U.S Government Unit 2 Project: Political Points-of-View Review
(100 Points Total)

This rubric will help you understand how your **Unit 2 Project: Political Points-of-View Review** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 2 Project: Political Points-of-View Review – 100 Points Total					
Criteria	**Excellent**	**Good**	**Needs Improvement**	**Below Expectations**	**No Marks**
Issue Chart Content and Accuracy *(40 pts)*	**40 pts** All **three** charts are **fully completed**, accurate, and show a **clear** understanding of each issue. Summaries and paraphrased explanations are **original**, thoughtful, and meet word count requirements. **Outside source used for historical context.**	**32 pts** Charts are **mostly complete** and **accurate**. Most sections are clear, though some parts may lack detail or word count. One or more responses may be weak or imprecise.	**24 pts** Charts are **missing some required elements**. Explanations may be vague or copied. Little to no evidence of outside research or original thought.	**16 pts** Charts are poorly filled out, mostly **incomplete**, or unclear. Does not meet **minimum expectations**.	**0 pts** No charts submitted.

	20 pts	16 pts	12 pts	8 pts	0 pts
Presentation Structure and Organization *(20 pts)*	Presentation is **organized**, easy to follow, and **follows the 6-slide structure**. All slides are labeled and include correct content. **Charts are clearly displayed**.	Slides are **mostly** organized and complete. May be **missing** one element or have **minor** formatting issues.	Slides are **disorganized**, out of order, or hard to read. May not follow the required structure.	Slides are **confusing or incomplete**. Little effort in formatting.	No presentation submitted.
Critical Thinking and Reflection *(20 pts)*	Response on Slide 5 are **thoughtful**, **clearly** written, and show **deep analysis**. Student identifies patterns across issues and reflects on personal understanding.	Responses show **some** reflection and pattern recognition. Some responses **may lack** depth or clarity.	Responses are brief, off-topic, or show minimal critical thinking. One or more prompts are **not answered fully**.	**Slide 5 is incomplete or unclear**. Very little effort shown.	No reflection submitted.

	10 pts	8 pts	6 pts	4 pts	0 pts
Visual Presentation *(10 pts)*	Slides are visually **clear and well-designed**. Font, layout, and visuals are used effectively to	Slides are mostly clear and readable. Some effort made to present content in a clean format.	Slides **may be** hard to read or cluttered.	Slides are **not visually organized** or polished. Hard to follow.	No visual presentation submitted.

	support understanding.			
MLA Citations and Writing Quality *(10 pts)*	**10 pts** **Sources are properly cited in MLA format**. Writing is **clear** and mostly free of grammar/spelling errors. Works Cited is included on Slide 6.	**8 pts** **Minor** errors in **MLA formatting** or grammar. Works Cited is **mostly** complete.	**6 pts** Multiple grammar, spelling, or formatting **issues**. Works Cited may be **missing key elements**.	**4 pts** Writing is **unclear** or **poorly edited**. MLA citation is **missing** or **incorrect**.	**0 pts** No Works Cited or writing submitted.

Point Deductions for Missing Journals
If **ANY** of the journals are missing, there will be a **10 point Deduction**

Continue to the next page

Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.