

## Unit 7: Civil War and Reconstruction Era Project

This rubric provides a consistent framework for evaluating student projects for Unit 7, ensuring fair and transparent assessment. It establishes clear expectations for historical research, analytical thinking, and effective multimedia communication, guiding students in developing a comprehensive understanding of the Emancipation Proclamation and its impact on the Civil War and beyond. Projects will be evaluated on historical accuracy, depth of analysis, and the ability to explain the causes, significance, and consequences of the Emancipation Proclamation. The video must be well-structured, use bullet points instead of paragraphs on slides, and include relevant visuals. Organization, formatting, and clarity of narration will also be considered, along with proper MLA citations for all sources. Proper credit must be given for any outside materials, and plagiarism will not be tolerated.

ADD World and US History Second Semester Unit 7 Rubric				
Criteria	Excellent	Good	Needs Improvement	Below Expectation
<b>Scientific/Historical Content Knowledge (40 pts)</b>	<b>40 pts</b> Demonstrates comprehensive understanding of the Emancipation Proclamation, addressing all required questions with accurate, detailed explanations.	<b>30 pts</b> Addresses most questions with generally accurate information; minor details missing or slightly inaccurate.	<b>20 pts</b> Addresses some questions, but explanations are incomplete, unclear, or contain inaccuracies.	<b>10 pts</b> Fails to address most questions or contains significant inaccuracies about the Emancipation Proclamation.
<b>Video &amp; Presentation Format (15 pts)</b>	<b>15 pts</b> The video format is fully utilized with clear, easy-to-hear audio guiding the presentation. Slides are well-organized with concise bullet points, clear titles, and relevant visual(s) on each slide.	<b>10 pts</b> The video has mostly clear audio, and the slides generally follow the bullet point format with visuals. Minor formatting or consistency issues may be present.	<b>5 pts</b> Video is presented, but audio may be unclear. Slides may contain long paragraphs or lack visuals. The presentation format is followed inconsistently.	<b>0 pts</b> No video or slides are provided, or visuals and bullet points are missing. Audio is absent, and the presentation format is not followed.
<b>Grammar, Mechanics &amp; Punctuation (15 pts)</b>	<b>(15 pts)</b> Nearly error-free grammar, spelling, and punctuation that do not interfere with readability. Fluent spoken English that flows from sentence to sentence.	<b>(10 pts)</b> Minor errors in grammar, spelling, or punctuation that do not significantly affect readability.	<b>(5 pts)</b> Multiple errors that occasionally interfere with readability and clarity.	<b>(2 pts)</b> Frequent errors in grammar, spelling, or punctuation that significantly interfere with readability.
<b>Organization &amp; Development (20 pts)</b>	<b>20 pts</b> The presentation/essay is very well organized with a logical flow; ideas are fully developed with clear transitions.	<b>15 pts</b> Mostly organized; minor issues with flow or transitions.	<b>10 pts</b> Some organization is present; ideas may be underdeveloped or loosely connected.	<b>5 pts</b> Lacks clear structure; ideas are poorly developed or difficult to follow.

<b>Works Cited in MLA Format (10 pts)</b>	<b>(10 pts)</b> Uses a variety of credible sources effectively; all sources are cited correctly in MLA format, including a complete Works Cited page.	<b>(6 pts)</b> Uses credible sources with minor citation errors; Works The cited page is mostly complete and in MLA format.	<b>(3 pts)</b> <b>Uses limited or</b> somewhat unreliable sources; citation formatting inconsistent or incomplete; Works Cited page missing elements.	<b>(0 pts)</b> Sources are not cited or are inappropriate; plagiarism issues; Works Cited page missing or in incorrect format.
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### **Plagiarism Policy Reminder**

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects in place of a student's own effort is considered a violation of the school's academic integrity policy.

Any instance of plagiarism, defined as presenting another person's work, ideas, or expressions as one's own, is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

**Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.**