

This rubric ensures fair, consistent assessment of student work by setting clear expectations for research accuracy, historical comparison, and effective communication. Students must review and research the revolutions and present their findings in a compare-and-contrast essay. Projects will be evaluated on the depth and accuracy of research, clarity in identifying similarities and differences, and the strength of the thesis and analysis. Organization, logical flow, and proper MLA formatting with in-text citations and a Works Cited page are required. Plagiarism will not be tolerated.

Add World and US History First Semester for Unit 4 Rubric				
Criteria	Excellent	Good	Needs Improvement	Below expectation
Scientific Content Knowledge (35 pts)	35 pts Demonstrates a thorough understanding of the American, French, and Russian/Chinese Revolutions. All facts are accurate, relevant, and well-integrated. Offers insightful analysis of similarities and differences between the revolutions in the essay.	30 pts Demonstrates a solid understanding of the American, French, and Russian/Chinese Revolutions. Most facts are accurate and relevant. Provides a clear comparison with some analysis of similarities and differences, though depth may be limited.	25 pts Demonstrates a basic understanding of the revolutions but includes some inaccuracies or irrelevant details. Comparison of similarities and differences is superficial or underdeveloped.	5 pts Demonstrates limited or flawed understanding of the revolutions. Includes frequent inaccuracies and lacks relevant detail. Analysis of similarities and differences is missing, inaccurate, or unclear.
Grammar, Mechanics, and Punctuation (15 pts)	15 pts Writing is virtually error-free, demonstrating a strong and consistent command of grammar, punctuation, and spelling. Sentence structure is smooth and varied, enhancing clarity, flow, and overall readability.	10 pts The writing contains few minor errors in grammar, punctuation, or spelling that do not interfere with understanding. Generally clear and well-structured, with good readability and coherence	5 pts Writing shows noticeable issues with grammar, punctuation, or spelling. Errors may sometimes distract the reader or interfere with clarity. Sentence structure may be repetitive or awkward in places.	2 pts Writing contains frequent errors in grammar, punctuation, and spelling, which significantly impact clarity and readability. Sentence structure is often confusing or incorrect, making the text difficult to follow.
Organization and Development (20 pts)	20 pts The work is exceptionally clear, accurate, and engaging. Shows strong understanding, thoughtful detail, and creative insight. Everything flows smoothly from start to finish.	10 pts The work is mostly clear, accurate, and well organized. Demonstrates solid understanding with some detail. A few minor issues in clarity or flow, but overall strong.	5 pts The work meets some requirements but lacks depth or clarity in key areas. Organization, detail, or accuracy may be inconsistent.	1pts The work is incomplete, unclear, or shows minimal effort. Lacks accuracy, organization, or key required elements.
Quality (20 pts)	20 pts The work shows excellent effort, great accuracy, and strong attention to detail and made thoughtful, meaningful connections that added depth to the writing. The work is divided into two sections. section A with an organized table and	10 pts Good effort, and most of the facts and ideas are accurate and make sense. There is some attention to detail, and relevant connections are made. The essay is easy to follow and mostly well written.	5 pts The effort is a bit uneven, and there are some mistakes or missing details. The ideas does not always connect clearly, and the writing could be more organized or clearer in places.	2 pts This seems rushed or unfinished. There are many errors or unclear parts, and the ideas do not come together well. The writing is hard to follow and needs more time. thought, and care.

	references. Section B is an essay. The essay is clear, interesting, and well put together.			
Works Cited (10 pts)	10 pts All sources are cited correctly with proper MLA formatting; the works cited page is complete and accurate.	5 pts Sources cited with minor formatting errors; works cited page mostly complete.	3 pts Some sources were cited, but the formatting was incomplete or inconsistent; the works cited page was incomplete.	0 pts No citations or works cited page, or the citation format is incorrect throughout.

Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects in place of a student's own effort is considered a violation of the school's academic integrity policy.

Any instance of plagiarism, defined as presenting another person's work, ideas, or expressions as one's own, is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.