3rd Grade Math: Mental Addition

Lesson Objective:

By the end of this lesson, students will be able to:

- Perform addition mentally using various strategies.
- Solve addition problems quickly without using paper and pencil.
- Apply mental addition strategies to real-world problems.

1. Introduction to Mental Addition

What is Mental Addition?

• **Mental Addition** is adding numbers in your head without writing them down or using a calculator. It involves using strategies to make addition easier and faster.

Why is Mental Addition Important?

- It helps you solve problems quickly and efficiently.
- It improves number sense and helps with more complex math tasks.

2. Strategies for Mental Addition

Activity 1: Using Number Bonds

- 1. Materials: Number cards, paper, and pencils.
- 2. Instructions:
 - Explain that number bonds are pairs of numbers that add up to a specific total.
 - Show examples with simple number bonds (e.g., 8 + 7 = 15).
 - Have students practice finding number bonds for different totals (e.g., 12, 20) using number cards.

Activity 2: Using Friendly Numbers

- 1. Materials: Number cards, paper, and pencils.
- 2. Instructions:
 - Introduce **friendly numbers** (e.g., numbers that are easy to add, like 10, 20, 50).
 - Show how to round numbers to the nearest ten to make addition easier (e.g., 38 + 47 can be thought of as 40 + 45 = 85).
 - Practice with a few examples and have students solve similar problems using friendly numbers.

Activity 3: Breaking Numbers Apart

1. **Materials:** Paper and pencils.

2. Instructions:

- Explain how to break numbers into smaller, more manageable parts (e.g., 43 + 29 can be broken into 40 + 20 and 3 + 9).
- Practice breaking numbers apart and adding them (e.g., 56 + 27 = (50 + 20) + (6 + 7) = 70 + 13 = 83).
- Have students try this strategy with different pairs of numbers.

Activity 4: Using Doubles

- 1. Materials: Paper and pencils.
- 2. Instructions:
 - Explain that knowing the doubles can help with addition (e.g., 6 + 6 = 12, so 6 + 7 = 13).
 - Practice with double facts and use them to solve related addition problems (e.g., if you know 7 + 7 = 14, then 7 + 8 = 15).
 - Have students solve addition problems using doubles and nearby numbers.

3. Practice Problems

- 1. **Problem 1:** Use number bonds to solve the following:
 - o 7+6
 - o 9+4
 - o 11 + 8
- 2. **Problem 2:** Use friendly numbers to solve the following:
 - o 45 + 38
 - o 62 + 19
 - o 84 + 29
- 3. **Problem 3:** Break the numbers apart and add:
 - o 56 + 34
 - o 72 + 19
 - o 89 + 27
- 4. **Problem 4:** Use doubles to solve:
 - o 7+8
 - o 9 + 10
 - o 5+6

4. Real-World Applications

Activity: Shopping with Mental Addition

1. Materials: Play money, price tags for items.

2. Instructions:

- Set up a mock store with items priced at different amounts (e.g., \$3, \$5, \$7).
- Have students mentally add the prices of items they "buy" (e.g., if they buy items costing \$3 and \$7, they mentally add 3 + 7 = 10).
- Discuss how mental addition helps in everyday situations like shopping.

Activity: Mental Math Relay

1. Materials: Number cards, timer.

2. Instructions:

- Divide students into teams.
- \circ Call out a series of addition problems (e.g., 14 + 16, 23 + 12).
- Teams must solve the problems mentally and call out the answers.
- Review answers and discuss different strategies used.

5. Homework

- 1. **Problem 1:** Solve the following mental addition problems:
 - o 29 + 33
 - o 47 + 15
 - o 58 + 21
- 2. **Problem 2:** Use friendly numbers to solve:
 - o 74 + 19
 - o 39 + 48
 - o 56 + 27
- 3. **Problem 3:** Write and solve your own addition problems using one of the strategies learned (number bonds, friendly numbers, breaking numbers apart, or doubles).

6. Review and Wrap-Up

Key Points to Remember:

- Mental Addition involves using strategies to quickly and accurately add numbers in your head.
- Strategies like number bonds, friendly numbers, breaking numbers apart, and using doubles can make mental addition easier.
- Practice helps improve speed and accuracy in mental addition.

Exit Question: Can you solve the problem 15 + 26 in your head and explain the strategy you used?