

Unit 1 Project: Atomic Theory Essay Rubric

Atomic Theory Essay Rubric	Excellent	Average	Poor
Focus: 20%	<p>Essay clearly maintains focus and remains on topic throughout.</p> <p>Essay follows all aspects of essay prompt</p>	<p>Essay lapses in focus on the topic</p> <p>Essay follows some instructions some of the time</p>	<p>Essay may fail to establish focus on the topic.</p> <p>Essay does not follow instructions or essay prompt</p>
Organization: 30%	<p>Student uses introduction paragraph to provide background on the topic and state the thesis Student uses topic sentences to show how one paragraph leads to the others Student uses a conclusion to tell the reader “So What?”</p>	<p>Student has an introduction, but sentences are mostly “filler” Student has topic sentences, but they do not promote argument or transition from one idea to another Student’s conclusion is present but does not tie up the essay</p>	<p>Student lacks an introduction Topic Sentences are absent or confusing Conclusion is absent</p>
Support/Evidence: 30%	<p>Essay includes multiple supporting details from research including expert quotes, historical facts, or statistics Essay explains the relevance of the evidence presented</p>	<p>Essay includes a few supporting details, but they are too few or weak Evidence is presented but not incorporated or explained</p>	<p>Essay is mostly opinion Evidence is insufficient or absent</p>

	and how it relates to the thesis		
Writer's Reflection: 10%	Reflection is present as directed and addresses all bullet points thoughtfully	Reflection is present but does not address all bullet points	Reflection is absent
Grammar/Mechanics: 10%	Essay is relatively error free	Essay includes multiple error patterns such as spelling and grammatical errors.	Essay includes significant errors that hinder the reader's understanding, such as spelling and grammatical errors.