

This rubric provides a consistent framework for evaluating student projects for Unit 6, ensuring fairness and transparency in assessment. It establishes clear expectations for historical research, creativity, and effective communication, guiding students in applying their knowledge of industrialism and imperial expansion to design an engaging, informative virtual museum exhibit. Each project will be assessed on **historical accuracy**, demonstrated through well-researched and factually correct content; **depth of explanation**, shown in the clarity and detail of the slides; and **creativity of presentation**, reflected in thoughtful slide design, compelling use of historical images, and a curator-style approach to storytelling. Proper credit must be given for any outside sources, and plagiarism will not be tolerated. This rubric is designed to promote historical reasoning, encourage creative presentation skills, and strengthen the ability to make history engaging and accessible for an audience.

ADD World and US History First Semester for Unit 6 Rubric				
Criteria	Excellent	Good	Needs Improvement	Below expectation
Scientific Content Knowledge (40 pts)	40 pts The exhibits thoroughly explain the chosen topic with accurate, detailed information and demonstrate a deep understanding of the historical event.	30 pts The exhibits explain the topic clearly with generally accurate information; minor inaccuracies may be present.	20 pts The exhibits provide a partial explanation, some inaccuracies, or insufficient detail.	5 pts Exhibits lack a clear explanation and contain significant inaccuracies or major omissions
Grammar, Mechanics, and Punctuation (15 pts)	15 pts Error-free; strong command of grammar, mechanics, and punctuation enhances clarity and understanding.	10 pts Minor errors are present but do not distract from understanding or flow.	5 pts Errors occasionally interfere with clarity or distract the reader.	2 pts Frequent and distracting errors significantly interfere with readability and understanding.
Organization and Development (20 pts)	20 pts The slides are easy to follow with a clear order and ideas that connect well. There should be a well-developed introduction and conclusion to your exhibit. Every slide has good images properly labeled. Each slide has a clear paragraph with at least five sentences that explain the topic well.	10 pts Mostly easy to follow with a few confusing parts or weak connections between ideas. Most slides have images that relate to the topic. Paragraphs are mostly clear but may be shorter or less detailed.	5 pts Some order, but ideas may seem mixed up or not fully explained. Some slides have images, but they don't always match. Paragraphs are short, unclear, or missing important details.	1pts Hard to follow, with ideas that are confusing or not explained. Few or no images, or images don't relate to the topic. Paragraphs are missing, too short, or very hard to understand
Quality (15 pts)	15 pts Work goes beyond expectations and shows extra effort, creativity, and attention to detail.	10 pts Meets expectations with good effort and clear presentation.	5 pts Completes basic requirements but lacks detail or polish.	2 pts Work is incomplete, rushed, or shows little effort.

Works Cited (10 pts)	10 pts All sources are cited correctly with proper MLA formatting; the works cited page is complete and accurate.	5 pts Sources cited with minor formatting errors; works cited page mostly complete.	3 pts Some sources are cited, but formatting is incomplete or inconsistent; the works cited page is incomplete.	0 pts No citations or works cited page, or the citation format is incorrect throughout.
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Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects in place of a student's own effort is considered a violation of the school's academic integrity policy.

Any instance of plagiarism, defined as presenting another person's work, ideas, or expressions as one's own, is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.