

Kindergarten Social Studies

UNIT: FOUR Countries



KinderSocialStudies™

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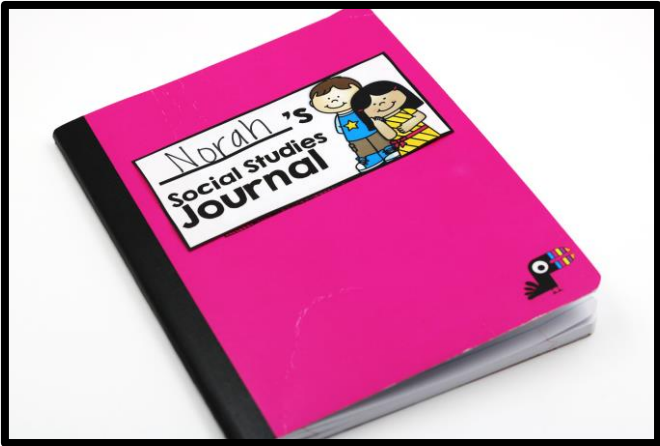
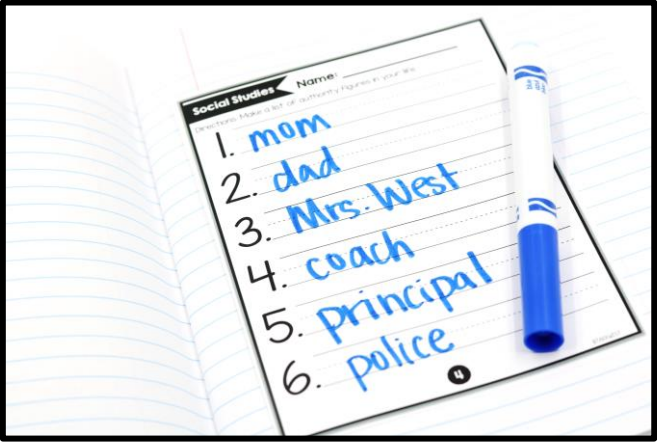
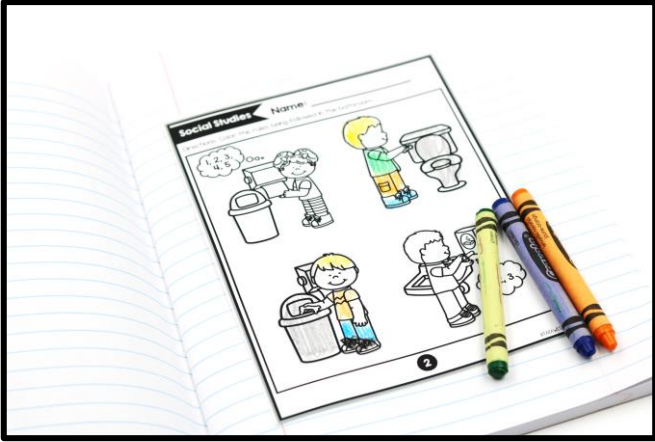
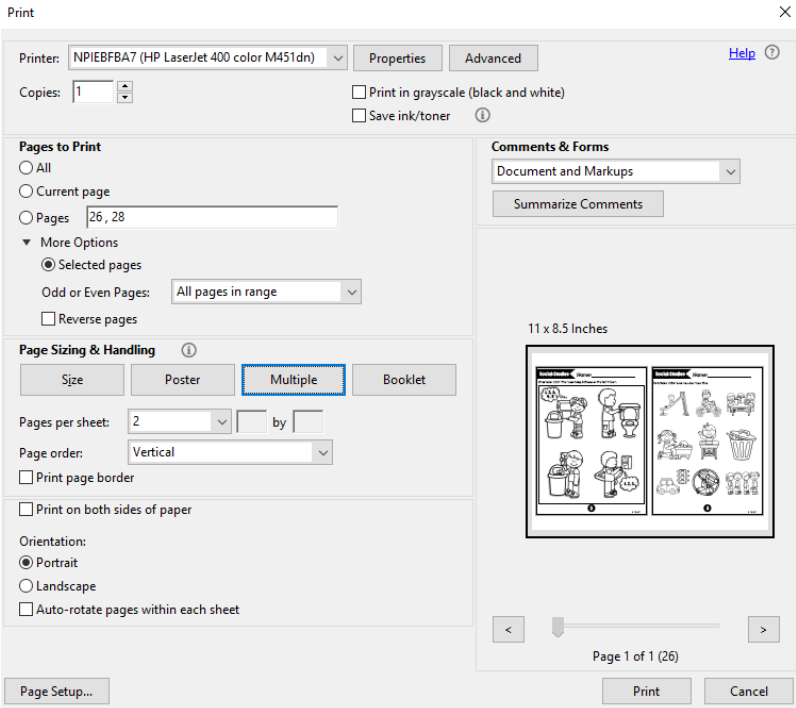
KinderSocialStudies Curriculum is an engaging social studies curriculum with young learners in mind! KinderSocialStudies encourages young learners to think “outside the box” and prove their thinking through hands-on and engaging learning experiences. KinderSocialStudies is based upon five units: Rules, United States/Community Helpers, Maps, Countries, and Economics. Each unit is broken down into 10 lessons and each lesson can take from 1-2 days to complete. The units cover at least two weeks of instruction. Each lesson plan has the listed objective, “I can” statement, vocabulary, detailed activity lesson plans and all necessary student follow-up practice sheets.

KinderSocialStudies encourages a daily routine, but please know that as the teacher you can adjust the lessons and make them work best for your daily schedule and time allotment. Within each lesson the students will partake in a quick lesson opener, whole-group skill lesson, and a follow-up task. Please note that all student follow-up practice sheets can be shrunk and placed into a student journal. All follow-up sheets are also differentiated so that you can use these units anytime during the school year, and they will be applicable to your writers or nonwriters. You can also choose to have students track their daily activities in their journal with or without the included response sheets.

Unit 4: Countries - Week 1	
Lesson 1	Indonesia
Lesson 2	Vietnam
Lesson 3	The Netherlands
Lesson 4	Greece
Lesson 5	Australia

Unit 4: Countries - Week 2	
Lesson 6	Nigeria
Lesson 7	South Africa
Lesson 8	Argentina
Lesson 9	Peru
Lesson 10	Nicaragua

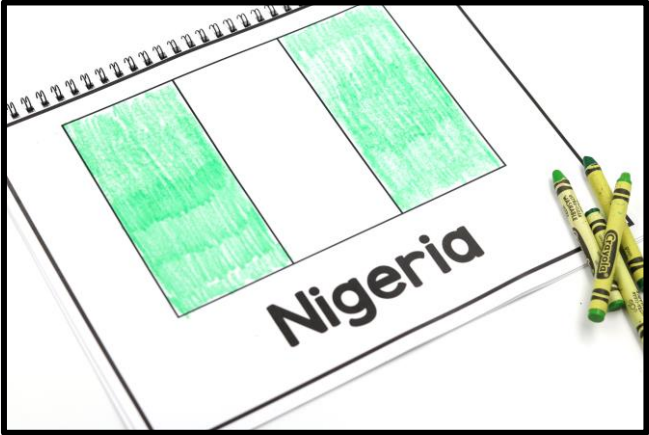
Print the student response sheets in “multiple” format to save on paper and get the sheets to fit nicely into a composition notebook. Select print and type in the page numbers. Next, select “multiple” and hit print. This will reformat the practice sheets to print two to a sheet. This will allow less paper and the pages will fit perfectly into a small black and white composition notebook.



Unit 4 Pictures:



10 days of scripted lesson plans



Differentiated Student Flag Book (K/I)



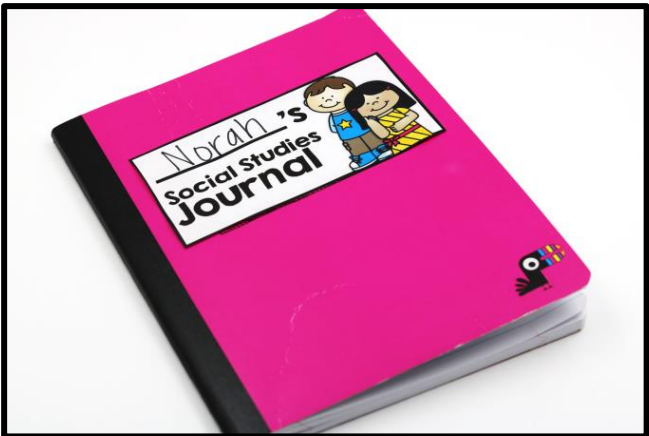
Custom written PowerPoint Books



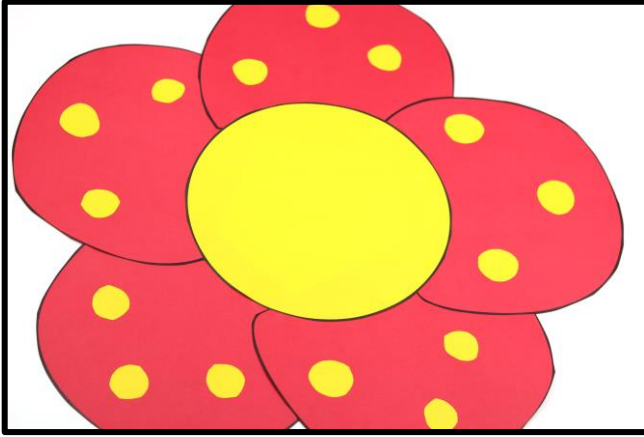
Included Lesson Crafts



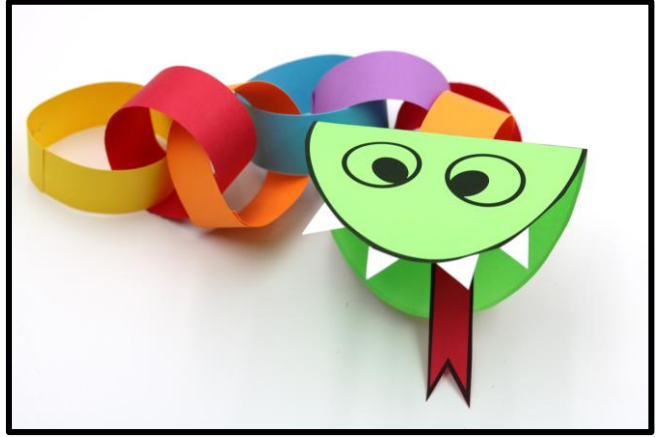
Lesson Components



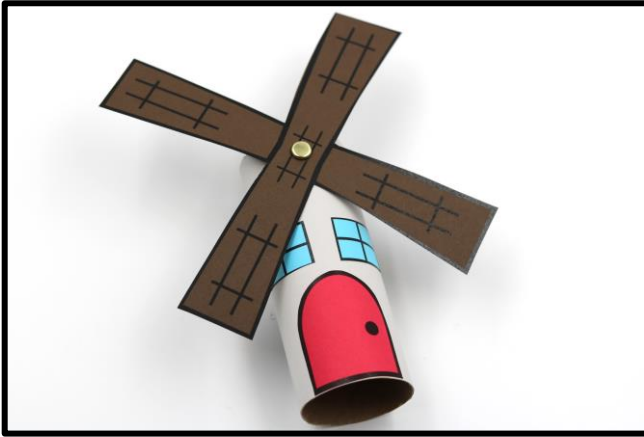
Social Studies journal labels



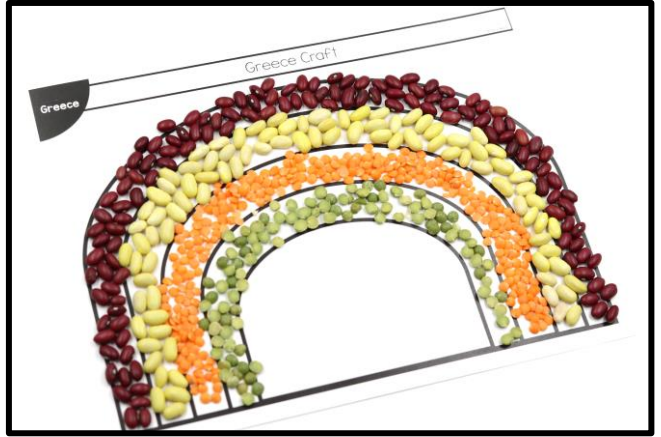
Lesson 1 Craft



Lesson 2 Craft



Lesson 3 Craft



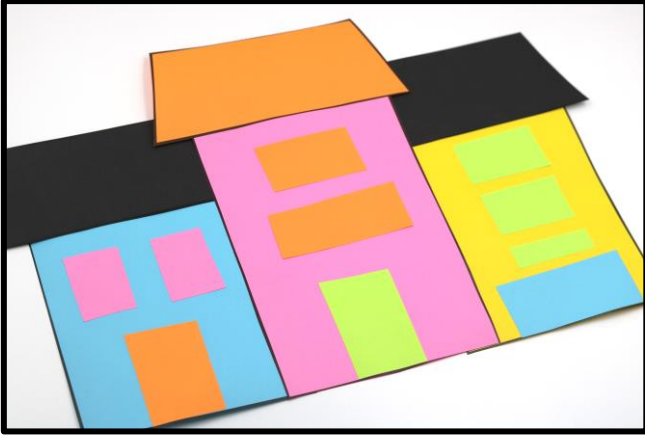
Lesson 4 Craft



Lesson 5 Animal Sort



Lesson 6 Craft



Lesson 8 Craft



Lesson 9 Craft



Lesson 10 Craft

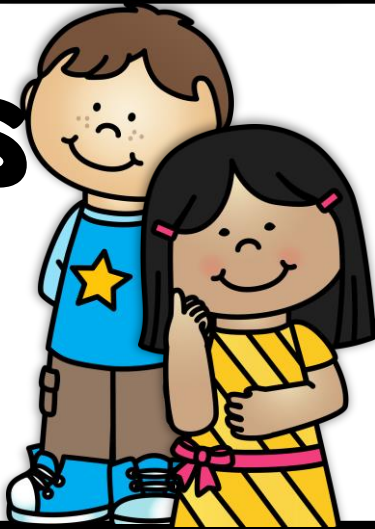
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**Social Studies
Journal**



