

**U.S Government Unit 2 Honors Project: Political Points-of-View Review**  
**(100 Points Total)**

This rubric will help you understand how your **Unit 2 Honors Project: Political Points-of-View Review** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

<b>Unit 2 Honors Project: Political Points-of-View Review – 100 Points Total</b>					
<b>Criteria</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs Improvement</b>	<b>Below Expectations</b>	<b>No Marks</b>
<b>Issue Chart Content and Accuracy (40 pts)</b>	<b>40 pts</b> All <b>three</b> charts are <b>fully completed</b> , accurate, and thoughtfully written. Each section meets the word count and includes <b>original summaries</b> and paraphrased reasoning. One outside source is used per issue to support historical context. Each state response is followed by a two-sentence explanation using researched context.	<b>32 pts</b> Charts are <b>mostly complete</b> and <b>accurate</b> . Most responses are original, though some may lack detail, word count, or depth. Outside sources are used, but may be inconsistently applied.	<b>24 pts</b> Charts are <b>missing key elements</b> or show vague, copied, or overly brief responses. Outside research may be weak or missing for one or more issues.	<b>16 pts</b> Charts are <b>incomplete</b> , unclear, or not written in the student's own words. <b>Little evidence</b> of research or understanding.	<b>0 pts</b> No charts submitted.

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<b>Presentation Structure and Organization (20 pts)</b>	<b>20 pts</b> Presentation includes all <b>six slides</b> in the correct order. Charts are neatly pasted onto Slides 2–4. Each slide is <b>clearly labeled</b> and follows formatting directions.	<b>16 pts</b> Slides are <b>mostly</b> complete and organized, but one element may be <b>missing</b> or slightly unclear.	<b>12 pts</b> Some slides are <b>out of order</b> , poorly labeled, or difficult to read. Formatting is <b>inconsistent</b> .	<b>8 pts</b> Slides are <b>disorganized</b> or <b>missing</b> key sections.	<b>0 pts</b> No presentation submitted.
<b>Critical Thinking and Reflection (20 pts)</b>	<b>20 pts</b> All <b>four</b> reflection questions are answered in depth on Slide 5. Student provides <b>thoughtful</b> analysis, explains key patterns, and <b>reflects meaningfully</b> on the connections (or distinctions) between issues.	<b>16 pts</b> Responses <b>show effort</b> and general understanding. Some questions may be underdeveloped or overly brief.	<b>12 pts</b> One or more prompts are <b>missing</b> or <b>off-topic</b> . Responses show <b>minimal</b> analysis or personal insight.	<b>8 pts</b> <b>Slide 5 is incomplete or unclear</b> . Very little effort shown.	<b>0 pts</b> No reflection submitted.
<b>Visual Presentation (10 pts)</b>	<b>10 pts</b> Slides are <b>clear, polished, and easy to read</b> . Fonts, layout, and visual elements are used purposefully to	<b>8 pts</b> Slides are <b>mostly</b> neat and easy to read. Some formatting choices may be	<b>6 pts</b> Slides are <b>cluttered</b> or hard to follow. Formatting makes it <b>difficult</b> to engage with content.	<b>4 pts</b> Slides are <b>poorly designed</b> and <b>difficult</b> to read.	<b>0 pts</b> No visual presentation submitted.

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	support readability and understanding.	<b>distracting</b> or <b>inconsistent</b> .			
<b>MLA Citations and Writing Quality (10 pts)</b>	<b>10 pts</b> Slide 6 includes <b>at least 6 MLA-formatted sources</b> (3 from <i>I Side With</i> and 3 outside sources—one per issue). Writing is clear and mostly free from grammar or spelling errors.	<b>8 pts</b> <b>Minor</b> MLA or grammar <b>issues</b> . Works Cited is mostly complete. One source may be <b>missing</b> or <b>misformatted</b> .	<b>6 pts</b> <b>Multiple</b> grammar, citation, or formatting <b>errors</b> . <b>Fewer than 6 sources</b> included.	<b>4 pts</b> Writing is <b>unclear</b> or citations are <b>incorrect</b> or incomplete.	<b>0 pts</b> No Works Cited or writing submitted.

**Disclaimer:** Journals are a graded part of U.S. Government. Completing them is required.

**Point Deductions for Missing Journals**

If **ANY** of the journals are missing, there will be a  
**10 point Deduction**

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## **Plagiarism Policy Reminder**

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

**Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.**