Multiplying by 7

1. Introduction to Multiplying by 7

- Start with a Simple Question:
 - o "If we have 7 groups of something, how do we find out how many we have in total?"
- Explain the Concept:
 - **o** Multiplication is Repeated Addition:
 - When we multiply by 7, we're adding the number 7 several times.
 - For example, 4×7 means we are adding 7 four times: 7 + 7 + 7 + 7.

2. Visualize Multiplying by 7

- Use Objects:
 - **Example:** If you have 7 boxes, and each box has 4 toys, how many toys are there in all?
 - Demonstrate with Counters or Blocks:
 - Group the counters into sets of 7.
 - Count the total number of counters.

3. Skip Counting by 7

- Practice Skip Counting Together:
 - Count by 7s:
 - Start at 7 and count up by 7: 7, 14, 21, 28, 35, 42, 49, 56, 63, 70.
 - Engage the Class: Ask students to join in or use a rhythm to make it fun.
- Use a Number Line:
 - o Draw a number line and mark the multiples of 7 to visualize the skip counting.

4. Learn the Multiplication Facts for 7

- Multiplication Table for 7:
 - Show the multiplication facts for 7:
 - $7 \times 1 = 7$
 - $7 \times 2 = 14$
 - $7 \times 3 = 21$
 - $7 \times 4 = 28$
 - $7 \times 5 = 35$
 - $7 \times 6 = 42$
 - $7 \times 7 = 49$
 - $7 \times 8 = 56$
 - $7 \times 9 = 63$
 - $7 \times 10 = 70$

5. Real-World Examples

• Example Problem 1:

- o **Problem:** You have 7 baskets of fruit, and each basket has 6 apples. How many apples are there in total?
- o **Solution:** $7 \times 6 = 42$ apples.
- Example Problem 2:
 - **Problem:** There are 7 pages in each notebook. If you have 8 notebooks, how many pages are there in total?
 - o **Solution:** $7 \times 8 = 56$ pages.
- **Show Visuals:** Draw or use objects to represent the problem.

6. Practice Problems

- Solve Together:
 - Examples:
 - 7 × 2 = _____
 - 7 × 5 = ____
 - 7 × 9 = _____

7. Review and Conclusion

- Recap:
 - Summarize how multiplying by 7 means adding 7 several times and how we use patterns to solve these problems.