

Economics Unit 2 Project: Investigating Labor Market Interview and Issue Research Rubric
(100 Points Total)

This rubric will help you understand how your **Unit 2 Project: Investigating Labor Market Interview and Issue Research** project will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 2 Project: Investigating Labor Market Interview and Issue Research – 100 Points Total					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
Interview (30 pts)	30 pts The interview is 5-10 minutes long , with clear, insightful responses . The student asks all required questions and effectively engages the interviewee to provide meaningful insights into their role, industry, and labor market experiences.	24 pts The interview is 5-10 minutes and covers most required questions. The student attempts to engage the interviewee with follow-up questions but the responses may lack some depth.	18 pts The interview is shorter than required, or the student does not engage the interviewee fully. The questions are asked, but the responses are brief or lacking detail.	12 pts The interview is too short , poorly organized, or missing several required questions. The responses are minimal, and the student does not use effective follow-up questions.	0 pts No interview submitted or the interview is not recorded .

Continue to the next page

Research and Analysis of Labor Market Trends (30 pts)	30 pts The student conducts thorough research using O*Net OnLine and other credible sources. They provide detailed analysis of wages, job availability, and growth projections for the interviewee's role or industry. The labor market issue is thoroughly researched, with clear connections to the interviewee's role.	24 pts The research covers wages, job availability, and growth projections , but may lack depth or specific details. The student analyzes the labor market issue with some relevance to the interviewee's role but may miss some connections.	18 pts The research lacks some key data or is overly basic. The analysis of the labor market issue may not be fully connected to the interviewee's role or may be underdeveloped.	12 pts The research is incomplete or missing important data. The analysis of the labor market issue lacks depth or is disconnected from the interviewee's role.	0 pts No research submitted or the research is irrelevant or inaccurate.
Critical Thinking and Analysis (20 pts)	20 pts The student provides thorough, well-thought-out analysis , clearly drawing connections between the	16 pts The analysis is clear and provides reasonable justification for the conclusions made, but lacks some depth or examples.	12 pts The analysis is somewhat vague or incomplete. The student offers limited justification for their conclusions, and connections to the	8 pts The analysis is minimal or lacks clear justification. The student struggles to explain how the interview and research findings are connected.	0 pts No analysis provided.

Continue to the next page

	interview insights and research findings. The explanations are logical, well-supported, and directly address the labor market issues.		interview or research may be unclear.		
Reflection on Findings (10 pts)	10 pts The student provides a thoughtful reflection , clearly explaining how the interview and research shaped their understanding of labor market issues. They discuss how the findings impact their view of the interviewee's role in the labor market.	8 pts The reflection is clear but lacks depth or specific examples. The student explains how the interview and research influenced their understanding, but it's not fully developed.	6 pts The reflection is brief or lacks specific insights into how the interview and research shaped the student's understanding of labor market issues.	4 pts The reflection is vague or does not address how the interview or research influenced the student's understanding of the labor market.	0 pts No reflection submitted.
Clarity, Organization, Writing Quality, and MLA	10 pts The report is well-organized and easy to follow ,	8 pts The report is mostly organized and readable, with a few	6 pts The report has some clarity issues, and there are multiple	4 pts The report is disorganized , with numerous grammar,	0 pts The written content is missing or

Continue to the next page

Citations (10 pts)	with clear writing , proper grammar, and correct MLA citations for all sources used (in-text and Works Cited page).	grammar or citation errors. MLA citations are mostly correct but may have minor formatting issues.	grammar, punctuation, or citation errors. MLA citations may be missing or improperly formatted.	punctuation, or spelling errors. MLA citations are missing or incorrect.	does not follow MLA guidelines.
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Disclaimer: Journals are a graded part of Economics. Completing them is required.

Point Deductions for Missing Journals

If **ANY** of the journals are missing, there will be a
10 point Deduction

Continue to the next page

Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.