

Unit 4 Project – The Growth of the Nation

Below are the instructions for your Unit 3 Project along with a list of guidelines detailing how to earn a solid grade for your work.

Instructions

Your Unit Project will be a persuasive presentation in response to the following prompt:

The United States Government is looking to create a new state or territory. It has several options. Select one of the following options and create a persuasive presentation about why it would be the best choice –

- ❖ Puerto Rico
- ❖ Guam
- ❖ The United States Virgin Islands
- ❖ The Northern Mariana Islands
 - ❖ American Samoa
 - ❖ Canada
 - ❖ Mexico
 - ❖ The Moon
 - ❖ Mars

Once you have selected your choice, conduct research to learn about the people and resources of your selection. Your presentation should use this information to identify why your selected location would make the best addition to the United States.

Review the Unit Project Lesson for step-by-step instructions.

Your Unit Project must have a minimum of 13 slides, with one image per slide, and include the following:

- An introductory slide that establishes your thesis and previews your main points (1 slide)
- Three main points that explain why your location should be the next state or territory (Minimum 9 slides)
 - Each main point must have three examples or pieces of supporting evidence each
- One counterargument to strengthen your position (1 slide)
- A conclusion slide that wraps up your argument (1 slide)
- A works cited slide that lists all of your sources (1 slide)

Remember to write in complete sentences in your own words and use good spelling and grammar.

	Excellent (4)	Good (3)	Average (2)	Poor (1)
Position Statement	The position statement provides a clear, strong statement of the author's position on the topic	The position statement provides a clear statement of the author's position on the topic	A position statement is present, but does not make the author's position clear	There is no position statement
Support for Position	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement	Includes 2 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement	Includes 1 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement
Evidence and Examples	All of the evidence and examples are specific, relevant and expectations are given that show how each piece of evidence supports the author's position	Most of the evidence and examples are specific, relevant, and explanations are given that show how each piece of evidence supports the author's position	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position	Evidence and examples are NOT relevant AND/OR are not explained
Accuracy	All supportive facts and statistics are reported accurately	Almost all supportive facts and statistics are reported accurately	Most supportive facts and statistics are reported accurately	Most supportive facts and statistics are inaccurately reported
Sequencing	Arguments and support are provided in a logical order that makes it easy and interesting to follow the author's train of thought	Arguments and support are provided in a fairly logical order that makes it easy and interesting to follow the author's train of thought	A few of the details or arguments are not in an expected or logical order, distracting the reader and making the essay seem a little	Many of the support details or arguments are not in an expected or logical order, distracting the reader and making the essay seem very

			confusing	confusing
Transitions	A variety of thoughtful transitions are used They clearly show how ideas are connected	Transitions show how ideas are connected, but there is little variety	Some transitions work well, but some connections between ideas are fuzzy	The transitions between ideas are unclear OR nonexistent
Sources	All sources used for quotes, statistics and facts are credible and cited correctly	All sources used for quotes, statistics and facts are credible and most are cited correctly	Most sources used for quotes, statistics and facts are credible and most are cited correctly	Many sources are suspect (not credible) AND/OR not cited correctly
Grammar and Spelling	Author makes no errors in grammar or spelling that distract the reader from the content	Author makes 1-2 errors in grammar or spelling that distract the reader from the content	Author makes 3-4 errors in grammar or spelling that distract the reader from the content	Author makes more than 4 errors in grammar or spelling that distract the reader from the content