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Journal**



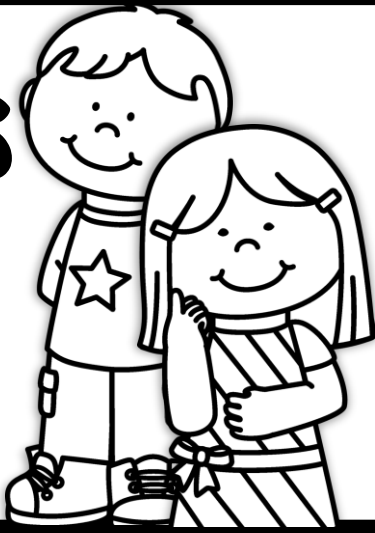
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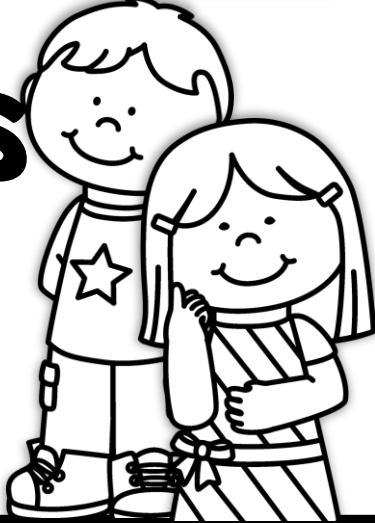
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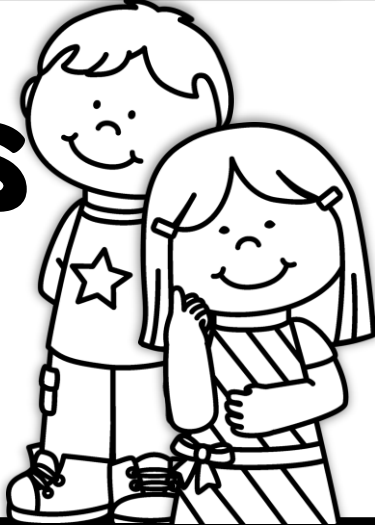
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**Social Studies
Journal**



<div>Unit: One Lessons I-5</div> <div>KinderSocialStudies Units</div>		
<p>Unit Big Idea: Students will describe and identify stories and traditions from multiple cultures.</p> <p>Week Theme: Countries</p> <p>Main Text: Countries</p> <p>Essential Questions:</p> <p>*How are other countries different than and like my own?</p> <p>*How can I use information about other countries to become more understanding?</p> <p>Week "I can statements":</p> <p><i>* I can state how other countries are different than and like my own.</i></p> <p><i>*I can use information about other countries to be more understanding.</i></p>	Lesson 1: Indonesia	Lesson 2: Vietnam
	<p>Introduction:</p> <p>Objective: Introduce the country of Indonesia.</p> <p>In Indonesia, the national language spoken is Indonesian. Let's practice saying hello. <i>Halo!</i> Let's practice saying good-bye. <i>Sampai jumpa.</i></p>	<p>Introduction:</p> <p>Objective: Introduce the country of Vietnam.</p> <p>In Vietnam, the national language spoken is Vietnamese. Let's practice saying hello and good-bye. <i>Chào (jow).</i></p>
	<p>Whole Group Lesson:</p> <p>Lesson One Objective: Students will explore the country of Indonesia.</p> <ol style="list-style-type: none"> 1. Explain to students that for the next two weeks they will be learning about different countries around the world. 2. Use a map or a globe to show the country of Indonesia. 3. In the book <u>Countries</u>, read the section about Indonesia. 4. Discuss with students ways that this country is different and like where they live. 5. Create an anchor chart of the country. 	<p>Whole Group Lesson:</p> <p>Lesson One Objective: Students will explore the country of Vietnam.</p> <ol style="list-style-type: none"> 1. Review the previous day's country on a map or globe. 2. Show where Vietnam is in relation to that country. 3. In the book <u>Countries</u>, read the section about Vietnam. 4. Discuss with students ways that this country is different and like where they live. 5. Create an anchor chart of the country.
	<p>Activity:</p> <ol style="list-style-type: none"> 1. Most of the country of Indonesia is covered in rainforests. Within the rainforests is the world's biggest flower, the rafflesia. 2. Students will make their own rafflesia flower using the provided template. 3. They will cut out the petals and place it around the center piece. 4. They will use Q-tips dipped in yellow paint and add dots on the petals. (Or use yellow paper dots.) 5. Once it's dry, they will slightly curl the ends of the petals under by wrapping them around a pencil. 	<p>Activity:</p> <ol style="list-style-type: none"> 1. In Vietnam, they celebrate the Lunar New Year. There are many parades in which people wear dragon costumes. 2. Students will make their own dragon, a symbol of strength. 3. They will cut a large green oval and fold it in half. 4. Using red paper, cut out a tongue and attach it inside the oval. Add wiggle eyes on top. 5. Using 1" strips of paper, form linking chains. 6. Attach the head to the first chain.
	<p>Independent Practice:</p> <p>Students will either complete the page in "My Book of Flags" or "All About Countries."</p>	<p>Independent Practice:</p> <p>Students will either complete the page in "My Book of Flags" or "All About Countries."</p>

Unit Four: Countries

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Lesson 3: The Netherlands	Lesson 4: Greece	Lesson 5: Australia
Introduction: Objective: Introduce the country of The Netherlands. In The Netherlands, the national language spoken is Dutch. Let's practice saying hello. <i>Hoi!</i> Let's practice saying good-bye. <i>Dag.</i>	Introduction: Objective: Introduce the country of Greece. In Greece, the national language spoken is Indonesian. Let's practice saying hello and good-bye. <i>Γεια (Ya).</i>	Introduction: Objective: Introduce the country of Australia. In Australia, the common language spoken is English. Let's practice the Australian greeting of saying hello. <i>G day!</i> Let's practice saying good-bye. <i>Cheerio.</i>
Whole Group Lesson: Lesson One Objective: Students will explore the country of The Netherlands. <ol style="list-style-type: none">1. Review the previous day's country on a map or globe.2. Show where The Netherlands is in relation to that country.3. In the book <u>Countries</u>, read the section about The Netherlands.4. Discuss with students ways that this country is different and like where they live.5. Create an anchor chart of the country.	Whole Group Lesson: Lesson One Objective: Students will explore the country of Greece. <ol style="list-style-type: none">1. Review the previous day's country on a map or globe.2. Show where Greece is in relation to that country.3. In the book <u>Countries</u>, read the section about Greece.4. Discuss with students ways that this country is different and like where they live.5. Create an anchor chart of the country.	Whole Group Lesson: Lesson One Objective: Students will explore the country of Australia. <ol style="list-style-type: none">1. Review the previous day's country on a map or globe.2. Show where Australia is in relation to that country.3. In the book <u>Countries</u>, read the section about Australia.4. Discuss with students ways that this country is different and like where they live.5. Create an anchor chart of the country.
Activity: <ol style="list-style-type: none">1. Windmills can be seen throughout the Netherlands. They used the power of the wind to pump water and help with flooding.2. Students will make their own windmill craft.3. Provide each student with a toilet paper roll. Wrap brown paper around it.4. Attach the windows and door.5. Have students cut out two sails. Use a brass to attach it to the toilet paper roll.	Activity: <ol style="list-style-type: none">1. Mosaics were an important part of Greek history. Artists used cut cubes of stone to create pictures.2. Students will create their own mosaics using beans.3. Provide students a pattern drawn on cardboard or heavy cardstock. (If needed, a sample template included.)4. They will glue down different colored beans to create a design.	Activity: <ol style="list-style-type: none">1. There are many animals that are indigenous to Australia. Indigenous. That means they originally came from that particular area.2. Students will do an animal sort. As a class, they will sort animals that are indigenous to Australia and those that are not.
Independent Practice: Students will either complete the page in "My Book of Flags" or "All About Countries."	Independent Practice: Students will either complete the page in "My Book of Flags" or "All About Countries."	Independent Practice: Students will either complete the page in "My Book of Flags" or "All About Countries."

<div>Unit: One Lessons 6-10</div> <div>KinderSocialStudies Units</div>		
<p>Unit Big Idea: Students will describe and identify stories and traditions from multiple cultures.</p> <p>Week Theme: Countries</p> <p>Main Text: Countries</p> <p>Essential Questions:</p> <p>*How are other countries different than and like my own?</p> <p>*How can I use information about other countries to become more understanding?</p> <p>Week "I can statements":</p> <p><i>* I can state how other countries are different than and like my own.</i></p> <p><i>*I can use information about other countries to be more understanding.</i></p>	Lesson 6: Nigeria	Lesson 7: South Africa
	<p>Introduction:</p> <p>Objective: Introduce the country of Nigeria.</p> <p>In Nigeria, the official language spoken is English. However, there are many different traditional Nigerian languages spoken as well. Here are three ways to say hello. In Hausa, it is <i>Sannu (sah-noo)</i>. In Yoruba, it is <i>Bawo Ni (ba-wo nee)</i>. In Igbo, it is <i>Kedu (kay-DOO)</i>.</p>	<p>Introduction:</p> <p>Objective: Introduce the country of South Africa.</p> <p>In South Africa, there are 11 official languages. Here are three ways to say hello in three of them. In Afrikaans, it is <i>Hoe gan dit (sah-noo)</i>. In Xhosa, it is <i>Molo (ba-wo nee)</i>. In Igbo, it is <i>Zulu, it is Sawubona (kay-DOO)</i>.</p>
	<p>Whole Group Lesson:</p> <p>Lesson One Objective: Students will explore the country of Nigeria.</p> <ol style="list-style-type: none"> 1. Review the previous day's country on a map or globe. 2. Show where Nigeria is in relation to that country. 3. In the book <u>Countries</u>, read the section about Nigeria. 4. Discuss with students ways that this country is different and like where they live. 5. Create an anchor chart of the country. 	<p>Whole Group Lesson:</p> <p>Lesson One Objective: Students will explore the country of South Africa.</p> <ol style="list-style-type: none"> 1. Review the previous day's country on a map or globe. 2. Show where South Africa is in relation to that country. 3. In the book <u>Countries</u>, read the section about South Africa. 4. Discuss with students ways that this country is different and like where they live. 5. Create an anchor chart of the country.
	<p>Activity:</p> <ol style="list-style-type: none"> 1. In Nigeria, talking drums are special drums which sound similar to speech. 2. Each student will need two small paper cups. 3. Using the larger end of the cup, trace two circles on cardstock. 4. Use masking tape and the bottoms of the cups together to form an hourglass. 5. Cut 10 small notches in the opening of each cup. Use string or yarn and wrap it through the notches. 6. Tape the circles on top. 	<p>Activity:</p> <ol style="list-style-type: none"> 1. Children play many different games in South Africa. One of those games is diketo, a game like jacks. 2. Generally a small hole is dug in the ground, but a 4 inch circle could be made with yarn or string. 3. Place ten small stones or marbles in the container. 4. A larger stoner (the ghoen) is tossed in the air while the player tries to move the 10 stones out of the circle. 5. The ghoen is tossed again while the player tries to move 9 stones back into the circle. 6. Repeat but move 8 stones out. Then move 7 stones in. Continue until there is no stone left in the circle.
	<p>Independent Practice:</p> <p>Students will either complete the page in "My Book of Flags" or "All About Countries."</p>	<p>Independent Practice:</p> <p>Students will either complete the page in "My Book of Flags" or "All About Countries."</p>

Unit Four: Countries

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Lesson 8: Argentina	Lesson 9: Peru	Lesson 10: Nicaragua
Introduction: Objective: Introduce the country of Argentina. In Argentina, the common language spoken is Spanish. Let's practice saying hello. <i>Hola!</i> Let's practice saying good-bye. <i>Chau.</i>	Introduction: Objective: Introduce the country of Peru. In Peru, the common language spoken is Spanish. However, there are many different native languages spoken as well. One of those is quechua. Let's practice saying hello. <i>Allillanchu</i> (eye-eee-anch-ooo! Let's practice saying good-bye. <i>Tupananchsikama</i> (two-pan-anchis-kama).	Introduction: Objective: Introduce the country of Nicaragua. In Nicaragua, the common language spoken is Spanish. However, one of the native languages is Miskito. Let's practice saying hello. <i>Naksa!</i> Let's practice saying good-bye. <i>Aisabi.</i>
Whole Group Lesson: Lesson One Objective: Students will explore the country of Argentina. <ol style="list-style-type: none">Review the previous day's country on a map or globe.Show where Argentina is in relation to that country.In the book <u>Countries</u>, read the section about Argentina.Discuss with students ways that this country is different and like where they live.Create an anchor chart of the country.	Whole Group Lesson: Lesson One Objective: Students will explore the country of Peru. <ol style="list-style-type: none">Review the previous day's country on a map or globe.Show where Peru is in relation to that country.In the book <u>Countries</u>, read the section about Peru.Discuss with students ways that this country is different and like where they live.Create an anchor chart of the country.	Whole Group Lesson: Lesson One Objective: Students will explore the country of Nicaragua. <ol style="list-style-type: none">Review the previous day's country on a map or globe.Show where Nicaragua is in relation to that country.In the book <u>Countries</u>, read the section about Nicaragua.Discuss with students ways that this country is different and like where they live.Create an anchor chart of the country.
Activity: <ol style="list-style-type: none">La Boca is a neighborhood located in Buenos Aires, Argentina. It is well-known for its colorful, brightly painted homes.Give students 3 sheets of construction paper in different bright colors. They will fold them in half lengthwise and cut them.They will cut about 2-3 inches from the top of two of them.Using the remaining paper, have them cut out windows and doors and glue them onto the construction paper. Be sure that their color does not match the house it is being glued on.Give students black or brown paper to cut out roofs.Slightly overlap the tallest home over the smaller ones and glue together.	Activity: <ol style="list-style-type: none">In Peru, you may hear music from a pan flute. Pan flutes have been around for hundreds of years.Give each student five wide straws. Have them cut off a little bit from one straw. The next straw should be a bit shorter. Continue with the rest of the straws. When stacked next to each, they should form a slope.Provide each student with two pieces of 7"x2" cardstock. Have them decorate one side of each.Add double-sided tape on the non-decorated side. Add the straws from longest to shortest, making sure the bottom lines up.Add double-sided tape to the other piece of cardstock and attach it.	Activity: <ol style="list-style-type: none">There are 19 active volcanoes in Nicaragua. However, there are some that are no longer active. One of them, Cerro Negro, is a popular spot for people to slide down its slopes.Students will make their own volcano.Provide students with the volcano template. Have them cut along the line within the circle and cut out the center.Form a cone, overlap the edges and glue/tape it together.Give students orange, yellow, and red tissue paper to have coming out of the center.
Independent Practice: Students will either complete the page in "My Book of Flags" or "All About Countries."	Independent Practice: Students will either complete the page in "My Book of Flags" or "All About Countries."	Independent Practice: Students will either complete the page in "My Book of Flags" or "All About Countries."

