

**Language Arts 1 Unit Project 1 Rubric: Final Draft of Autobiographical Incident Essay
(100 Points)**

This rubric will help you understand how your **Unit Project 1: Final Draft of Autobiographical Incident Essay** will be graded. It shows what is expected in each part of your narrative and how many points each section is worth (for a total of 100 points). Use this rubric while you work to make sure you include all the important parts of a strong autobiographical story. It can also help you check your writing before turning it in. Your teacher will use the same rubric to give you feedback and a final grade.

Unit Project 1 Rubric: Final Draft of Autobiographical Incident Essay – 100 Points					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
True Story & Relevance (20 pts)	20 pts The story is true, meaningful, and clearly connected to the topic.	16 pts The story is true and mostly clear.	12 pts The story is true but hard to understand or off-topic.	8 pts The story is confusing or does not match the topic well.	0 pts The story is missing or not related to the topic.
Introduction & Conclusion (15 pts)	15 pts The introduction gets the reader's attention and the ending explains why the story is important.	12 pts Both beginning and end are there but need more detail.	9 pts One part is weak or missing some important information.	6 pts One or both parts are unclear or not included well.	0 pts Introduction and/or conclusion are missing.
Body Paragraphs (15 pts)	15 pts The body of the story is well developed, clear, and organized.	12 pts The body of the story mostly makes sense with all parts.	9 pts Some parts are out of order or not clear.	6 pts The story is hard to follow or missing important parts.	0 pts The story is missing most of the structure.
Action Details (15 pts)	15 pts The story uses at least 3 clear action words (like first, next, last).	12 pts The story has 3 action words, but some are unclear.	9 pts The story has 1–2 weak or confusing action words.	6 pts The story has only one unclear action or none at all.	0 pts There are no action details.

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Sensory Details (15 pts)	15 pts The story includes 3 strong sensory details (like sound, smell, sight).	12 pts The story has 3 sensory details, but they are not very clear.	9 pts Only 1–2 sensory details are used and not clearly explained.	6 pts The story includes weak or confusing sensory details.	0 pts No sensory details are included.
Grammar, Spelling, & Formatting (10 pts)	10 pts The writing is neat, has almost no mistakes, and follows the correct format with a header.	8 pts There are a few small mistakes. The format is mostly correct.	6 pts Some grammar, spelling, or format problems.	4 pts Many mistakes or format is not clear.	0 pts The writing is hard to read or missing a header.
Length (10 pts)	10 pts The essay is 400–500 words	8 pts The work is slightly too short or too long.	6 pts The work is off on length and missing some details.	4 pts The work is much too short or long and not complete.	0 pts The work is not done or way off in length.

Disclaimer: Journals are a graded part of the Language Arts course.
Completing them is required.

Point Deductions for Missing Journals	
More than half of the required journal entries are missing	10 point Deduction
Half of the journal entries are missing	5 point Deduction

Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.