse, she became more and more worried.

(2) At home, she had to sit closer and closer to the television in order to see the picture. Her mother noticed her squinting as she watched her favorite shows, and she began to get **suspicious**. She decided to take her to the eye doctor.

(3) A few days later, Meilyn had new glasses and instructions from her doctor to wear them all the time. Meilyn was unhappy. Mother said, "You look **extraordinary**". but Meilyn didn't believe her.

(4) The next day, Meilyn kept the glasses in her pocket as she walked into the schoolyard. She avoided her friends and stood alone, feeling miserable. Suddenly, she heard her friend Amy shout. Meilyn ran over to the other girls. "What's wrong?" she asked. "My silver ring is gone!" Amy cried. "My aunt sent it to me from Alaska. It's very special and I can't lose it!" Meilyn could tell that Amy was very upset. They all looked for the ring in the grassy area of the playground.

(5) Meilyn realized that she could search better if she wore her glasses, so she put them on. She looked down and saw something shiny. It was the ring. She handed it to Amy, and Amy slipped the ring back on her finger.

(6) "Thanks Meilyn," she said. "I never thought we'd find it." She paused. "Hey, I didn't know you wore glasses. They look great!" Meilyn had forgotten that she was wearing the new glasses. "Thanks," she replied **shyly**. As they walked back toward the school building, two more girls from her class complimented for her glasses. Meilyn smiled. "Maybe wearing glasses won't be so bad after all," she thought.

**B. Instructions.** Select the correct answer to each item..

8. This story can be classified as \_\_\_\_\_.
- A. fairy tale
  - b. historical
  - c. adventure
  - d. short story
9. What does the word **squint** in *paragraph 1* mean?
- A. close her eyes
  - B. open her eyes widely
  - C. stare at something
  - D. narrow her eyes
10. What does the phrase word “*she began to get suspicious*” in *paragraph 3* mean?
- A. She wanted to punish Meliyn.
  - B. She felt sorry because of Meilyn.
  - C. She was sure Meilyn had a problem.
  - D. She didn’t care about what was happening.
11. In *paragraph 4*, what does the prefix **EXTRA** in the word **extraordinary** mean?
- A. *less* than ordinary
  - B. *beyond* ordinary
  - C. *just* ordinary
  - D. *not* ordinary
12. In *paragraph 7*, what does the suffix- **LY** in the word **shy** mean?
- A. *looked* shy
  - B. *acted* shy
  - C. *felt* shy
  - D. *was* shy
13. Which statement **BEST** describes Meilyn?
- A. She will overcome her fears in order to help her friends.
  - B. She cares more about herself than her friends or family.
  - C. She doesn’t worry about what other people think of her.
  - D. She doesn’t really care how well she does in school.
14. Based on the end of the story, what will Meilyn **PROBABLY** do?
- A. She will wear her glasses all the time from there on.
  - B. She won’t tell her friends that she needs to wear glasses.
  - C. She will wear her glasses only when she is with her family.
  - D. She will keep her glasses in her pocket where no one can see them.

15. According to what we know about Meilyn, which of the following statements is a **FACT**?

- A. Meilyn looked pretty with her glasses.
- B. Meilyn had problems seeing.
- C. Meilyn was a good student.
- D. Meilyn was disrespectful.

16. Which of the following statement is an **OPINION**?

- A. Meilyn got a new pair of glasses
- B. Meilyn had difficulty seeing things.
- C. Meilyn was a fearful and unsecured girl.
- D. Meilyn went to the eye doctor with her mother.

### III. Writing

**A. Instructions.** Select the correct answer to each question.

20. Which sentence is written **CORRECTLY**?

- A. John is a new student at this school?
- B. John is a new student at this school.
- C. John is a new student at this school!
- D. John is a new student at this school,

21. Which sentence is written **CORRECTLY**?

- A. Bobby is an excellent swimmer.
- B. Going to the party on Saturday.
- C. With Rebecca and her friend.
- D. Mya and I pizza lovers.

22. Which sentence is written **CORRECTLY**?

- A. Jenny and Peter are going to the beach.
- B. to the beach Jenny and Peter are going.
- C. going to the beach Jenny and Peter are.
- D. Jenny and Peter to the beach are going.

**B. Instructions:** Read each paragraph carefully. Decide which sentence **BEST** completes the paragraph. Mark on your answer sheet.

#### The Funny Dance

(1) I remember when my dog Toby was really little. (2) She was only two or three years old. (3) It was the last day of school. (4) My dad turned on the radio, and Toby put her paws up in the air and started dancing around in circles. (5) Then she put her paws on my dad's hands and they started dancing together. (6) It was very funny.

23. Which sentence **BEST** completes the paragraph?

- A. Toby was very hungry and wanted to eat.
- B. Toby and I will play in the park this afternoon.
- C. My dad thought that Toby was a good dancer!
- D. Toby is white with brown paws and a very short tail.

24. How would you **CORRECT** the error in *sentence 4*?

- A. Change the word *My* to *Mine*
- B. Change the word *her* to *your*
- C. Change the word *putted* to *put*
- D. Change the word *dancing* to *dance*

For the prompt presented below, write a descriptive paragraph of at least **six or seven sentences**. Use appropriate **word choice** to write your paragraph.

25. Think of your favorite place.

- What do you like about this place?
- What do you do there?
- How does it look, smell, and feel?



Now write a paragraph describing your favorite place so that your reader will be able to **picture** it.

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## SHORT-ANSWER FOR WRITTEN PRODUCTION RUBRIC

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<b>SCORE</b>	<b>CRITERIA</b>
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