

U.S Government Unit 4 Project: Executive Branch in Action Case Study
(100 Points Total)

This rubric will help you understand how your **Unit 4 Project: Executive Branch in Action Case Study** will be graded. It outlines the expectations for each section of your project and how many points each section is worth (for a total of 100 points). Use this rubric to guide your work, and your teacher will use it for feedback and grading.

Unit 4 Project: Executive Branch in Action Case Study – 100 Points Total					
Criteria	Excellent	Good	Needs Improvement	Below Expectations	No Marks
Content and Analysis (40 pts)	40 pts Written breakdown clearly explains the executive action, its goals, and the presidential powers used. Includes a specific challenge or response (from Congress, courts, or public). Writing is original, focused, and 350–450 words.	32 pts Breakdown addresses most required elements and shows clear understanding. Some parts may lack clarity or depth. Word count mostly met.	24 pts Breakdown is underdeveloped or missing key elements (e.g., no challenge, unclear powers used). May fall short on word count.	16 pts Explanation is vague, confusing, or missing several required parts.	0 pts No written breakdown submitted.

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Structure and Explanation (20 pts)	20 pts Visual report is well-organized with clearly labeled sections. Includes all required components: title, summary, powers used, challenge/response, and reflection.	16 pts Report is mostly organized and includes most required elements. Some labeling or sections may be unclear.	12 pts Organization is weak. Some required sections are missing or not clearly labeled.	8 pts Report is confusing or incomplete.	0 pts No visual report submitted.
Visual Design and Engagement (20 pts)	20 pts Includes at least 2 relevant visuals that clearly support the topic. Report is visually appealing and easy to follow. Shows strong effort.	16 pts Visuals are present and related to the topic. Layout is mostly clean and easy to read.	12 pts Visuals may be unclear or generic. Design may be cluttered or hard to follow.	8 pts Minimal visuals or disorganized layout.	0 pts No visuals included.
Research and Source Use (10 pts)	10 pts Includes MLA citations for at least 2 sources and a working link. Sources are recent and credible.	8 pts Sources and citations are mostly correct. Minor issues with MLA format or link.	6 pts Sources are weak or outdated. Citation/link may be incorrect or incomplete.	4 pts Major issues with citation or missing parts.	0 pts No sources or citations submitted.

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Reflection and Insight (10 pts)	10 pts Includes a thoughtful reflection (100–150 words) that clearly explains how the case shows the power and limits of the President.	8 pts Reflection addresses the prompt but may lack depth or detail.	6 pts Reflection is vague, short, or unclear.	4 pts Reflection is incomplete or off-topic.	0 pts No reflection included.
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Disclaimer: Journals are a graded part of U.S. Government. Completing them is required.

Point Deductions for Missing Journals

If **ANY** of the journals are missing, there will be a
10 point Deduction

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Plagiarism Policy Reminder

American High School upholds the highest standards of academic integrity and expects all students to demonstrate honesty and responsibility in their academic work. Academic integrity is a fundamental value of our school community, requiring students to complete their own work and appropriately acknowledge the ideas and words of others.

This expectation also includes the responsible use of technology. The excessive or inappropriate use of artificial intelligence (AI) tools to complete assignments, tests, or projects — in place of a student's own effort — is considered a violation of the school's academic integrity policy.

Any instance of plagiarism — defined as presenting another person's work, ideas, or expressions as one's own — is a serious violation of school policy. Students found in violation of the plagiarism policy will face disciplinary consequences.

Students are encouraged to review the full policy to ensure a clear understanding of expectations and consequences.

Click [here](#) to read the updated Plagiarism and Academic Integrity Policy.