Indonesia

landscape

food

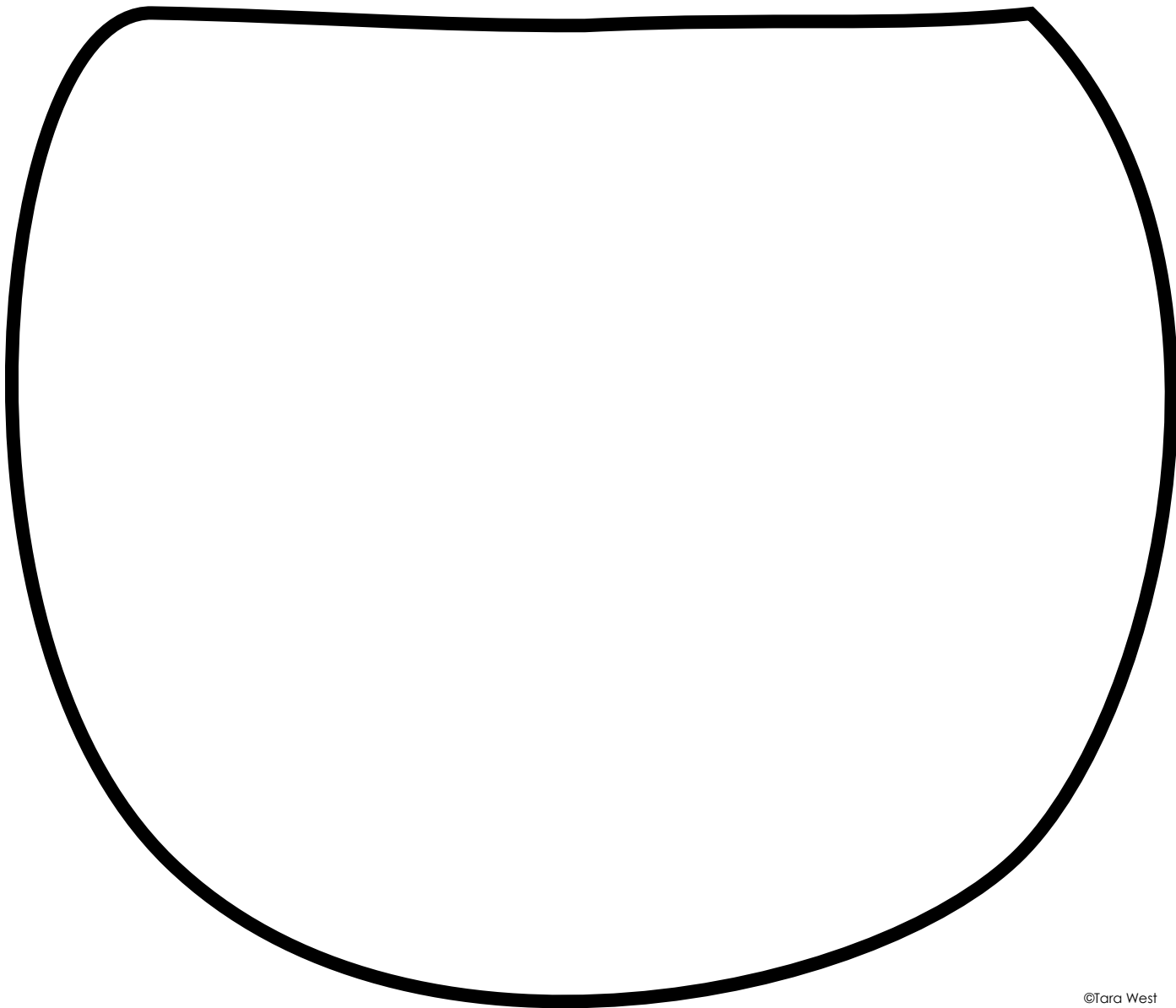
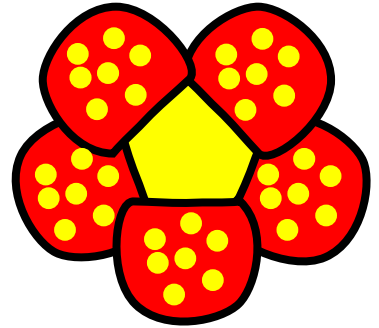
games

flag

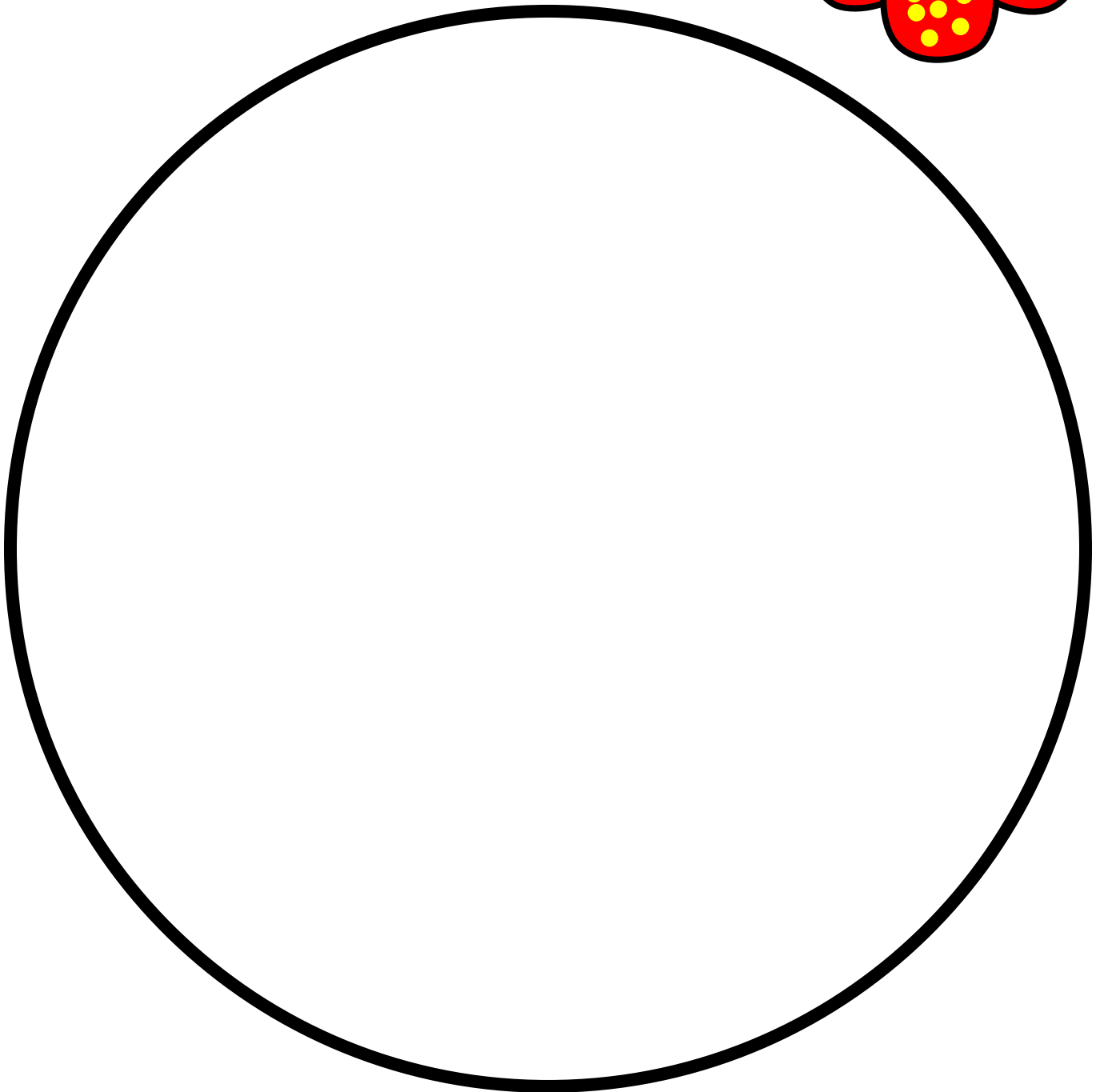
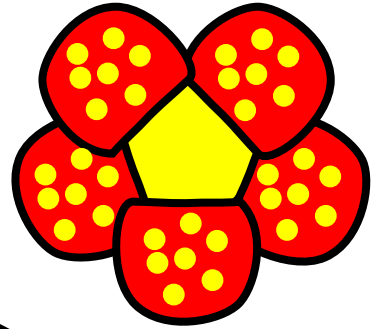
traditions



Rafflesia Petals- Copy on red paper
5 total petals are needed for each flower.



Rafflesia Center- Copy on yellow paper
1 center is needed for each flower.



