This **Middle School Language Arts General Assignment Rubric** will be used to grade the lesson assignments you complete during this unit. It shows what your teacher is looking for in your work—things like clear ideas, strong organization, good grammar, and following directions. Each part of the rubric has a point value to help you understand how your assignment will be scored. You can use this rubric to check your work before turning it in to make sure you are doing your best and meeting all expectations.

| Middle School Language Arts General Assignment Rubric | | | | | | | | |
|---|---------------------|-------------------|----------------------|--------------------------|---------------------------|--|--|--|
| Criteria | Excellent | Good | Satisfactory | Needs Improvement | Limited | | | |
| Content and | 2 pts | 1.5 pts | 1 pts | .5 pts | 0 pts | | | |
| Understanding | Assignment | Assignment | Assignment | Assignment show | Assignment shows little o | | | |
| (2 points) | demonstrates a | shows good | demonstrates | limited understanding | no understanding of the | | | |
| | thorough | understanding of | basic | with many inaccuracies | topic; mostly inaccurate | | | |
| | understanding of | the topic. Most | understanding but | or missing key details. | or off-topic. | | | |
| | the topic. | information is | lacks details or has | | | | | |
| | Information is | accurate, with | some | | | | | |
| | accurate, | some details. | inaccuracies. | | | | | |
| | detailed, and | | | | | | | |
| | insightful. | | | | | | | |
| Organization | 2 pts | 1.5 pts | 1 pts | .5 pts | 0 pts | | | |
| and Structure | Well-organized, | Mostly organized | | Organization is poor; | No clear organization; | | | |
| (2 points) | logical structure. | with a clear | Organization is | ideas are confusing or | ideas are scattered and | | | |
| | Clear | structure. Some | basic but has some | missing transitions. | confusing. | | | |
| | introduction, | parts may lack | disjointed sections | | | | | |
| | body, and | clarity or flow. | or unclear | | | | | |
| | conclusion. Ideas | | transitions. | | | | | |
| | flow smoothly. | | | | | | | |
| Formatting, | 2 pts | 1.5 pts | 1 pts | .5 pts | 0 pts | | | |
| Grammar, | Writing is clear, | Few minor | Noticeable errors | Frequent errors that | Many errors make | | | |
| Spelling, and | concise, and free | grammar or | that occasionally | distract from | comprehension difficult. | | | |
| Punctuation | from errors. | spelling errors, | confuse meaning. | understanding. Header | No header is included. | | | |
| (2 points) | Header is fully | but they don't | Header is missing 2 | is incomplete or unclear | | | | |
| | included with all | distract from | required elements. | (missing most required | | | | |
| | required | understanding. | | information). | | | | |
| | information | Header is present | | | | | | |
| | (name, date, title, | but missing 1 | | | | | | |
| | class). | required element. | | | | | | |

| Effort and | 2 pts | 1.5 pts | 1 pts | .5 pts | 0 pts |
|--------------------------|---|--|---|---|---|
| Creativity (2 points) | Shows high creativity and effort. Exceeds expectations with original thought and engagement. | Good effort and creativity. Meets expectations but could be more engaging. | Adequate effort and creativity. Some parts lack originality or detail. | Little effort or creativity; the project is basic and minimally engaging. | No effort or creativity evident; the project is incomplete or copied. |
| Adherence to | 2 pts | 1.5 pts | 1 pts | .5 pts | |
| Guidelines | Fully meets | Meets most | Meets basic | Partially meets | Does not meet |
| (2 points) | assignment guidelines, including length and requirements. | guidelines but may be slightly off in length or missing one detail. | guidelines but missing some key elements. | guidelines but missing multiple elements or length requirements. | assignment guidelines; many elements missing or incomplete. |

Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

> Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences. Click <u>here</u> to read the updated Plagiarism and Academic Integrity Policy.