Economics Unit 4 Project: Global Philanthropy and Economic Impact Podcast
(100 Points Total)

This rubric will help you understand how your **Unit 4 Project: Global Philanthropy and Economic Impact Podcast** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 4 Project: Global Philanthropy and Economic Impact Podcast Rubric – 100 Points Total					
Criteria	**Excellent**	**Good**	**Needs Improvement**	**Below Expectations**	**No Marks**
Research Quality *(30pts)*	**30 pts** Clear, insightful explanation of the philanthropist and their organization with strong, specific examples of global trade and development impact. **Uses at least 8 vocabulary** terms accurately and meets word count.	**24 pts** Research is largely clear, with some details and evidence. Most vocabulary terms are used correctly. Meets most of the word count requirement.	**18 pts** Lacks depth or examples. Uses a few vocabulary terms or misuses terms. Somewhat under the word count.	**12 pts** The summary is unclear, vague, or missing major elements. Word count is significantly short.	**0 pts** No summary submitted.

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Podcast Script or Outline *(20 pts)*	**20 pts** Script or outline is **well-organized,** *detailed,* and **clearly** matches the podcast. Includes strong structure and logical flow of ideas.	**16 pts** Mostly organized and reflects the podcast, though some parts may be underdeveloped.	**12 pts** Script lacks clarity or organization. May not align well with podcast content.	**8 pts** Script is poorly written or incomplete. Difficult to follow.	**0 pts** No script submitted.
Podcast Recording *(30 pts)*	**30 pts** Podcast **is 3–5 minutes, clear, engaging,** and **well-paced.** Demonstrates strong understanding of the topic with accurate and thoughtful delivery.	**24 pts** Podcast meets time requirement and communicates ideas clearly, though lacks energy or depth in places.	**18 pts** Podcast is unclear, off-topic, or does not meet time requirements. Delivery lacks clarity or flow.	**12 pts** Podcast is hard to follow or minimally developed. Does not demonstrate understanding.	**0 pts** No podcast submitted.
Creativity and Engagement *(10 pts)*	**10 pts** Podcast is highly engaging and creative. Strong use of tone, structure, or storytelling keeps the listener	**8 pts** Good effort to engage the listener; some creative elements present.	**6 pts** Minimal creativity. Limited audience engagement.	**4 pts** Lacks effort to maintain listener interest.	**0 pts** No effort to create an engaging presentation/animation.

	interested throughout.				
Clarity, Organization, Writing Quality, and MLA Citations *(10 pts)*	**10 pts** Well-organized, clear, and coherent. **Proper MLA citations** used throughout (in-text and Works Cited). No grammar/spelling errors.	**8 pts** Writing is mostly clear, with some grammar/spelling errors. **MLA citations** mostly correct, with minor issues.	**6 pts** Writing lacks clarity or structure. Multiple grammar/spelling errors. **MLA citations incomplete** or contain errors.	**4 pts** Writing is difficult to follow. Numerous grammar/spelling errors. **MLA citations missing** or incorrect.	**0 pts** No writing submitted or **MLA citations entirely missing or incorrect**.

Point Deductions for Missing Journals
If **ANY** of the journals are missing, there will be a **10 point Deduction**

Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.