Vietnam

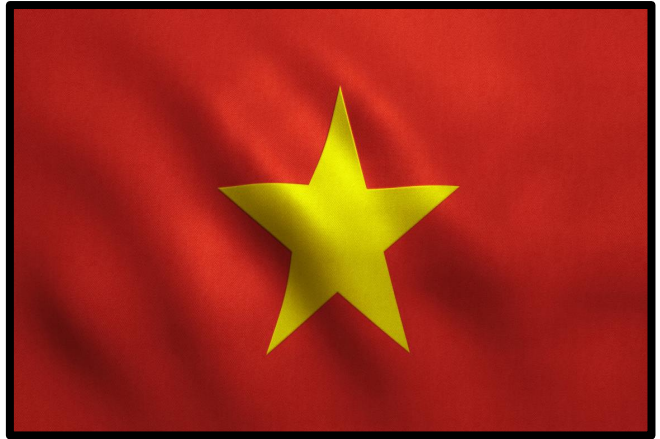
landscape

food

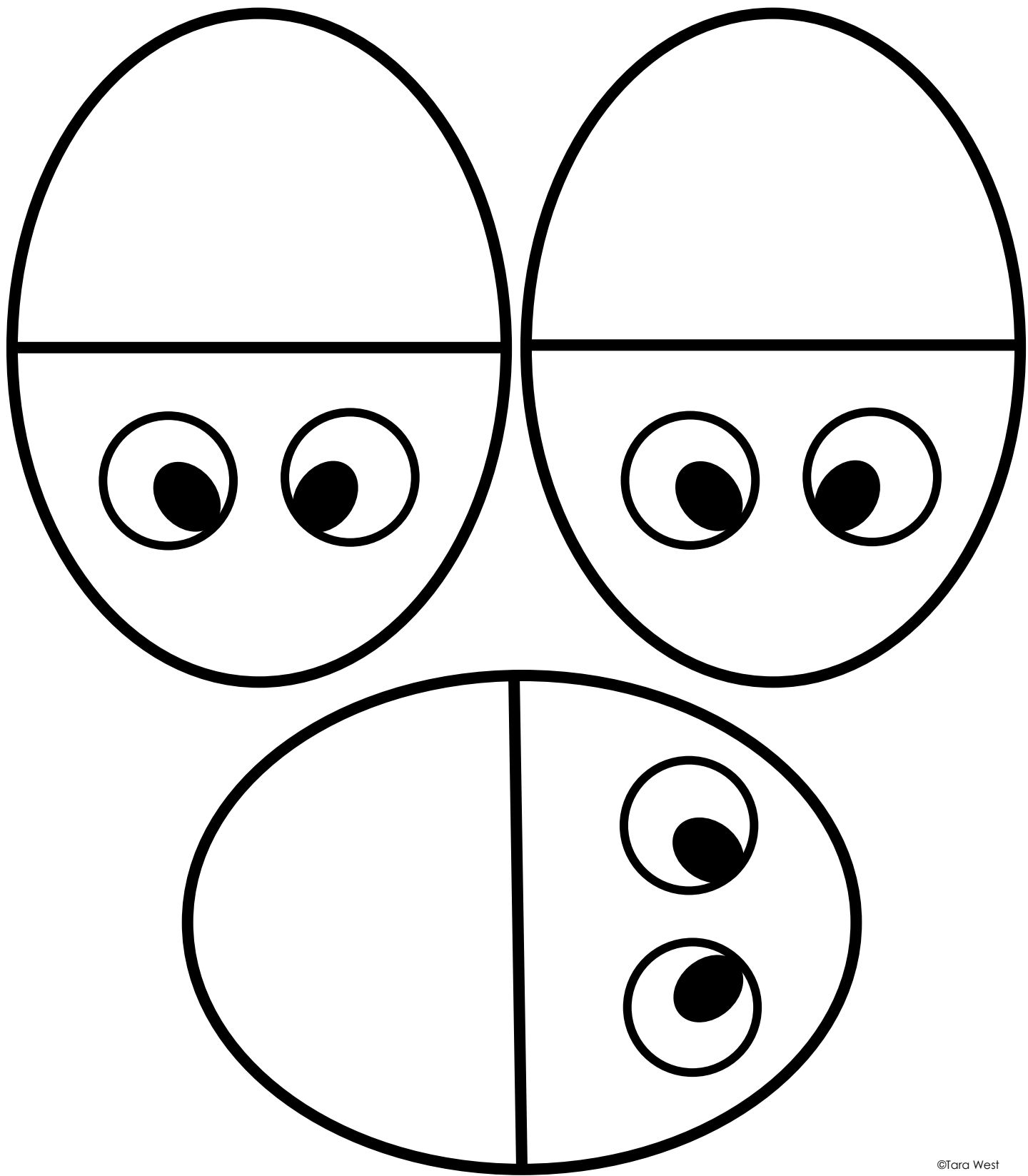
games

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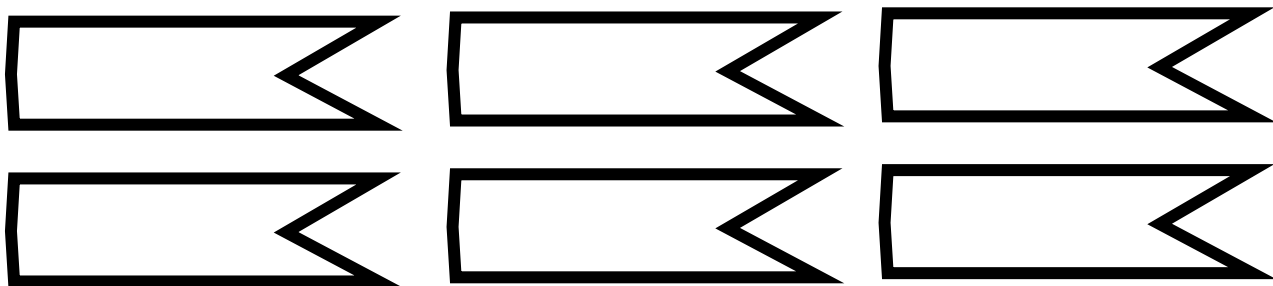
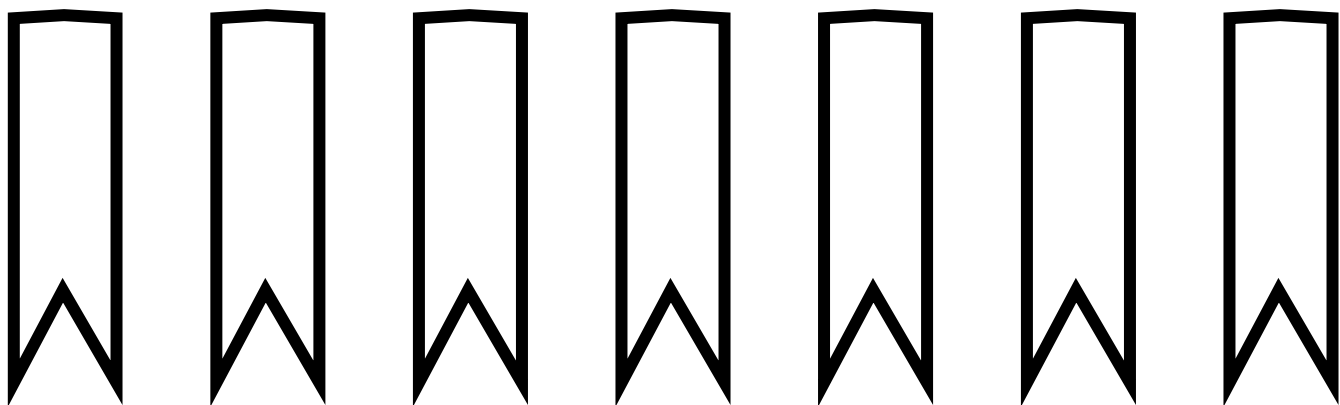
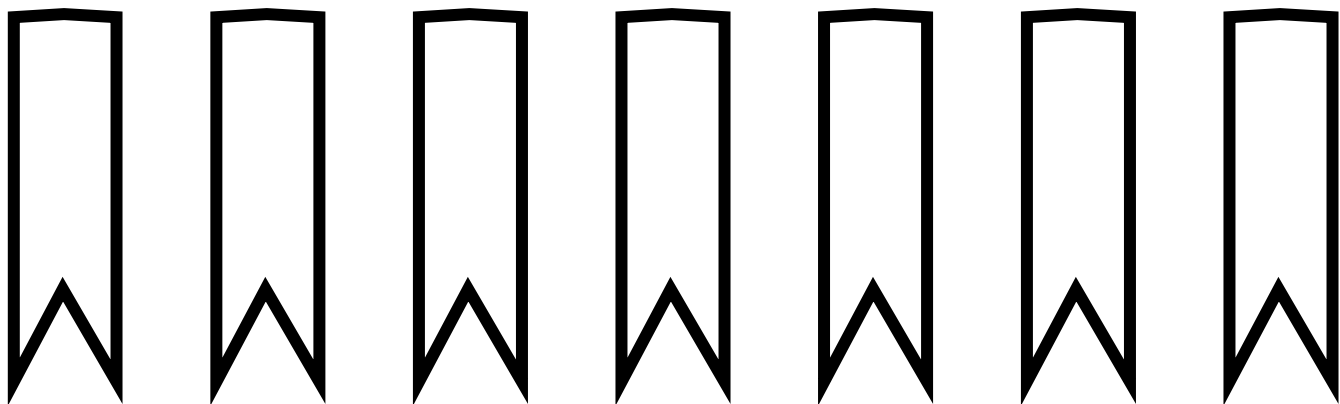
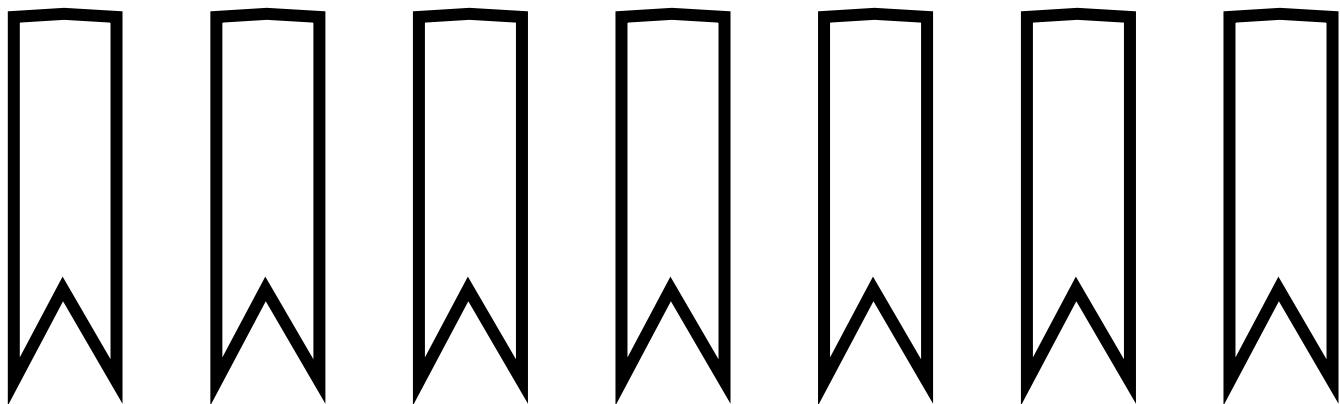
traditions



Dragon head- print on green paper.



Dragon Tongue- print on red paper.



The Netherlands

landscape

food

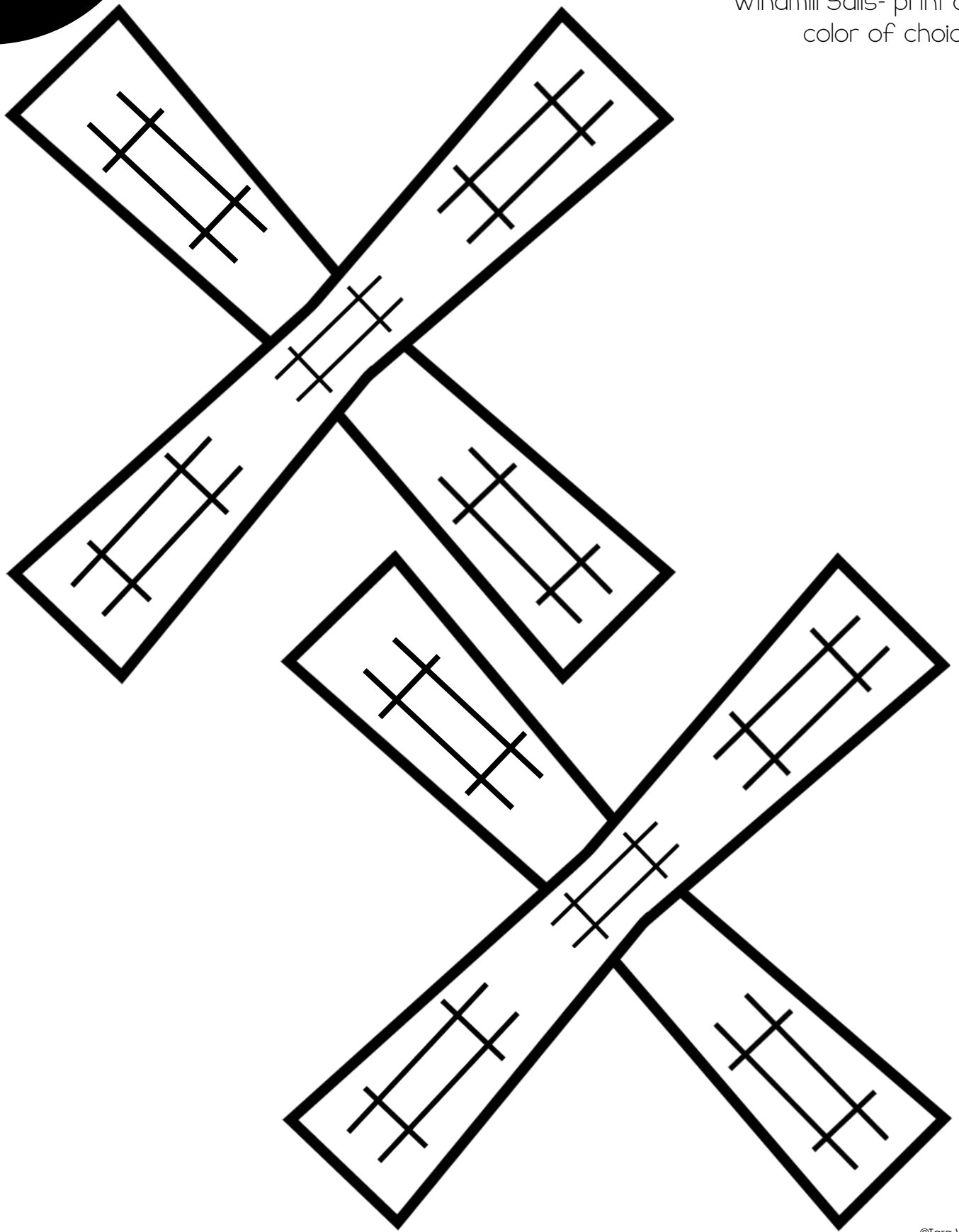
games

flag

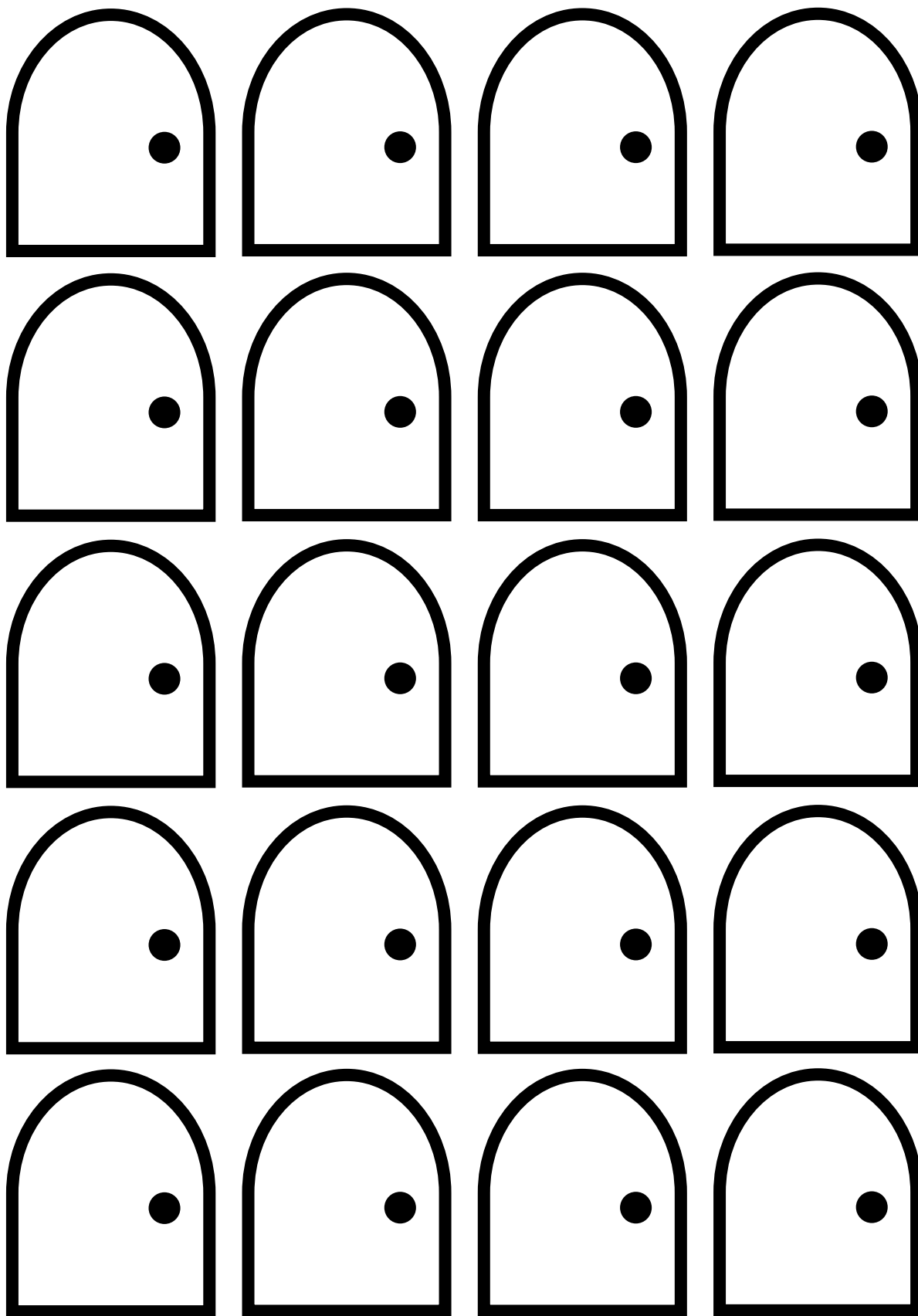
traditions



Windmill Sails- print on
color of choice.

