3rd Grade Math: Rounding Numbers to Estimate

Lesson Objective:

By the end of this lesson, students will:

- Understand the concept of rounding numbers.
- Apply rounding to estimate sums, differences, products, and quotients.
- Use estimation strategies to solve real-world problems.

1. Introduction to Rounding

What is Rounding?

• Rounding is a way to simplify a number to make it easier to work with, by changing it to a nearby number that ends in zero (or other specific place values).

Why Do We Round Numbers?

- Rounding helps us make quick estimates.
- It's useful for mental math, shopping, measurements, and more.

2. Rules for Rounding

Steps for Rounding:

- 1. Identify the Place to Round:
 - Look at the digit in the place you are rounding to (e.g., nearest ten, hundred, thousand).
- 2. Look at the Digit to the Right:
 - If this digit is **5 or higher**, round **up**.
 - If this digit is **4 or lower**, round **down**.

3. Change the Digits After the Rounded Place:

• Any digits after the rounding place become zero.

Examples:

- Rounding to the Nearest Ten:
 - 53 rounds to **50**.
 - 78 rounds to **80**.
- Rounding to the Nearest Hundred:
 - \circ 256 rounds to 300.
 - 432 rounds to **400**.

3. Estimation Using Rounding

What is Estimation?

- Estimation is finding an answer that is close enough to the exact answer but simpler to calculate.
- We use rounding to estimate sums, differences, products, and quotients in math.

Examples of Estimation:

1. Estimating a Sum:

- Problem: 237 + 489
- Round the numbers: 240 + 490
- Estimated sum: **730**
- 2. Estimating a Difference:
 - Problem: 645 378
 - Round the numbers: 650 380
 - Estimated difference: 270

3. Estimating a Product:

- \circ Problem: 42 × 19
- Round the numbers: 40×20
- Estimated product: 800

4. Practice Problems

Activity 1: Rounding to the Nearest Ten

- Round the following numbers to the nearest ten:
 - 1. 68
 - 2. 47
 - 3. 92
 - 4. 34
 - 5. 81

Activity 2: Rounding to the Nearest Hundred

- Round the following numbers to the nearest hundred:
 - 1. 563
 - 2. 249
 - 3. 826
 - 4. 375
 - 5. 982

Activity 3: Estimating Sums and Differences

- Estimate the following sums or differences by rounding:
 - 1. 165 + 328
 - 2. 498 217

- 3. 823 + 134
- 4. 712 345
- 5. 569 + 279

Activity 4: Estimating Products

- Estimate the following products by rounding:
 - 1. 63×28
 - 2. 47 × 19
 - 3. 52×33
 - 4. 89 × 12

5. Real-World Application of Rounding and Estimation

Activity: Estimating the Cost

- 1. Materials: Play money, item price tags.
- 2. Instructions:
 - \circ Set up a mock store where each item is priced between 30 and 99.
 - Have students estimate the total cost of two or more items by rounding the prices first.
 - Example: If one item costs \$78 and another costs \$34, round to \$80 and \$30, then estimate the total as \$110.

6. Wrap-Up

Key Points to Remember:

- Rounding simplifies numbers by changing them to the nearest ten, hundred, or other place values.
- Estimation is useful for quickly calculating sums, differences, products, and quotients.
- Rounding and estimating help in everyday situations, such as shopping and budgeting.

Exit Question: Can you estimate the sum of 236 + 489 using rounding?