

**Economics Unit 2 Project: Investigating Labor Market Interview and Issue Research Rubric  
(100 Points Total)**

This rubric will help you understand how your **Unit 2 Project: Investigating Labor Market Interview and Issue Research** project will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

<b>Unit 2 Project: Investigating Labor Market Interview and Issue Research – 100 Points Total</b>					
<b>Criteria</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs Improvement</b>	<b>Below Expectations</b>	<b>No Marks</b>
<b>Interview (30 pts)</b>	<b>30 pts</b> The <b>interview</b> is <b>5-10 minutes long</b> , with <b>clear, insightful responses</b> . The student asks all required questions and effectively engages the interviewee to provide meaningful insights into their role, industry, and labor market experiences.	<b>24 pts</b> The interview is <b>5-10 minutes</b> and covers most required questions. The student attempts to engage the interviewee with follow-up questions but the responses may lack some depth.	<b>18 pts</b> The interview is <b>shorter</b> than required, or the student does not engage the interviewee fully. The questions are asked, but the responses are brief or lacking detail.	<b>12 pts</b> The interview is too <b>short</b> , poorly organized, or missing several required questions. The responses are minimal, and the student does not use effective follow-up questions.	<b>0 pts</b> No interview submitted or the interview is <b>not recorded</b> .

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<p><b>Research and Analysis of Labor Market Trends (30 pts)</b></p>	<p><b>30 pts</b> The student conducts thorough research using <b>O*Net OnLine</b> and other credible sources. They provide <b>detailed analysis</b> of wages, job availability, and growth projections for the interviewee's role or industry. The <b>labor market issue</b> is thoroughly researched, with clear connections to the interviewee's role.</p>	<p><b>24 pts</b> The research covers <b>wages, job availability, and growth projections</b>, but may lack depth or specific details. The student analyzes the labor market issue with some relevance to the interviewee's role but may miss some connections.</p>	<p><b>18 pts</b> The research lacks some key data or is overly basic. The analysis of the <b>labor market issue</b> may not be fully connected to the interviewee's role or may be underdeveloped.</p>	<p><b>12 pts</b> The research is incomplete or missing important data. The analysis of the <b>labor market issue</b> lacks depth or is disconnected from the interviewee's role.</p>	<p><b>0 pts</b> No research submitted or the research is irrelevant or inaccurate.</p>
<p><b>Critical Thinking and Analysis (20 pts)</b></p>	<p><b>20 pts</b> The student provides <b>thorough, well-thought-out analysis</b>, clearly drawing connections between the</p>	<p><b>16 pts</b> The analysis is <b>clear</b> and provides reasonable justification for the conclusions made, but lacks some depth or examples.</p>	<p><b>12 pts</b> The analysis is <b>somewhat vague</b> or incomplete. The student offers limited justification for their conclusions, and connections to the</p>	<p><b>8 pts</b> The analysis is <b>minimal</b> or lacks clear justification. The student struggles to explain how the interview and research findings are connected.</p>	<p><b>0 pts</b> No analysis provided.</p>

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	interview insights and research findings. The explanations are logical, well-supported, and directly address the labor market issues.		interview or research may be unclear.		
<b>Reflection on Findings (10 pts)</b>	<b>10 pts</b> The student provides a <b>thoughtful reflection</b> , clearly explaining how the interview and research shaped their understanding of labor market issues. They discuss how the findings impact their view of the interviewee's role in the labor market.	<b>8 pts</b> The reflection is <b>clear</b> but lacks depth or specific examples. The student explains how the interview and research influenced their understanding, but it's not fully developed.	<b>6 pts</b> The reflection is <b>brief</b> or lacks specific insights into how the interview and research shaped the student's understanding of labor market issues.	<b>4 pts</b> The reflection is <b>vague</b> or does not address how the interview or research influenced the student's understanding of the labor market.	<b>0 pts</b> No reflection submitted.
<b>Clarity, Organization, Writing Quality, and MLA</b>	<b>10 pts</b> The report is <b>well-organized</b> and <b>easy to follow</b> ,	<b>8 pts</b> The report is mostly organized and readable, with a few	<b>6 pts</b> The report has some <b>clarity</b> issues, and there are <b>multiple</b>	<b>4 pts</b> The report is <b>disorganized</b> , with numerous grammar,	<b>0 pts</b> The written content is <b>missing</b> or

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<b>Citations (10 pts)</b>	with <b>clear writing</b> , proper grammar, and <b>correct MLA citations</b> for all sources used (in-text and Works Cited page).	grammar or citation errors. MLA citations are mostly correct but may have minor formatting issues.	<b>grammar, punctuation, or citation</b> errors. MLA citations may be missing or improperly formatted.	punctuation, or spelling errors. MLA citations are missing or incorrect.	does not follow MLA guidelines.
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**Disclaimer:** Journals are a graded part of Economics. Completing them is required.

**Point Deductions for Missing Journals**

If **ANY** of the journals are missing, there will be a **10 point Deduction**

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## **Plagiarism Policy Reminder**

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

**Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.**