

## Departmental Rubrics for Social Studies

Social Studies Essay Rubric				
	Excellent	Proficient	Developing	Poor
<b>Organization and Development (20%)</b>	Paper is effectively organized and has clearly developed ideas throughout. Topics flow easily from one paragraph to the next.	Paper is organized well and follows assigned format with some minor errors. Topics flow between paragraphs with some disruption.	Paper has some organization present but needs considerable improvement to be in the correct format. Topics are disjointed and do not flow well.	Paper is disorganized. There is no clear development of ideas and topics are not connected in any way.
<b>Grammar, Mechanics and Punctuation (10%)</b>	There are no grammatical or mechanical errors present in the paper. Overall meaning is abundantly clear.	Grammatical and mechanical errors are rare throughout the paper and the overall meaning is clear.	Grammatical and mechanical errors are common in the paper, but the overall meaning can still be determined.	Consistent grammatical errors are present throughout the paper which significantly hamper comprehension.
<b>Content Knowledge (60%)</b>	Student demonstrates excellent knowledge on the topic and elaborates throughout.	Student demonstrates a good understanding of the topic and has some elaboration.	Student has a developing understanding of the topic but more elaboration is needed.	Student does not demonstrate an understanding of the topic and elaboration is not present.
<b>Citations (10%)</b>	Student clearly cites all of their sources using proper MLA format.	Student sites their sources but there are some formatting errors.	Student has attempted to site their sources but there are multiple formatting errors.	Student made no attempt to cite their sources.

## Departmental Rubrics for Social Studies

Social Studies Powerpoint Rubric				
	Excellent	Proficient	Developing	Poor
<b>Organization and Development (20%)</b>	Project is effectively organized and has clearly developed ideas throughout. Topics flow easily from one slide to the next.	Project is organized well and follows assigned format with some minor errors. Topics flow between slides with some disruption.	Project has some organization present but needs considerable improvement to be in the correct format. Topics are disjointed and do not flow well.	Project is disorganized. There is no clear development of ideas and topics are not connected in any way.
<b>Grammar, Mechanics and Punctuation (10%)</b>	There are no grammatical or mechanical errors present in the project. Overall meaning is abundantly clear.	Grammatical and mechanical errors are rare throughout the project and the overall meaning is clear.	Grammatical and mechanical errors are common in the project, but the overall meaning can still be determined.	Consistent grammatical errors are present throughout the project which significantly hamper comprehension.
<b>Content Knowledge (40%)</b>	Student demonstrates excellent knowledge on the topic and elaborates throughout.	Student demonstrates a good understanding of the topic and has some elaboration.	Student has a developing understanding of the topic but more elaboration is needed.	Student does not demonstrate an understanding of the topic and elaboration is not present.
<b>Citations (10%)</b>	Student clearly cites all of their sources using proper MLA format.	Student sites their sources but there are some formatting errors.	Student has attempted to site their sources but there are multiple formatting errors.	Student made no attempt to cite their sources.
<b>Quality (20%)</b>	Project is of high quality and demonstrates neat formatting and relevant images throughout.	Project is of a good quality and formatting and has many relevant images throughout.	Project is of a decent quality but is lacking relevant or engaging images throughout.	Project is of low quality. Formatting is poor or not present. Images are not included or not relevant to the content.

## Departmental Rubrics for Social Studies

Social Studies Rubric for Video/Audio Presentations				
	Excellent	Proficient	Developing	Poor
<b>Organization and Development (15%)</b>	Project is effectively organized and has clearly developed ideas throughout. Topics flow easily from one to the next.	Project is organized well and follows assigned format with some minor errors. Topics flow naturally from one to the next.	Project has some organization present but needs considerable improvement to be in the correct format. Topics are disjointed and do not flow well.	Project is disorganized. There is no clear development of ideas and topics are not connected in any way.
<b>Grammar, Mechanics, and Punctuation (10%)</b>	There are no grammatical or mechanical errors present in the project. Overall meaning is abundantly clear.	Grammatical and mechanical errors are rare throughout the project and the overall meaning is clear.	Grammatical and mechanical errors are common in the project, but the overall meaning can still be determined.	Consistent grammatical errors are present throughout the project which significantly hamper comprehension.
<b>Content Knowledge (35%)</b>	Student demonstrates excellent, specific knowledge on the topic and elaborates throughout.	Student demonstrates a good understanding of the topic and has some elaboration.	Student has a developing understanding of the topic but more elaboration is needed.	Student does not demonstrate an understanding of the topic and elaboration is not present.
<b>Citations (10%)</b>	Student clearly cites all of their sources using proper MLA format.	Student sites their sources but there are some formatting errors.	Student has attempted to site their sources but there are multiple formatting errors.	Student made no attempt to cite their sources.
<b>Quality and Presentation (20%)</b>	Project is of high quality and demonstrates neat formatting. It is <i>presented clearly and in an engaging way by the speaker.</i>	Project is of a good quality and formatting and is <i>presented well by the speaker.</i> Minor errors in the presentation may be present.	Project is of a decent quality but is <i>not presented well by the speaker.</i> There are multiple errors in presenting and/or presentation is unclear.	Project is of low quality. <i>There was little attempt to present the topic clearly or in an engaging way.</i>
<b>Length (10%)</b>	Project meets the minimum length requirements.	Project is slightly short of the minimum length requirements.	Project is short of the minimum length requirements.	Project is significantly shorter than the minimum length requirements.

## Departmental Rubrics for Social Studies

### Notes for Use:

- The above rubrics are intended for use in all social studies classes at American High School. You should use these rubrics as a guide to what your teacher expects from you when submitting your assignments.
- There are three categories of assignments, each of which have their own specific rubric:
  - Essays are graded using the blue rubric on page 1.
  - Powerpoints and other similar presentations are graded using the green rubric on page 2.
  - Video/Audio Presentations are graded using the orange rubric on page 3. *Note that all video presentations covered in this rubric require students to actively present the information.* All video presentations must be submitted as either a video, or as a presentation file (Powerpoint, Google Slides, Prezi etc.) with an audio narration attached.
- If you have any uncertainty about which rubric will be used to grade your assignment, please contact your teacher for clarification.
- **Teachers reserve the right to add or subtract additional points as deemed necessary.** Points may be subtracted for plagiarism or if you are not following instructions as stated in the LMS, while additional points could be added if you exceed expectations in specific grading categories.
- Teachers may also reject assignments if they do not meet the majority of a project's requirements.