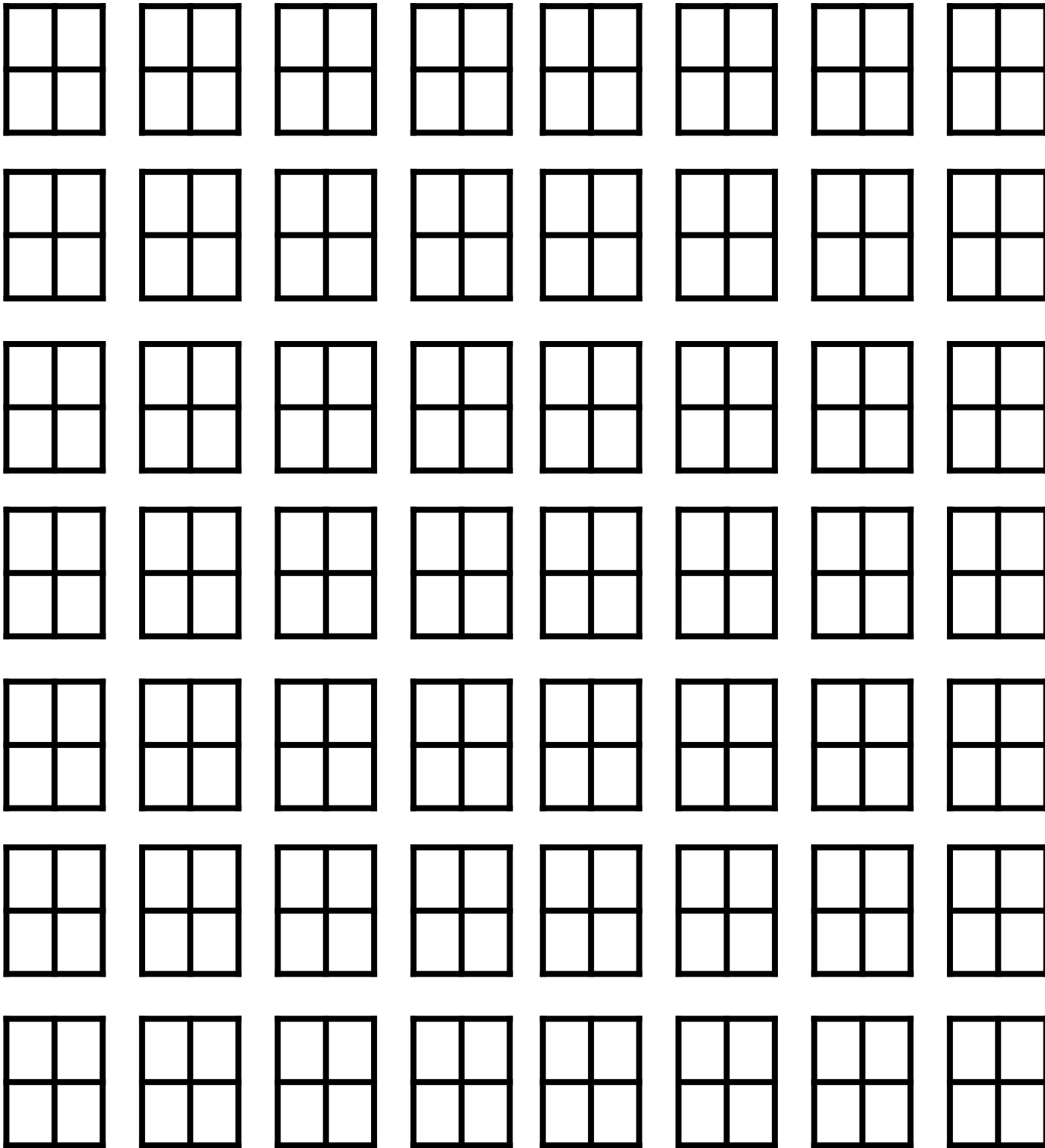


Windmill Doors- print on color of choice.



Netherlands Craft

Windmill Windows- print on color of choice.



Greece

landscape

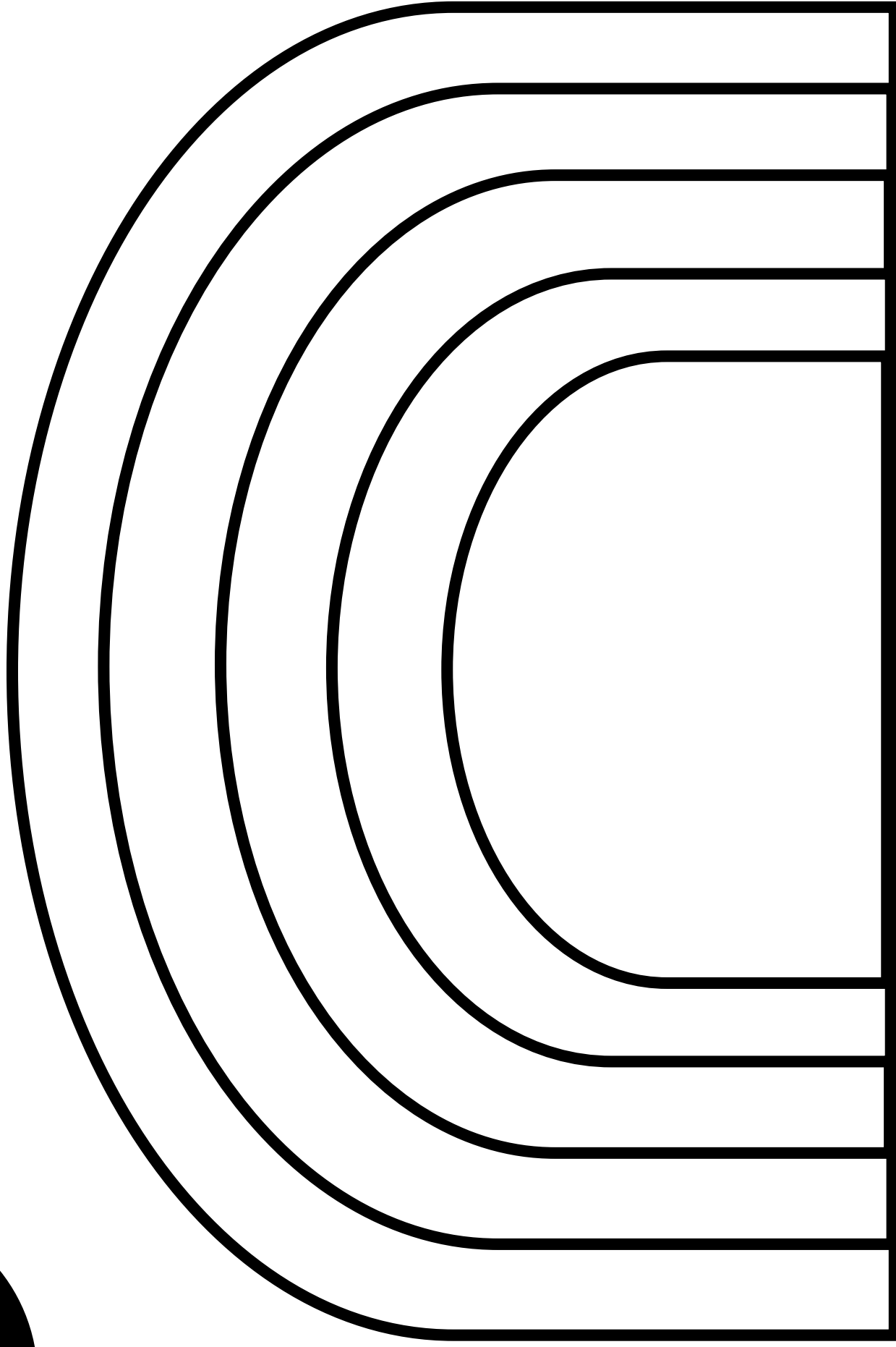
food

games

flag

traditions





Australia

landscape

food

games

flag

traditions



Australian Animals

dingo

kangaroo

echidna

koala

wombat

platypus

Not Australian Animals

alpaca

Komodo dragon

panda

camel

armadillo

reindeer





Nigeria

landscape

food

games

flag

traditions



South Africa

landscape

food

games

flag

traditions



Argentina

landscape

food

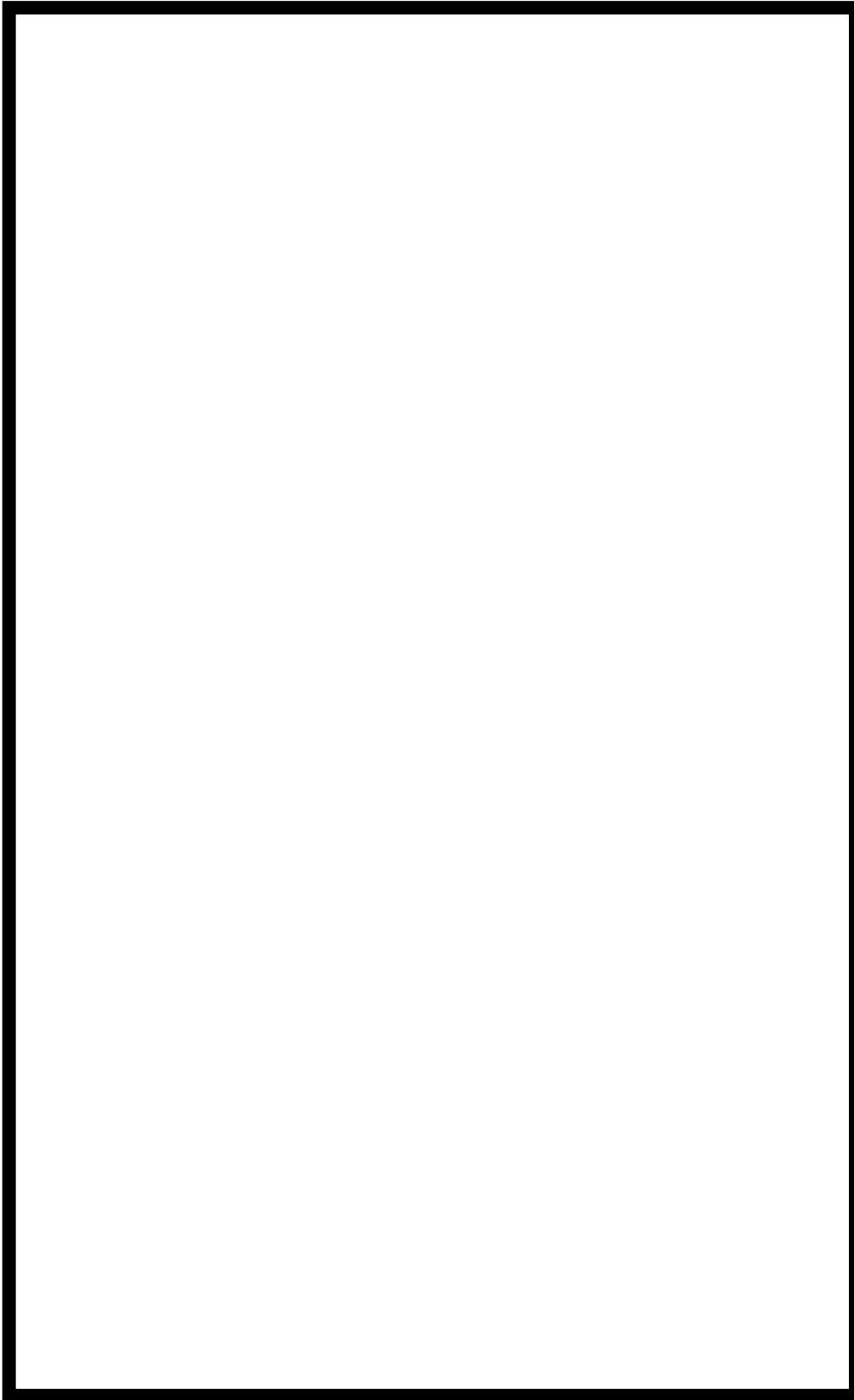
games

flag

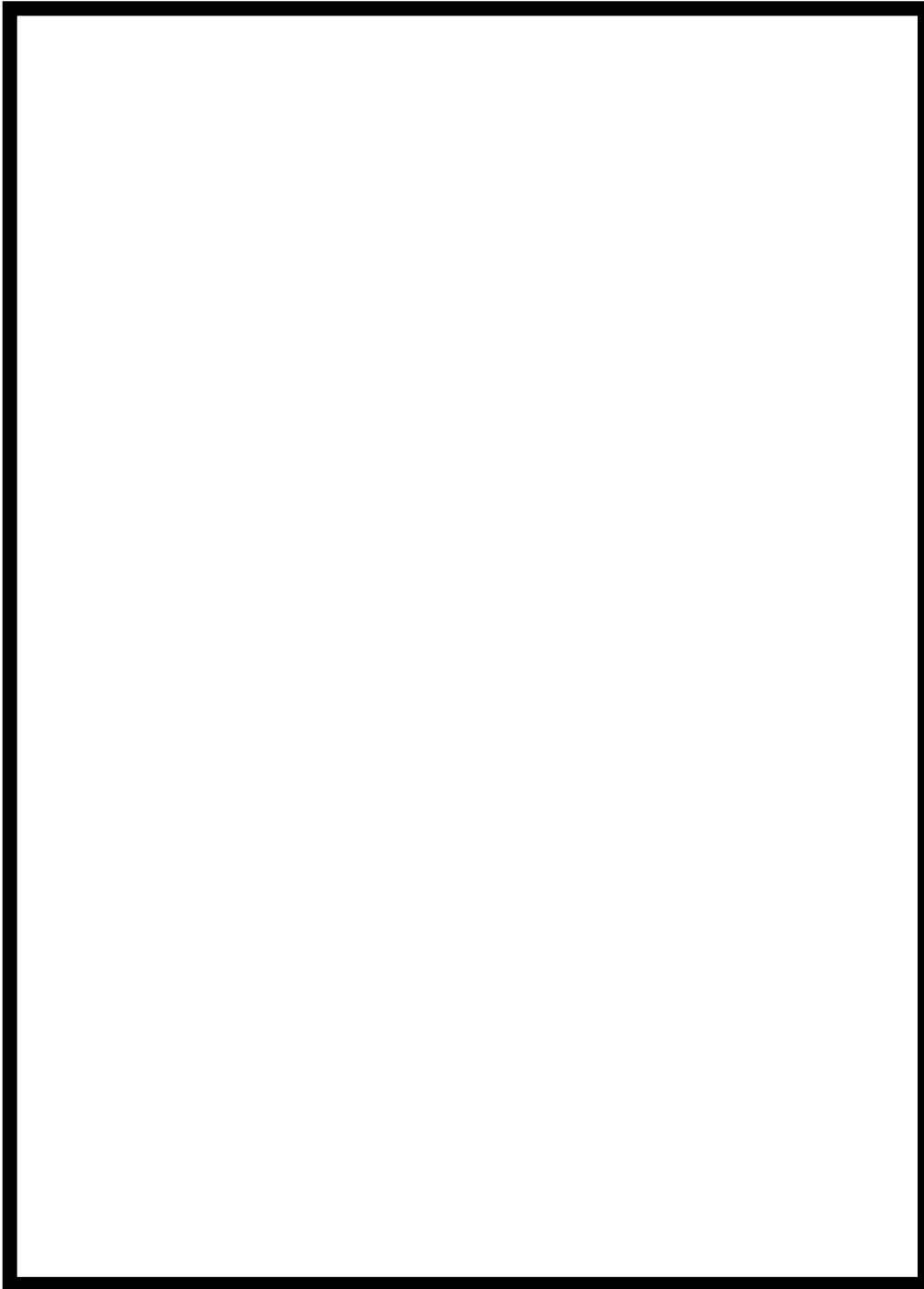
traditions



La Boca Neighborhood- print on color of choice.



