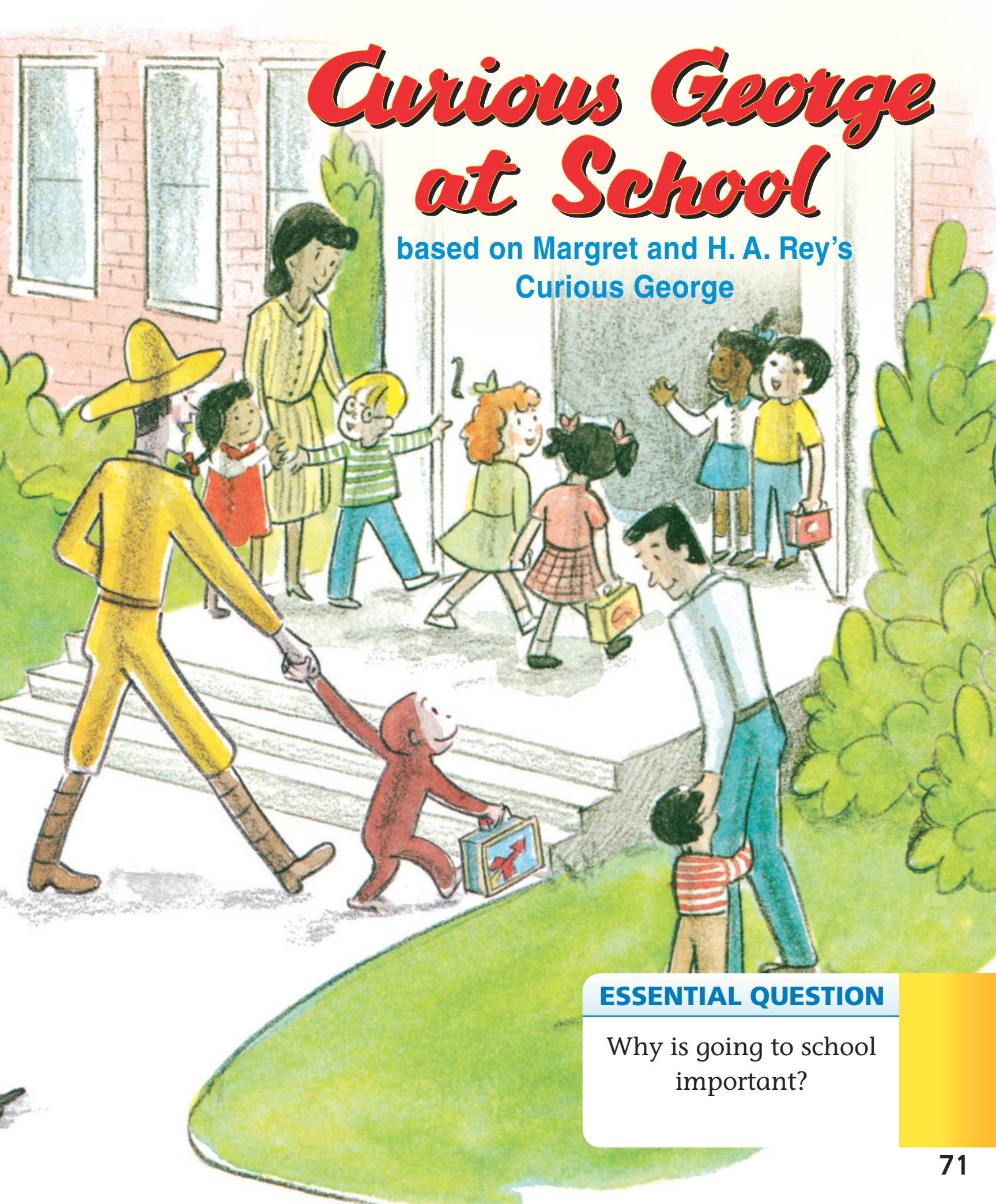


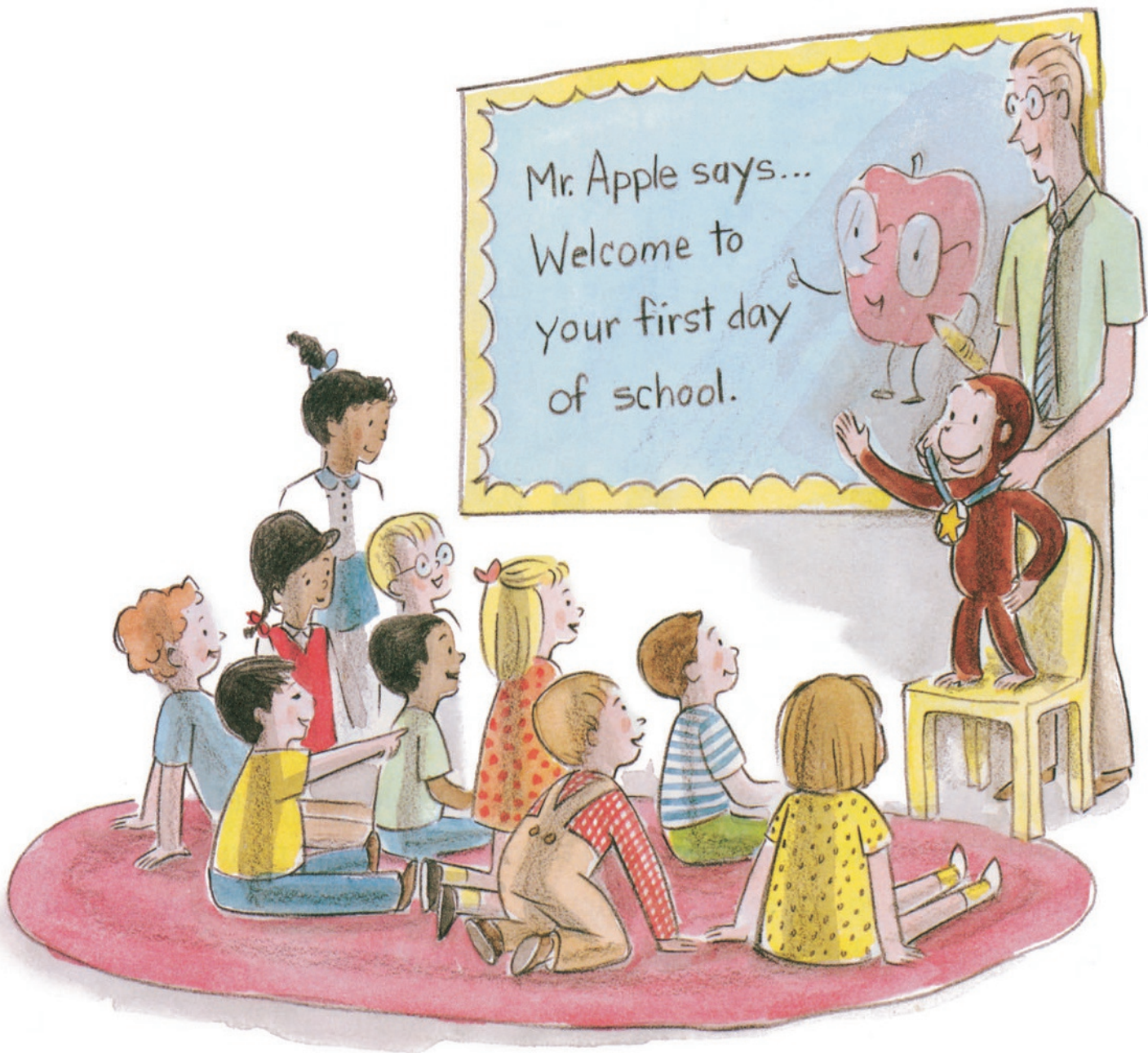
Curious George at School

based on Margret and H. A. Rey's
Curious George



ESSENTIAL QUESTION

Why is going to school
important?



This is George.
He can help a lot.



George can sing.
He is funny.



He can see the paints.



