

**U.S Government Unit 1 Honors Project: U.S. Government Civic Scenario
(100 Points Total)**

This rubric will help you understand how your **Unit 1 Honors Project: U.S. Government Civic Scenario** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 1 Honors Project: U.S. Government Civic Scenario – 100 Points Total					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
Script Content and Civic Analysis (40 pts)	40 pts Fully addresses the selected scenario with accurate, thoughtful analysis of rights, responsibilities, and government function. Includes a relevant real-world example of citizenship in action and applies civic ideas to a current U.S. policy or event. Script uses 3 MLA-formatted	32 pts Addresses the scenario with mostly clear and relevant analysis. Includes a current connection and example, though support may be general or weakly explained. Sources are present but may lack variety or formatting accuracy.	24 pts Partially addresses the scenario. Some elements are underdeveloped, missing, or outdated. Limited analysis or unclear real-world connections. Two or fewer sources, or .gov source missing.	16 pts Major components missing, unclear or vague . Weak connection to civic concepts. Few or no valid sources cited.	0 pts No script submitted or does not match the assigned scenario.

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	sources , including at least one .gov or primary government source .				
Script Structure and Organization (20 pts)	20 pts Script is well-organized with clear transitions and logical flow. Includes a strong introduction, structured content, and a purposeful conclusion. Matches tone and structure of the scenario.	16 pts Mostly organized with some clear transitions. Structure is present but may feel uneven or underdeveloped.	12 pts Script lacks clarity or structure. Organization is weak or choppy.	8 pts Script lacks structure or clarity . Difficult to follow.	0 pts No script submitted.
Audio Recording (20 pts)	20 pts Audio is 5–7 minutes , clearly delivered in the student’s own voice. Confident, engaging tone with strong alignment to the script and civic audience.	16 pts Audio is mostly clear and follows the script. Some delivery or pacing issues may be present.	12 pts Audio is unclear or off-topic in places. May not fully match the script or meet time expectations.	8 pts Audio is difficult to follow or lacks preparation.	0 pts No audio submitted or not recorded in the student’s voice.

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Tone and Communication (10 pts)	10 pts Tone is appropriate for the assigned civic audience (youth summit or citizenship orientation). Message is clearly communicated with purpose, confidence, and professionalism.	8 pts Tone and message mostly fit the audience. Minor issues with clarity or delivery.	6 pts Tone may feel off or inconsistent . Communication is somewhat unclear or lacks purpose.	4 pts Little effort to match tone or communicate clearly. Hard to understand.	0 pts No attempt at clear communication or off-topic content.
Writing Quality, Grammar, and MLA Citations (10 pts)	10 pts Script is well-written , free of errors, and includes accurate in-text citations and a complete Works Cited page in MLA format .	8 pts Minor grammar or citation issues . Mostly clear writing and mostly correct MLA formatting.	6 pts Multiple grammar, spelling, or formatting errors . Works Cited may be incomplete.	4 pts Writing is unclear . Numerous grammar/citation issues. Works Cited may be missing or poorly formatted .	0 pts No citations included. Poor writing or formatting.

Disclaimer: Journals are a graded part of U.S. Government. Completing them is required.

Point Deductions for Missing Journals

If **ANY** of the journals are missing, there will be a
10 point Deduction

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Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.