La Boca Neighborhood- print on color of choice.



La Boca Neighborhood- print on color of choice.



Peru

landscape

food

games

flag

traditions



Nicaragua

landscape

food

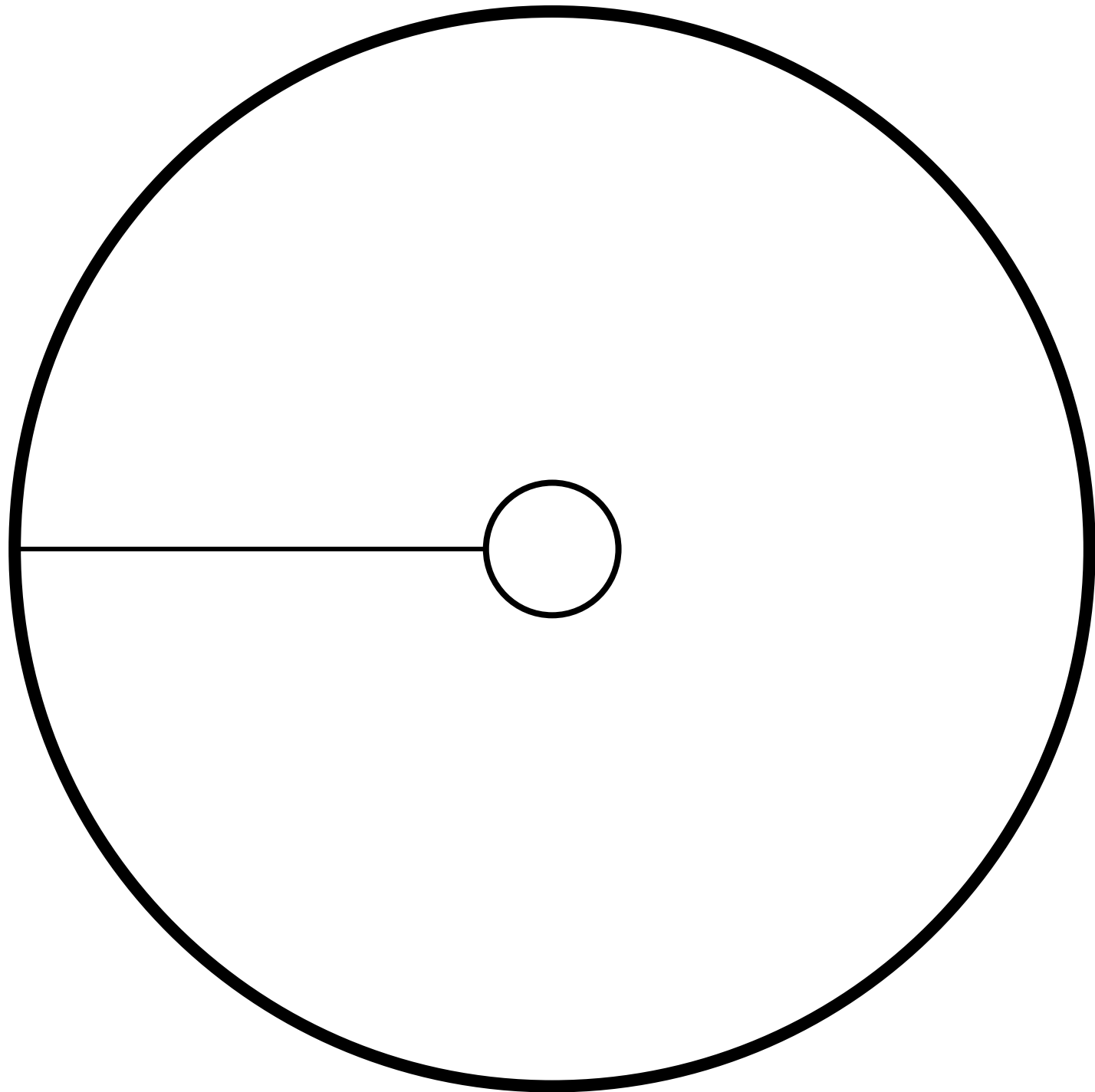
games

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traditions



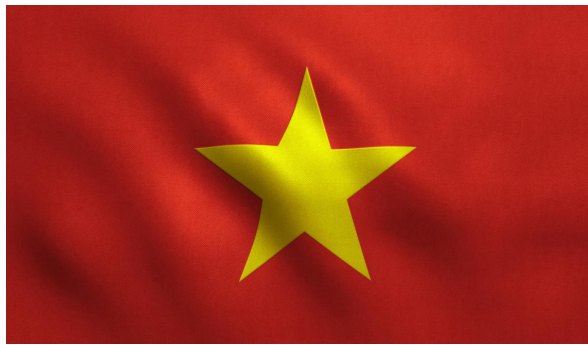
Volcano - Copy on brown paper





Indonesia

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Vietnam

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**The
Netherlands**

©Tara West



Greece

©Tara West



Australia

©Tara West



Nigeria

©Tara West



South Africa

©Tara West



Argentina

©Tara West



Peru

©Tara West



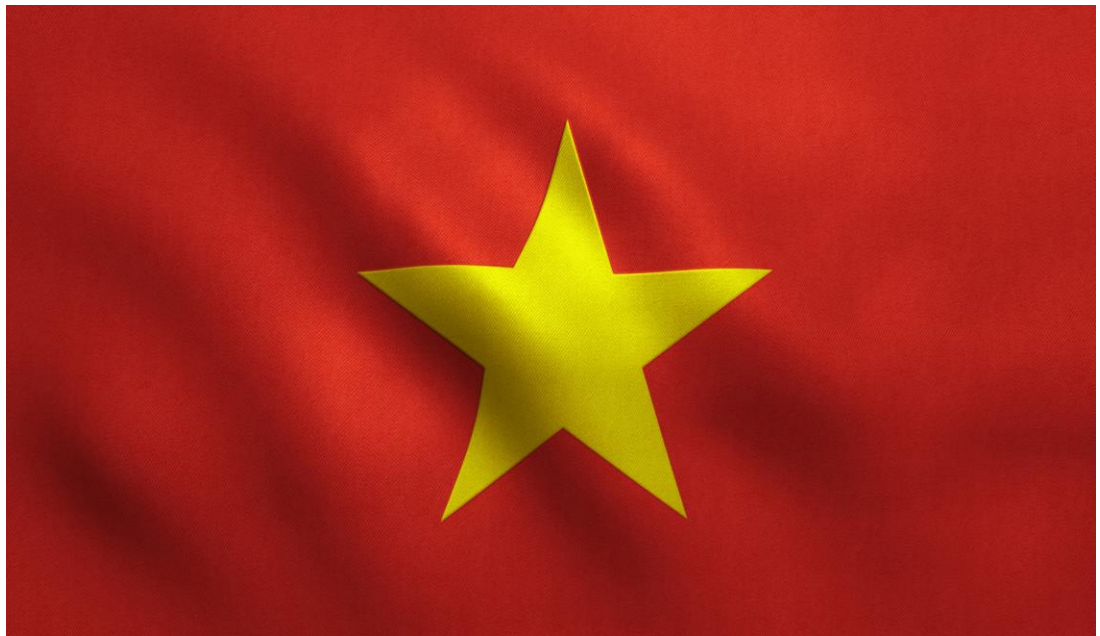
Nicaragua

©Tara West



Indonesia

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Vietnam

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The Netherlands

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Greece

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Australia

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Nicaragua

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Indonesia

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Vietnam



The Netherlands

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Greece



Australia



Nigeria



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South Africa



Argentina



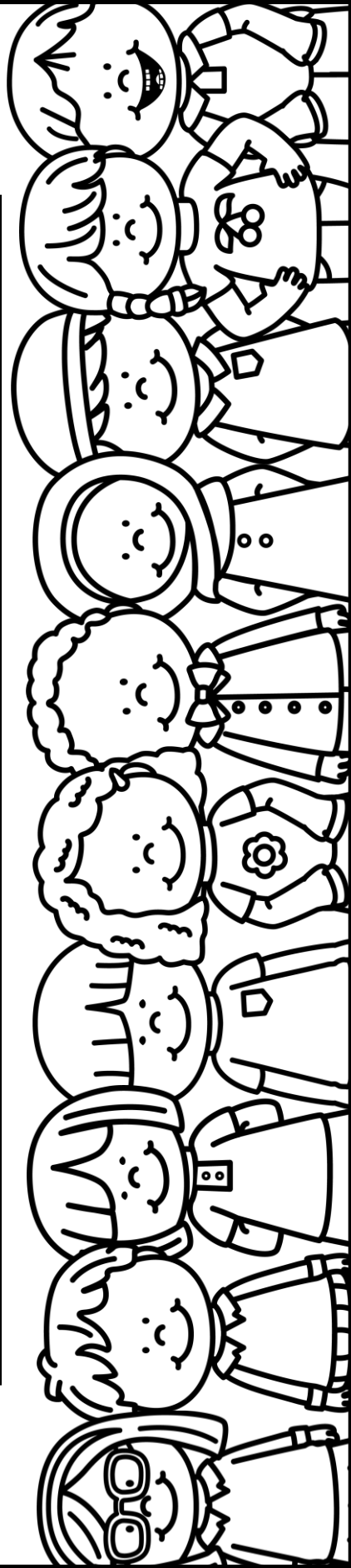
Peru



Nicaragua

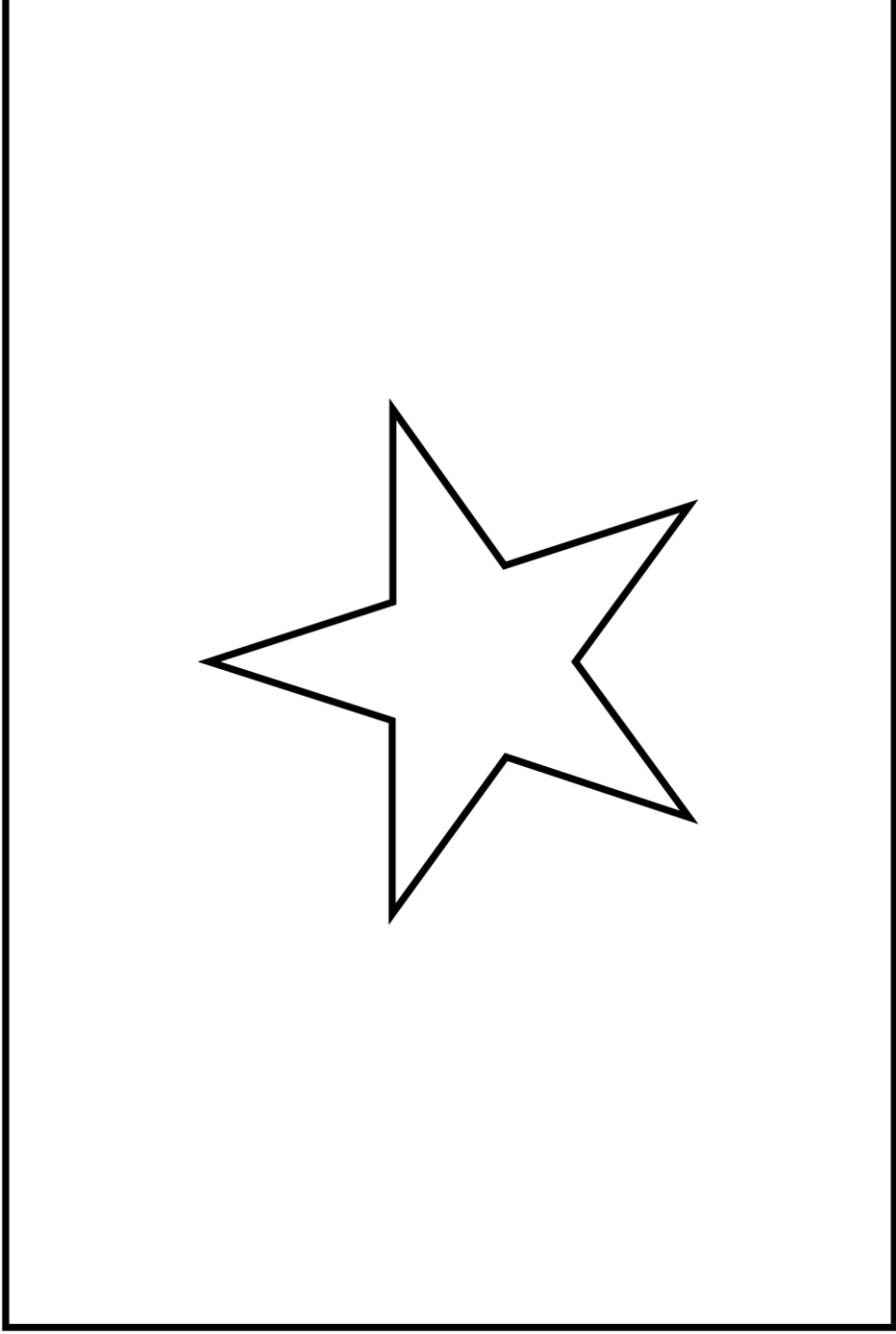
MY BOOK OF FLAGS

Name: _____



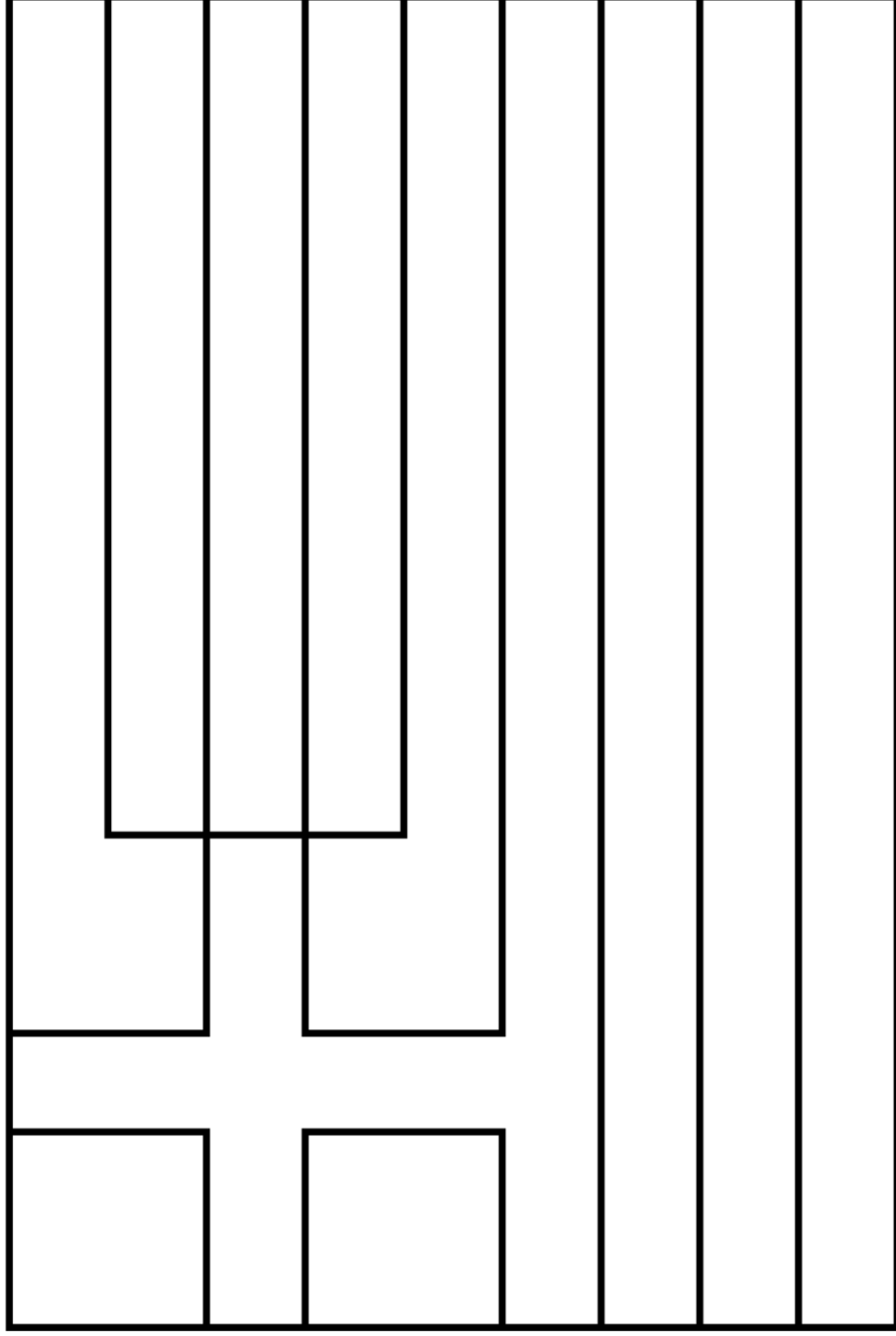
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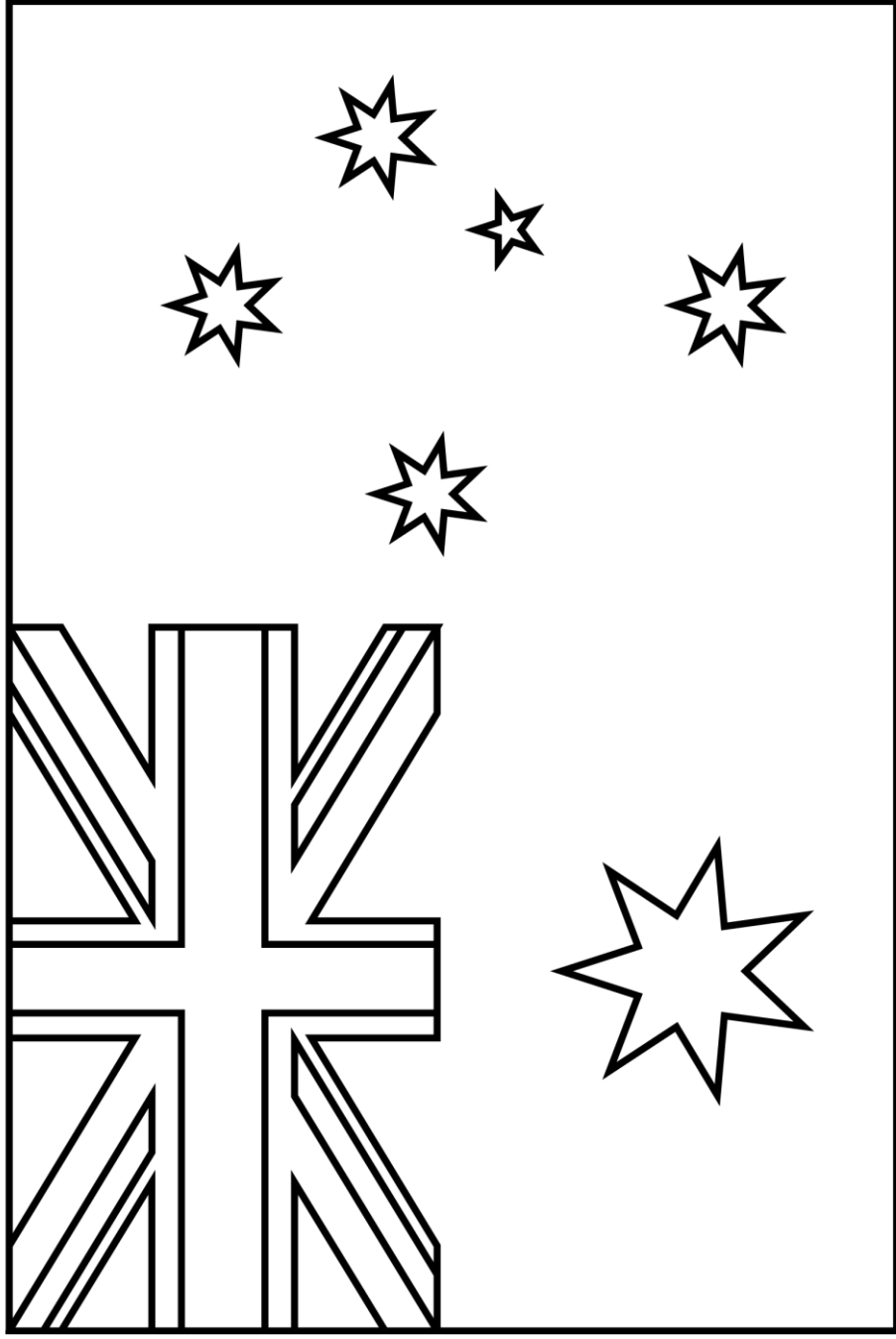
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Vietnam

