

Mental Multiplication to 3rd Grade Math

1. Introduction to Mental Multiplication

- **Start with a Simple Question:**
 - "How can we quickly find out how many are in several groups without using paper and pencil?"
- **Explain Mental Multiplication:**
 - **Mental Multiplication:** It's when you use your brain to figure out multiplication problems without writing them down. It's like solving problems in your head!

2. Understanding Mental Multiplication

- **Break Down the Problem:**
 - **Example:** To find out how many are in 4 groups of 5, think:
 - How many 5s are in 4 groups?
 - You know 4 times 5 is the same as adding 5 four times.
- **Use Known Facts:**
 - **Example:** If you know that $5 \times 2 = 10$, then 5×4 can be found by doubling 10 (which is 20).

3. Simple Strategies for Mental Multiplication

- **Doubling and Halving:**
 - **Doubling:** If you know $4 \times 3 = 12$, then 8×3 is double that, which is 24.
 - **Halving:** If you know $8 \times 3 = 24$, then 4×3 is half of that, which is 12.
- **Using Arrays:**
 - **Visualize Arrays:** Imagine arranging objects in rows and columns. For example, 3 rows of 4 items each can be quickly figured out by seeing it as 3 groups of 4.
- **Breaking Down Numbers:**
 - **Example:** To solve 6×7 , break it down:
 - $6 \times 7 = (6 \times 5) + (6 \times 2)$
 - $6 \times 5 = 30$ and $6 \times 2 = 12$, so $30 + 12 = 42$.

4. Practice Mental Multiplication

- **Start with Simple Facts:**
 - **Examples:**
 - $3 \times 4 = \underline{\quad}$ (Think: $3 + 3 + 3 + 3$)
 - $5 \times 2 = \underline{\quad}$ (Think: $5 + 5$)
- **Use Real-World Examples:**
 - **Example:** You have 6 bags of cookies, and each bag has 4 cookies. How many cookies are there in total?
 - Think: $6 \times 4 = (6 \times 2) + (6 \times 2) = 12 + 12 = 24$.

6. Review and Conclusion

- **Recap:**
 - Summarize how mental multiplication is about using known facts and strategies to quickly solve problems in your head.
- **Practice Problem:**
 - $4 \times 6 = \underline{\quad}$
 - $7 \times 5 = \underline{\quad}$