

U.S Government Unit 3 Honors Project: Legislative Branch Research
(100 Points Total)

This rubric will help you understand how your **Unit 3 Honors Project: Legislative Branch Research** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 3 Honors Project: Legislative Branch Research – 100 Points Total					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
Content and Analysis (40 pts)	40 pts Summary is clear, focused, and fully explains the issue. Accurately uses at least 6 highlighted/bolded vocabulary terms from Unit 3 in context. Includes a paragraph analyzing the strengths or challenges in how Congress represents the people today.	32 pts Summary is mostly clear and explains the topic. Most vocabulary terms are included and mostly used correctly. Analysis of representation may be vague or brief .	24 pts Summary is underdeveloped or lacks detail. Some vocabulary terms are missing or misused. Paragraph on representation is limited or unclear.	16 pts Summary is vague or confusing . Few vocabulary words used. Minimal or missing analysis of representation.	0 pts No summary submitted or vocabulary used incorrectly/missing.

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Structure and Explanation (20 pts)	20 pts Visual product, video, or presentation is well-organized, explains the topic clearly, and makes a strong, detailed connection to how Congress represents people.	16 pts Product is mostly clear and organized. Some minor confusion or missing details. Connection to representation is present.	12 pts Explanation is present but difficult to follow or missing key elements. May lack clear connection to representation.	8 pts Product is confusing or incomplete . Weak explanation of the topic.	0 pts No product submitted.
Creativity and Engagement (20 pts)	20 pts Includes at least 2 relevant visuals (e.g., map, image, chart). Shows creativity and clear personal voice . Product is visually engaging and original.	16 pts Visuals and voice are included and generally effective. May lack some creativity or polish.	12 pts Visuals are basic, unclear , or not well-connected. Little evidence of original thought or voice.	8 pts Little creativity or engagement. Minimal effort to connect with the viewer.	0 pts No visuals or original work shown.
Research and Source Use (10 pts)	10 pts Article is credible and recent (within the past year). Includes working link, screenshot , and	8 pts Article is mostly appropriate. Link or citation may have minor issues . Screenshot is included.	6 pts Article may be outdated or weakly related . Missing or incorrect citation/screenshot.	4 pts Major issues with article, citation, or missing elements.	0 pts No article, link, citation, or screenshot submitted.

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	MLA citation. Evidence used clearly supports project content.				
Reflection and Relevance (10 pts)	10 pts Reflection proposes a realistic reform to improve congressional representation. Includes how it would help, one challenge to implementing it, and one cited example or piece of evidence. 100–150 words.	8 pts Reform idea is mostly clear and supported, though one part may lack detail or explanation. Evidence may be weak.	6 pts Reform is vague or underdeveloped. Little or no evidence used.	4 pts Reflection is unclear or off-topic . No reform or analysis of implementation.	0 pts No reflection included.

Disclaimer: Journals are a graded part of U.S. Government. Completing them is required.

Point Deductions for Missing Journals

If **ANY** of the journals are missing, there will be a
10 point Deduction

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Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.