

Economics Final Project Rubric

	Exceptional	Outstanding	Average	Below Average
Notes Portion (20% of score)				
Chart and Notes	Student has submitted chart that is filled out completely and additional notes relevant to the economy of both selected countries.	Student has submitted chart that is filled out completely but did not complete additional research relevant to both countries.	Student has made an attempt to fill out the chart and include research, but some sections are missing or don't have relevant information.	Less than 50% of the chart is filled out, or student did not include chart and notes in submission.
Essay Portion (50% of score)				
Formatting and Style	Essay is properly formatted in MLA style and is clearly organized into paragraphs with an introduction, thesis statement, body paragraphs, and conclusion	Essay is formatted well with an introduction, body paragraphs and conclusion. Thesis statement or paragraph structure needs some minimal improvement.	Essay is mostly formatted in the MLA format but has some errors. The introduction may be unclear or lack a thesis statement. Paragraph structure could use improvement.	Essay has several formatting errors. Paragraph structure is lacking, and thesis is unclear or not present.
Writing and conventions	Paper is clearly written, flows well from one paragraph to the next, and follows proper grammar and writing conventions	Paper is well written, has mostly smooth transitions between paragraphs, but may have some minor grammatical or written errors.	Paper is written well enough to follow and understand but may contain several grammatical or written errors.	Paper is not well written. It may be difficult to understand or follow and may contain numerous grammatical or written errors.
Content and Data	Paper contains excellent economic information about both nations. It utilizes specific terms, data, and arguments to explain the differences between both economies.	Paper contains good economic information about both nations. It utilizes some data and terms and has fairly clear arguments about the differences between both economies.	Paper contains some economic information about both nations. It attempts to use data and terms but may have errors or need further elaboration. Arguments are present but may need improvement.	Paper does not convincingly explain the differences between the two countries' economies. Data may be limited or not present and arguments are unclear or not present .
Conclusion	The paper has a clear conclusion explaining which economic system is better. The author's criteria is evident and well explained.	The paper has a good conclusion explaining which economic system is better. The author's criteria is included	The paper has a decent conclusion explaining which economic system is better. The author's criteria for making this decision is	The paper is lacking a conclusion or does not convincingly explain which economic system is better. No criteria

		but may need some polishing.	unclear or not elaborated.	for making the decision is present.
Citations	The paper contains a works cited page with all sources formatted according to MLA standards.	The paper contains a works cited page with sources fairly well formatted. Some errors may be present.	An attempt was made to format sources on a works cited page with several errors.	No attempt was made to cite sources or to format them using MLA standards.
Presentation Portion (30% of score)				
Clarity	Findings are clearly presented, audible to the audience, and well explained.	Findings are mostly clear, presented well, audible, and have a good explanation.	Findings are somewhat clear but presentation may be difficult to hear or understand in parts.	Findings are unclear or not presented to the class. Significant problems hearing or understanding presentation.
Creativity	Student creatively designed their presentation and utilized various aspects of virtual reality and IFX objects.	Student presentation was mostly creative and used some aspects virtual reality or IFX objects.	Student presentation was lacking creativity and only had limited use of VR objects.	Student presentation lacked creativity and did not attempt to utilize any aspects of VR.
Graphics and Information	Student included a large number of graphics and data to explain the economic differences to the class.	Student utilized a good number of graphics and data to explain the economic differences to the class.	Student utilized some graphics and data to explain the economic differences to the class.	Student had limited graphics and data or did not attempt to use them in their presentation to the class.