1st Grade Math: Subtraction with Regrouping

What is Subtraction with Regrouping?

Subtraction with regrouping occurs when the top digit in a column (ones, tens, etc.) is smaller than the bottom digit, so we need to "borrow" from the next place value. This is also called **borrowing**.

How to Perform Subtraction with Regrouping

Step-by-Step Process:

1. Write the Numbers Vertically:

- a. Align the numbers by their place values (ones under ones, tens under tens).
- b. For example, to subtract 27 from 53:

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53	
- 27	

- 2. Subtract the Ones Place:
 - Start with the ones column (rightmost).
 - Try to subtract the ones digits: 3 7.
 - Since 3 is smaller than 7, you cannot subtract directly.
 - Regroup by borrowing 1 ten from the tens place. This turns 5 tens into 4 tens, and adds 10 to the ones place. Now, instead of 3 ones, you have 13 ones.

3. Subtract the Ones Again:

- Now, subtract 13 − 7 = 6.
- · Write the 6 in the ones place below the line.

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4 13	
- 27	
6	

- 4. Subtract the Tens Place:
 - Now move to the tens column.
 - Subtract the digits in the tens place: 4-2=2.
 - Write this difference in the tens place below the line.

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4 13 - 2 7	
26	

5. Final Answer:

• The total difference of 53 and 27 is 26.

Why is Regrouping Important?

- Handling Larger Numbers: Regrouping allows us to subtract when the top number in a place value is smaller than the number below it.
- **Builds Number Sense:** Regrouping helps students understand the relationship between place values, particularly tens and ones.

Practice Problems

Let's practice subtraction with regrouping:

- 1. Subtract 42 19
 - Step 1: Ones place: 2-9 (We cannot subtract, so regroup.)
 - Regroup: 12 9 = 3
 - Step 2: Tens place: 3-1=2
 - Answer: 23
- 2. Subtract 81 34
 - Step 1: Ones place: 1-4 (We cannot subtract, so regroup.)
 - Regroup: 11 4 = 7
 - Step 2: Tens place: 7 − 3 = 4
 - Answer: 47

Visual Aids

Using visual aids can help students better understand subtraction with regrouping:

- Base Ten Blocks: Show students how to break a ten into 10 ones when regrouping.
- **Number Line:** Help students see how to "jump" back by breaking a number into tens and ones.
- **Drawings:** Encourage students to draw representations of numbers to help them visualize the borrowing process.

Summary

- **Subtraction with regrouping** is needed when the top number in a place value is smaller than the bottom number.
- Regroup by borrowing from the next place value to make subtraction possible.
- Follow the steps: align numbers, regroup if needed, subtract, and write the final answer.

This important skill builds a foundation for more advanced math operations like multi-digit subtraction and prepares students for solving real-world problems involving larger numbers!