

U.S Government Unit 1 Project: U.S. Government Civic Scenario
(100 Points Total)

This rubric will help you understand how your **Unit 1 Project: U.S. Government Civic Scenario** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 1 Project: U.S. Government Civic Scenario – 100 Points Total					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
Script Content and Civic Analysis (40 pts)	40 pts Fully addresses the selected scenario with a clear, accurate, and engaging explanation of all required elements. Deep analysis of rights, responsibilities, and government function. Includes specific, relevant real-world example and thoughtful personal opinion .	32 pts Addresses the scenario with clear explanations and mostly relevant content. Analysis is sound but may lack some depth or polish. Example is included.	24 pts Partially addresses the scenario but lacks clarity or detail. One or more required elements are missing or weakly explained.	16 pts Script is vague or unclear . Multiple required components missing or off-topic.	0 pts No script submitted or does not match assigned scenario.

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Script Structure and Organization (20 pts)	20 pts Script is well-organized with clear transitions and logical flow. Includes strong introduction (with name and scenario fit), body, and conclusion. Matches tone and structure of the scenario.	16 pts Mostly organized with some effective transitions. Introduction and content are present but may lack polish.	12 pts Script lacks clarity or structure. Organization is weak or choppy.	8 pts Script lacks structure or clarity . Difficult to follow.	0 pts No script submitted.
Audio Recording (20 pts)	20 pts Audio is 5–7 minutes , clearly delivered in student’s own voice. Engaging tone, confident pacing, and clear alignment with written script.	16 pts Audio is mostly clear and follows the script. May lack some energy or polish. Minor pacing issues.	12 pts Audio is unclear or off-topic in places. May not fully match script.	8 pts Audio is hard to follow or lacks preparation.	0 pts No audio submitted or not recorded in the student's voice.
Tone and Communication (10 pts)	10 pts Tone is appropriate for the assigned civic audience (youth summit or citizenship orientation).	8 pts Tone and message mostly fit the audience. Minor issues with clarity or delivery.	6 pts Tone may feel off or inconsistent . Communication is somewhat unclear or lacks purpose.	4 pts Little effort to match tone or communicate clearly. Hard to understand.	0 pts No attempt at creativity or audience awareness.

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	Message is clearly communicated with purpose, confidence, and professionalism.				
Writing Quality, Grammar, and MLA Citations (10 pts)	10 pts Script is well-written , free of errors, and includes accurate in-text citations and a complete Works Cited page in MLA format .	8 pts Minor grammar or citation issues. Mostly clear writing and mostly correct MLA formatting.	6 pts Multiple grammar, spelling, or formatting errors . Works Cited may be incomplete.	4 pts Writing is hard to follow . Numerous grammar/citation issues. Works Cited may be missing or poorly formatted .	0 pts No citations included. Poor writing or formatting.

Disclaimer: Journals are a graded part of U.S. Government. Completing them is required.

Point Deductions for Missing Journals

If **ANY** of the journals are missing, there will be a
10 point Deduction

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Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.