

Analyzing Base Words, Roots, and Affixes*More Practice***B. Base Words, Roots, and Affixes in Action**

For each item, circle the word that fits the sentence. Use the chart on the previous page, context clues, and your knowledge of word parts to help you. You may also use a dictionary if needed.

1. A (linguist, performer) is someone who studies different languages.
2. The French flag is (bicolored, tricolored)—blue, white, and red.
3. The science fiction movie was about (perception, teleportation), or moving people and objects from one place to another instantly.
4. Maribel is (bilingual, performed); she grew up speaking Spanish and English.
5. Our school held a (reception, previewer) so we could meet the new exchange students.
6. I can't hear you very well—I don't think the telephone's (preformed, receiver) is working.
7. The (unicyclist, formation) juggled six oranges while balancing on a single wheel.
8. Damien is a superb (performer, reporter). He can sing, dance, act, and tell jokes.
9. I always read Arlene Zuker's movie (recycling, reviews) to help me decide which films are worth seeing.
10. Can you (perceive, uniform) any difference between the two paintings?

C. Vocabulary Challenge

For each item, add affixes to the root or base word to form two new words. Then write a sentence using one of the new words. Check a dictionary to be sure that you are spelling and using the words correctly.

EXAMPLE *medi* (middle) medium mediate

My mother had to mediate the argument between my sister and me.

1. build _____

2. press _____

3. *dict* (to speak) _____

4. *divid* or *divis* (separate) _____
