

**Economics Unit 1 Project: Economic System Proposal for a New Country Rubric
(100 Points Total)**

This rubric will help you understand how your **Unit 1 Project: Economic System Proposal for a New Country** project will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 1 Project: Economic System Proposal for a New Country – 100 Points Total					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
Country Profile and Economic System Proposal Infographic (35 pts)	35 pts Clear, complete, and well-organized infographic that includes country name, population size, location, resources, scarcity, and economic goals . The chosen economic system is well justified and answers the basic economic questions.	28 pts Includes most key elements but may lack clarity or detail in some areas.	21 pts Missing one or more key components, or the justification for the economic system is unclear.	14 pts Lacks multiple important elements or the infographic is unclear and disorganized.	0 pts Missing infographic(s).

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Business Structure Analysis and Market Pricing (35 pts)	35 pts Identifies 3 types of businesses , provides 1 advantage and 1 disadvantage for each. Detailed explanation of how prices are set and how supply and demand affect prices in the economy.	28 pts Identifies 3 types of businesses with basic explanations but lacks depth or misses key points in pricing or supply/demand.	21 pts Missing one business structure or lacking clarity in the pricing or supply/demand explanation.	14 pts Missing multiple business structures or significant detail is lacking in the pricing and supply/demand explanation.	0 pts No analysis of business structures or pricing.
Critical Thinking (20 pts)	20 pts Provides a detailed, well-thought-out analysis that justifies and explains the chosen economic system, business structures, and how pricing works. The explanation is logical and well-supported by the information provided in the	16 pts The analysis is mostly clear and provides reasonable justification for the choices made but may lack some depth or examples.	12 pts The analysis is somewhat vague or incomplete, with limited justification or unclear reasoning behind the choices made.	8 pts The analysis is minimal or lacks justification for the choices made, with little explanation provided.	0 pts No analysis provided.

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	infographics and the project.				
Clarity, Organization, Writing Quality, and MLA Citations (10 pts)	10 pts Writing is clear, organized, and easy to follow. Proper grammar, spelling, punctuation, and MLA citations are used correctly throughout.	8 pts Writing is mostly clear and organized, with few grammar, spelling, or punctuation errors. MLA citations are mostly correct but may have minor formatting issues.	6 pts Some parts of the report are unclear or disorganized. Several errors in grammar, spelling, or punctuation. Citations may be missing or incorrectly formatted.	4 pts The report is difficult to follow, with multiple errors in grammar, spelling, or punctuation. MLA citations are missing or incorrect.	0 pts The written content is missing entirely, and no effort to follow MLA guidelines is evident.

Disclaimer: Journals are a graded part of Economics. Completing them is required.

Point Deductions for Missing Journals

If **ANY** of the journals are missing, there will be a
10 point Deduction

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Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.