Unit 5 Project – Civil War and Reconstruction

Below are the instructions for your Unit 5 Project along with a list of guidelines detailing how to earn a solid grade for your work.

Instructions

Your Unit Project will be a demonstration of several different perspectives of citizens in the United States during the Civil War in the form of a report *or* a series of journal entries.

Review the Unit Project Lesson for step-by-step instructions.

Your Unit Project must have a minimum of 300 words and include the following:

- An introduction identifying the three perspectives you will share in your report/journal entries
- Three separate paragraphs demonstrating the perspectives of the following:
    1. A US citizen living in either a border state *or* the American West
    2. A woman *or* African American involved in the Civil War
    3. A citizen of the Southern states after the Civil War
    o You must include at least four of the major events for each perspective
- A conclusion that explains why these perspectives are important today to understand and remember.

Remember to write in complete sentences in your own words and use good spelling and grammar.

	Excellent (4)	Good (3)	Average (2)	Poor (1)
Organization (Demonstrates organization: Shows strong introduction, addresses topic, main idea, and contains main body and conclusion of the paper) **Worth: 20%**	a. Contains solid introduction b. Well-developed main body paragraphs. c. Conclusion with a perspective d. Clear thesis and evidence if applicable	a. Contains introduction b. Contains main body paragraphs c. Contains thesis and evidence if applicable	a. Weak introduction b. Weak main body paragraphs c. Weak conclusion d. Unclear thesis and inconsistent evidence	a. Very poor or no introduction b. Very poor or no main body paragraphs c. Very poor or no conclusion d. Very poor or no thesis and/or evidence
Development of Ideas (Knowledge of Evidence from the social science: facts,	a. Logical progression of ideas b. Transitions easy	a. Some inconsistencies in progression of ideas, unity or coherence	a. Major inconsistencies in the development of ideas, unity, and/or coherence	a. No progression of ideas, unity, or coherence b. Transitions

supporting details; and concepts/ideas) **Worth: 30%**	to follow, clear and effective c. Shows understanding of major ideas	b. Transitions clear, evident and understandable c. Demonstrates detailed understanding of ideas	b. Transitions missing or very weak c. Very poor understanding of ideas	missing or weak c. Lack of understanding of ideas
Details and Content (Use of source material and citation) **Worth: 30%**	a. Discussion reveals both depth and breadth in the mastery of content, level of analysis, and/or solutions to problems b. Contains all expected content c. Appropriate citations and bibliography as required	a. Discussion reveals mastery of content, coherent analysis, and/or solutions to problems b. Contains most expected content c. Minor errors in citations and/or bibliography	a. Discussion reveals some mastery of content, coherent analysis, and/or solutions to problems b. Contains some expected content c. Errors in citations and bibliography	a. Discussion reveals major errors in content, nearly incoherent analysis, and/or little or no solutions to problems b. Contains almost no expected content c. Citations and/or bibliography missing
Grammar/Mechanics (Spelling, Punctuation, etc.) **Worth: 10%**	Paragraphs are written in complete sentences with solid grammar and spelling.	Paragraphs contain some spelling and grammatical errors.	Paragraphs contain several spelling and grammatical errors.	The Unit Project is difficult to follow due to spelling and grammatical errors
Word Count: Worth 10%	No more than 15 words short of the word count	Between 16-50 words short of word count		More than 50 words short of word count