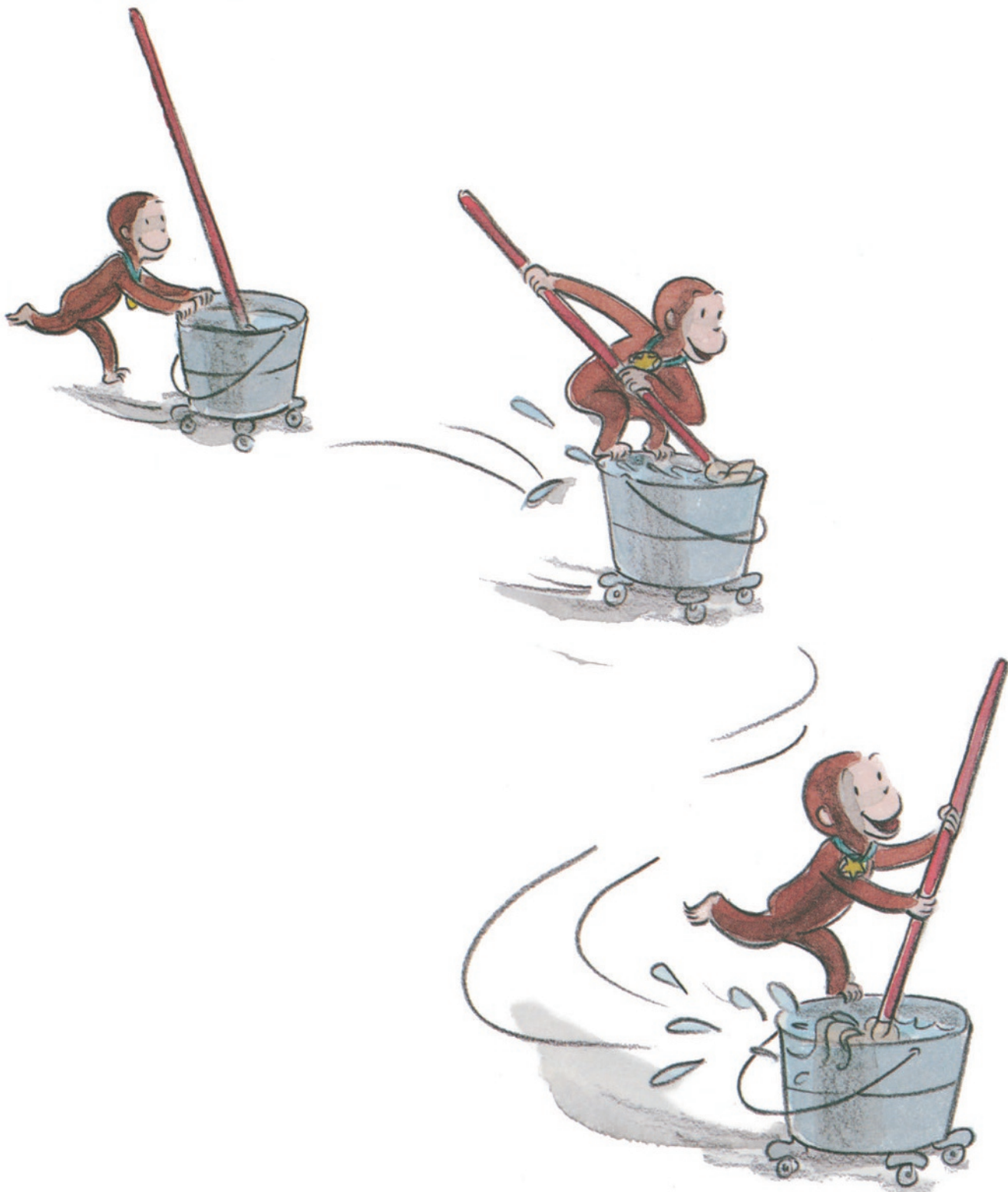
Mix, mix, mix a bit.
Mix, mix, mix a lot!



It is a big mess!



George ran.
What did he find?



He got a mop.
He had a big job to **do**.



No, no!

It is a big, BIG mess!

George is sad, sad, sad.

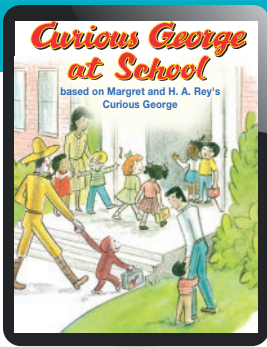




Kids help him do a big job.

They can help him a lot.

He is not sad!



Dig Deeper



Use Clues to Analyze the Text
Use these pages to learn more about Sequence of Events and Author's Word Choice. Then read **Curious George at School** again.

Sequence of Events

In **Curious George at School**, you read about what happens to George at school. Authors write what happens in a certain order. Think about what happens **first**, **next**, and **last** as you read. You can use a flow chart to show the order of important events in the story.