Greece

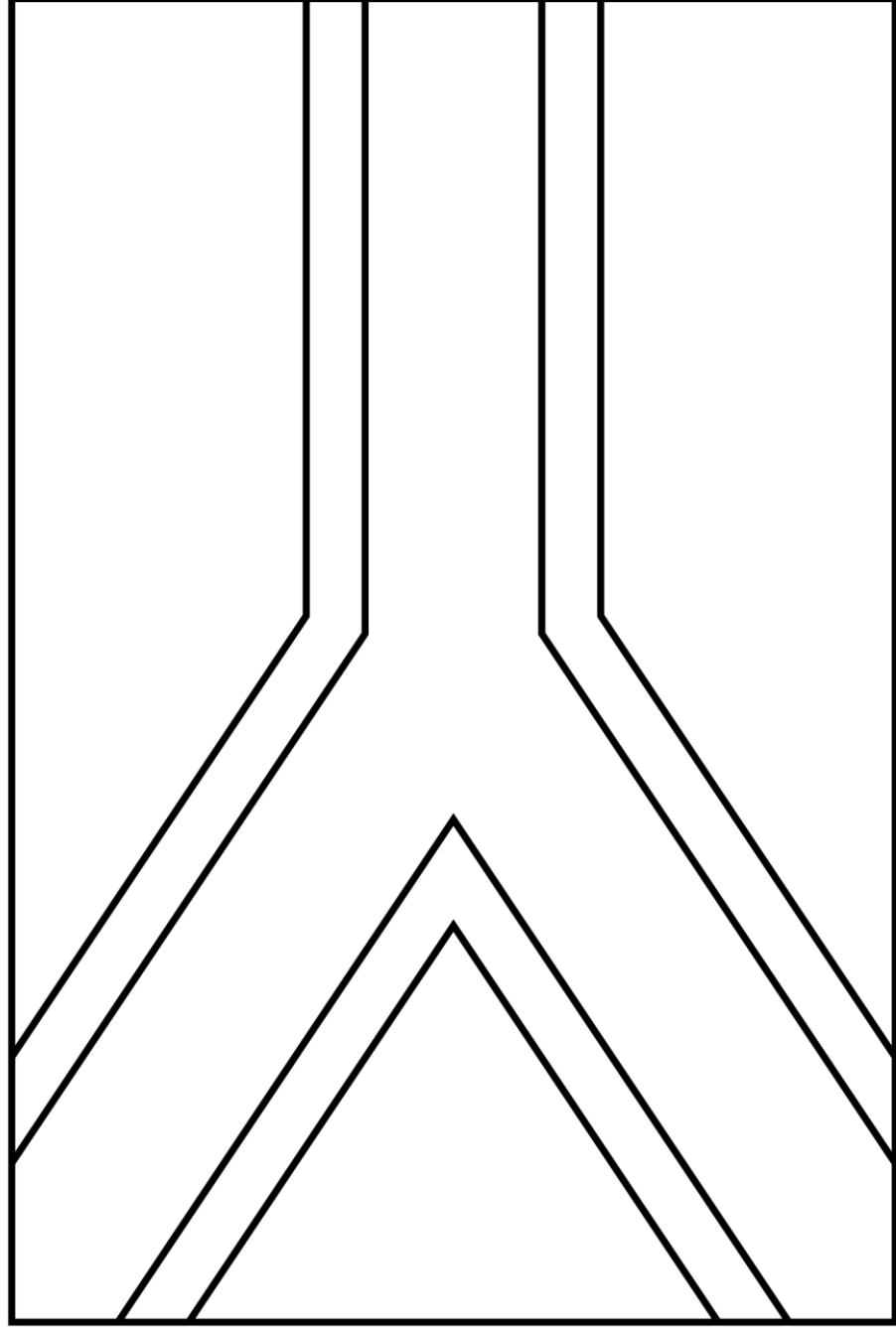




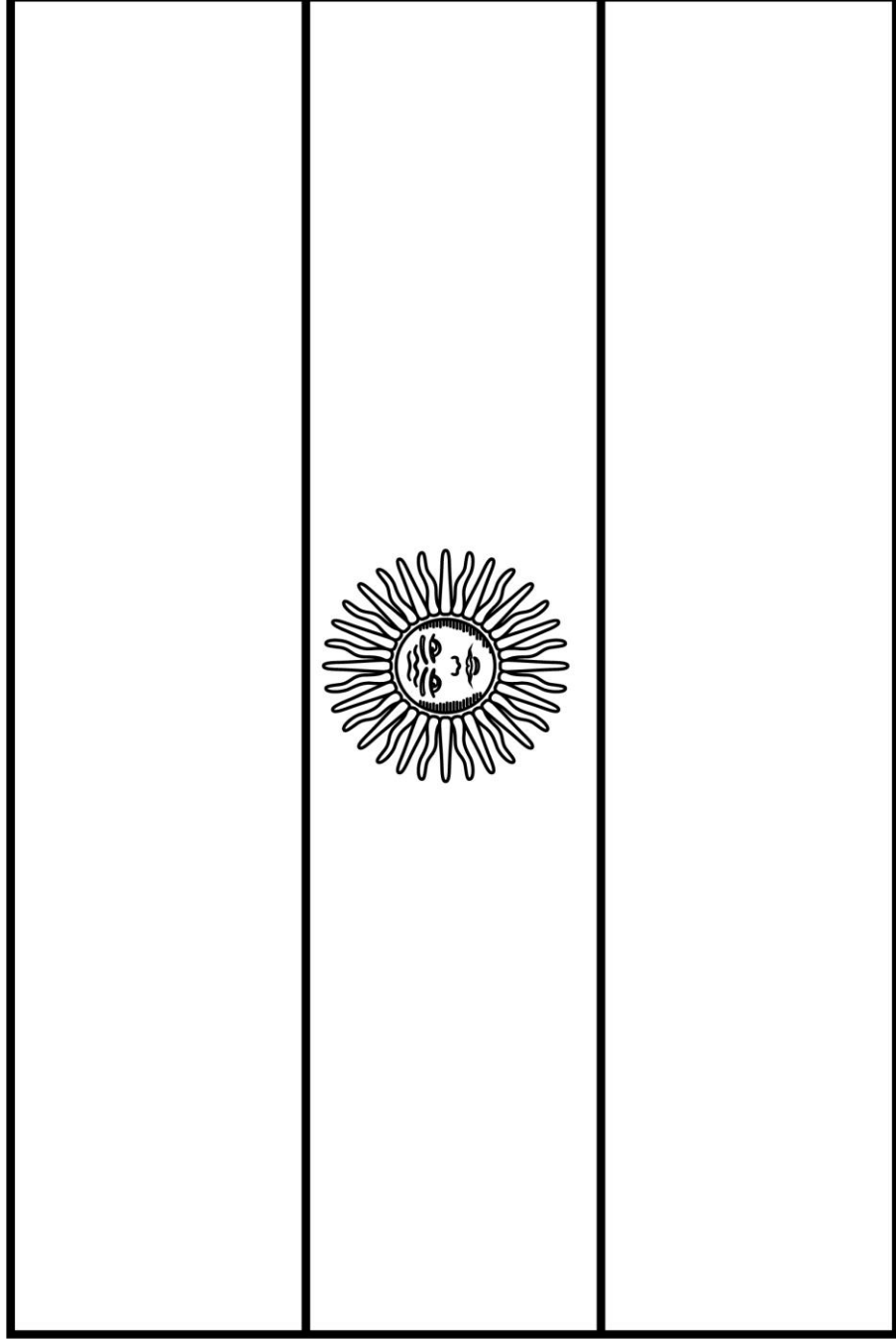
Australia

Nigeria

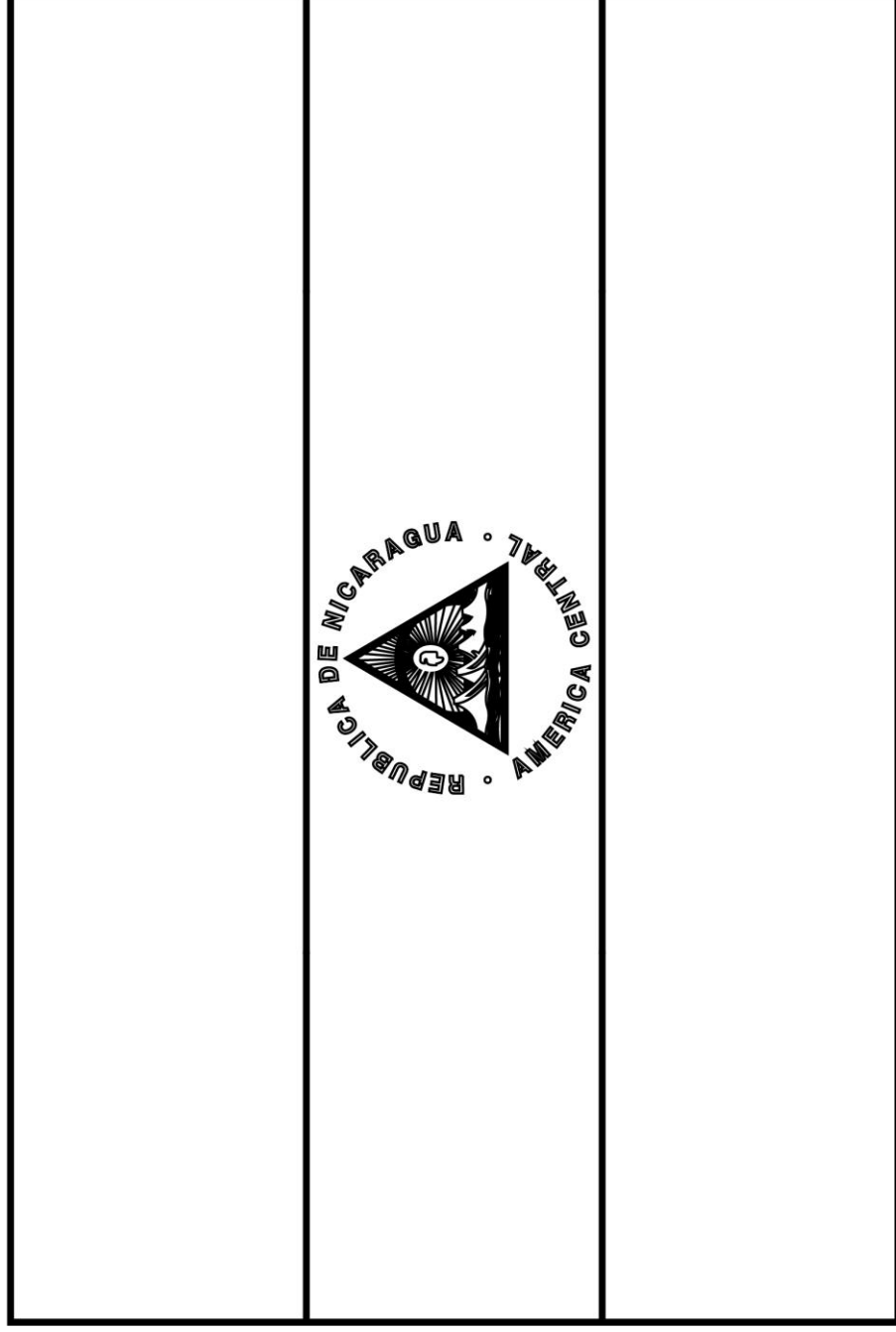
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South Africa



Argentina



Nicaragua

All About Countries



Written and Illustrated By:

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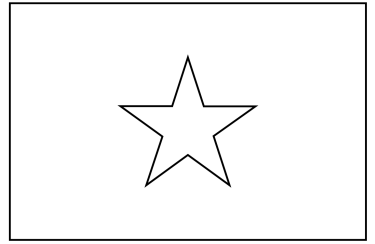
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Indonesia

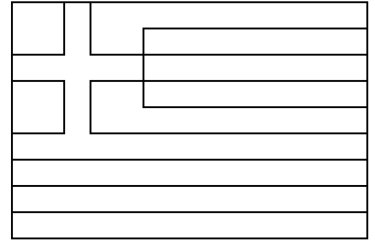
Indonesia

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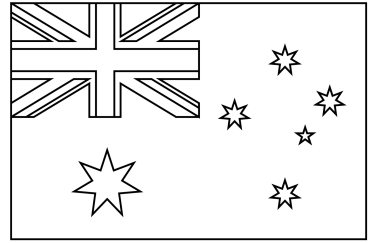
Vietnam

Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



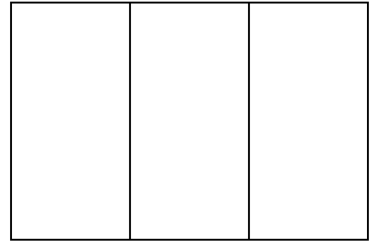
Greece

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



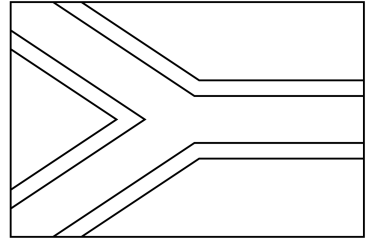
Australia

Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.



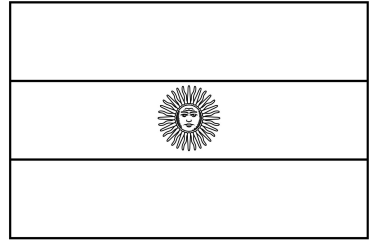
Nigeria

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



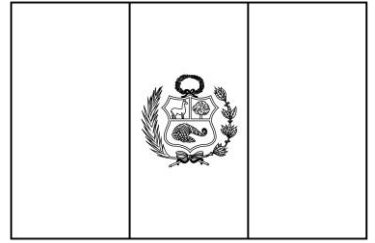
South Africa

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



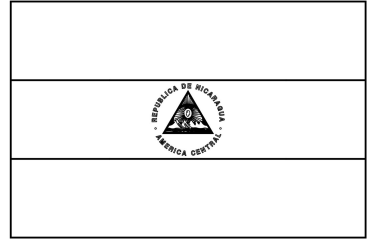
Argentina

Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



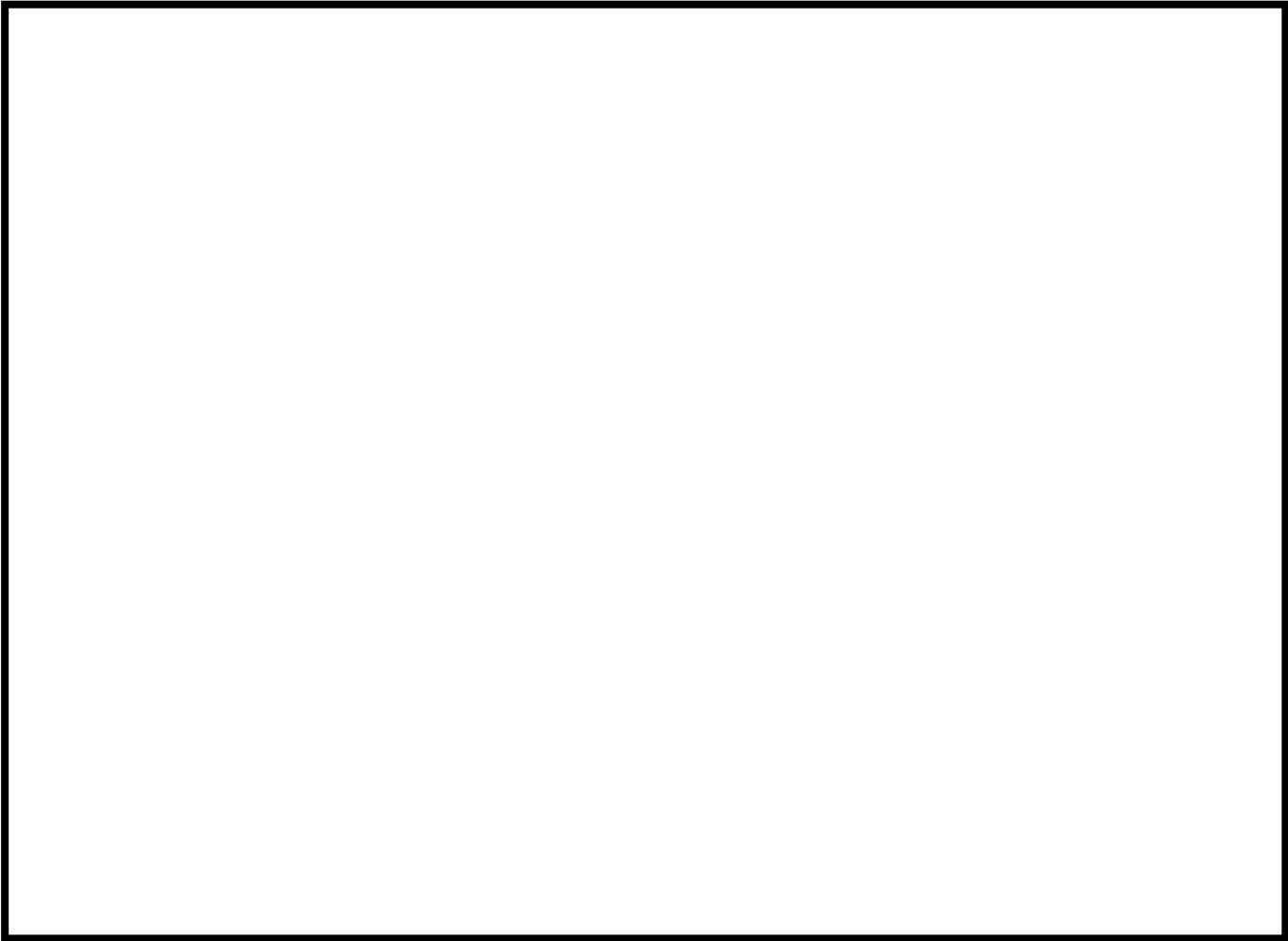
Peru

Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

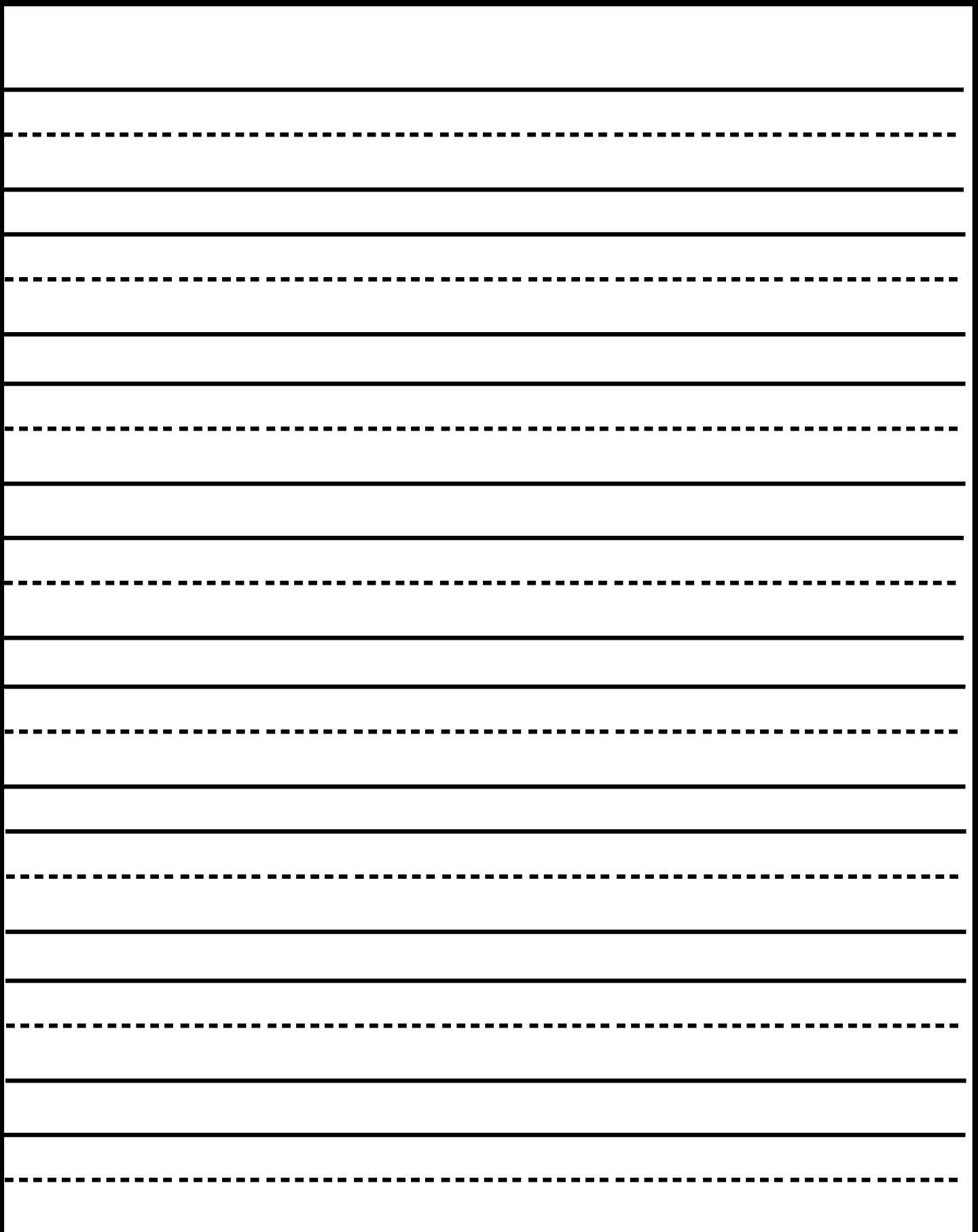


Nicaragua

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.



Four sets of primary-ruled lines for handwriting practice. Each set consists of a solid top line, a dashed midline, and a solid bottom line.



**Unit One:
Rules**

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