

**U.S. Government Unit 6 Project: Foreign Policy News Podcast
(100 Points Total)**

This rubric will help you understand how your **Unit 6 Project: Foreign Policy News Podcast** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 6 Project: Foreign Policy News Podcast Rubric – 100 Points Total					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
Research Quality (30pts)	30 pts Thorough, clear summary of the chosen foreign policy issue. Shows deep understanding with strong explanation of U.S. government roles and global relevance. Uses at least 5 Unit 6 key terms and meets word count.	24 pts Mostly clear summary with adequate explanation. Includes several Unit 6 terms. Meets most of the word count.	18 pts Basic summary missing key details or depth. Uses few or incorrect Unit 6 terms. Word count may be slightly under.	12 pts Summary is vague or missing major components. Word count is well below required range.	0 pts No summary submitted.

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Podcast Script or Outline (20 pts)	20 pts Script is well-organized and clearly aligned with the podcast. Includes full intro, transitions, research insights, vocabulary, and reflection.	16 pts Mostly complete and matches the podcast. Some transitions or sections may be underdeveloped.	12 pts Script lacks organization or detail. May not align well with the podcast.	8 pts Script is poorly written or incomplete. Difficult to follow.	0 pts No script submitted.
Podcast Recording (30 pts)	30 pts Podcast is 3–5 minutes, clear, engaging, and well-paced. Demonstrates strong understanding of the topic with accurate and thoughtful delivery.	24 pts Podcast meets time requirement and communicates ideas clearly, though lacks energy or depth in places.	18 pts Podcast is unclear, off-topic, or does not meet time requirements. Delivery lacks clarity or flow.	12 pts Podcast is hard to follow or minimally developed. Does not demonstrate understanding.	0 pts No podcast submitted.
Civic Content and Engagement (10 pts)	10 pts Topic is highly relevant to U.S. foreign policy. Student explains government involvement clearly and includes	8 pts Topic is relevant and shows some analysis. Reflection may be limited.	6 pts Topic selection or connection to policy is unclear or underdeveloped.	4 pts Minimal or weak attempt to connect to civic content or relevance.	0 pts No civic content or relevance demonstrated.

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	thoughtful analysis and reflection.				
Clarity, Organization, Writing Quality, and MLA Citations (10 pts)	10 pts Well-organized, clear, and coherent. Proper MLA citations used throughout (in-text and Works Cited). No grammar/spelling errors.	8 pts Writing is mostly clear, with some grammar/spelling errors. MLA citations mostly correct, with minor issues.	6 pts Writing lacks clarity or structure. Multiple grammar/spelling errors. MLA citations incomplete or contain errors.	4 pts Writing is difficult to follow. Numerous grammar/spelling errors. MLA citations missing or incorrect.	0 pts No writing submitted or MLA citations entirely missing or incorrect.

Disclaimer: Journals are a graded part of the U.S. Government. Completing them is required.

Point Deductions for Missing Journals

If **ANY** of the journals are missing, there will be a
10 point Deduction

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Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.