

Science Grading Rubric

| | 5 Distinguished | 4 Accomplished | 3 Proficient | 2 Developing | 1 Needs Improvement |
|---------------------------------------|--|--|---|--|---|
| Format | Name, date, class, topic and answers are clearly written in the correct place and work is organized. | All parts but one (name, date, class, topic) and answers are clearly written in the correct place. | Some parts (name, date, class, topic) and answers are written in the correct place. | Heading or answers are missing more than two parts (name, date, class, topic). | Heading or answers are missing more than three parts (name, date, class, topic) and/or may not be written in correct place. |
| Legibility | Writing is neat and completely legible. | Writing is completely legible. | Writing is mostly legible. | Writing is mostly illegible. | Writing is illegible and unclear. |
| Accuracy & Completion | <ul style="list-style-type: none"> -Selective and accurate paraphrasing is used. -Logical abbreviations are used. -Notes have been made. -Key words have been highlighted and/or underlined. -Revisions or additions are made in a different color. | <ul style="list-style-type: none"> -Selective and accurate paraphrasing is used. -Logical abbreviations are used. -Some key words have been highlighted or underlined. -Partial revisions/additions are made in a different color. | <ul style="list-style-type: none"> -Work may/may not be accurate; information not always paraphrased-copied. -Some words are abbreviated. -No use of highlighting or underlining. -No revisions have been made. | <ul style="list-style-type: none"> -Work incomplete. -No use of abbreviation. | <ul style="list-style-type: none"> -Work does not reflect class information. |
| Academic level of answers | <ul style="list-style-type: none"> Answers show understanding and directly reflect class discussions and notes. Answers include higher-order thinking. | <ul style="list-style-type: none"> Answers show understanding and directly reflect notes. A few answers are lower-level, most are higher-order. | <ul style="list-style-type: none"> Answers are basic and may reflect notes. Most answers are lower-level. | <ul style="list-style-type: none"> Answers are limited and do not accurately reflect notes. | <ul style="list-style-type: none"> Answers are completely inaccurate or missing. |
| Overall Indication of Learning | Answers indicate learning by effectively identifying all main ideas with supporting details – the <i>WHY</i> , not just the what. | Answers indicate learning by effectively identifying some main ideas. | Answers restate notes and indicate some learning. | Answers restate notes and do not indicate learning. | No learning evident. |