

Unit 4: Reshaping the Crust Project

The rubric below will be used to grade your **Unit 4: Reshaping the Crust Project**. It explains exactly what is expected in each part of your work and how many points each section is worth. The project will be scored in five main areas: content accuracy, visual presentation, comparison slides, originality and citations, and grammar and spelling.

Use this rubric as a guide while working on your project. It can help you stay on track, check your progress, and make sure your final work meets all the requirements.

Grading Rubric for Unit 4: Reshaping the Crust Project (20 Points)					
Criteria	Excellent	Very Good	Good	Needs improvement	Below Expectations
Content Accuracy (6 pts)	<i>(6 pts)</i> All definitions are accurate and complete with real-life examples	<i>(4 pts)</i> 5-7 definitions are accurate, with relevant real-life examples.	<i>(3 pts)</i> Some definitions are accurate; examples may be incomplete or unclear.	<i>(2 pts)</i> Definitions are mostly inaccurate; examples are irrelevant or missing.	<i>(1 pt)</i> No definitions or examples included.
Visual Presentation (5 pts)	<i>(5 pts)</i> Slides are visually appealing and well-organized; images enhance understanding.	<i>(4 pts)</i> Slides are organized and generally appealing; images support content.	<i>(2 pts)</i> Some slides are cluttered or lack organization; images may not adequately support content.	<i>(1 pt)</i> Slides are poorly organized with little attention to visual appeal.	<i>(0 pts)</i> No visual presentation or effort was made.
Comparison Slides (5 pts)	<i>(4 pts)</i> Clear, accurate comparisons with well-chosen illustrations.	<i>(3 pts)</i> Comparisons are mostly clear, with illustrations that relate but may be a bit vague.	<i>(2 pts)</i> Some comparisons are unclear or lack sufficient illustration.	<i>(1 pt)</i> Comparisons are mostly inaccurate or confusing; illustrations are irrelevant.	<i>(0 pts)</i> No comparison slides included.
Grammar, Spelling, Mechanics (3 pts)	<i>(3 pts)</i> Clear, detailed writing; no grammar/spelling errors.	<i>(2 pts)</i> Mostly clear; minor grammar/spelling errors.	<i>(1 pt)</i> Some unclear writing; frequent errors.	<i>(0.5 pts)</i> Unclear writing with many errors.	<i>(0 pts)</i> Incomplete writing with many errors
Citations (2 pts)	<i>(2 pts)</i> All content is written in the student's own words; sites are cited appropriately in MLA format.	<i>(1.5 pts)</i> Most content is original; most sites are cited well in MLA format.	<i>(1 pt)</i> There is some original content, but the citations might be inaccurate or lacking.	<i>(0.5 pt)</i> Limited original writing; citations are generally lacking or incorrect.	<i>(0 pts)</i> No original content or citations included.

Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects—in place of a student's own effort—is considered a violation of the school's academic integrity policy.

Any instance of plagiarism—defined as presenting another person's work, ideas, or expressions as one's own—is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.